



Our Lady of the Rosary Primary School

Persevere To Succeed

The quality of education at OLOR is good

- Teachers at the school inspire pupils' thirst for new knowledge by planning interesting and worthwhile activities for pupils to complete.
- Pupils, including those with special educational needs and/or disabilities (SEND), achieve well. This is because leaders have high expectations for their learning.
- In some subjects, such as mathematics, English and science, pupils achieve highly due to the carefully planned curriculum.
- Pupils, including disadvantaged pupils, gain the knowledge and skills that they need to become confident, fluent readers.
- Well-trained staff give effective support to those pupils who need extra help with their reading.
- Older pupils read challenging texts that teachers recommend, or that they discover themselves in the school's many well stocked library areas.
- Children and pupils at the school enjoy books that stretch their reading skills, expose them to fascinating new words and fire their imagination.

The leadership and management of OLOR is good

- Leaders and staff make extensive links with other professionals, parents and carers to coordinate support for pupils with SEND.
- Leaders manage staff's workload effectively. They ensure that all staff feel valued.
- Governors are committed to their roles. They are supportive of leaders.
- The arrangements for safeguarding are effective.
- Governors carefully check the school's arrangements for safeguarding.

The behaviour and attitudes of children at OLOR are outstanding

- Our Lady of the Rosary is a calm school. A gentle hubbub of pupils' keen discussions in their learning activities can be heard throughout.
- Low-level disruption in classes is rare which means that staff focus on teaching the curriculum. This is because of pupils' excellent behaviour.
- Children act thoughtfully to support other pupils' behaviour and learning.
- Pupils at the school are polite to adults and to one another. They respond to leaders' high expectations by behaving thoughtfully and sensibly.

The personal development of children at OLOR is outstanding

- Leaders' and staff's work to give pupils high-quality learning beyond the academic subjects is first-rate and a significant strength of the school. For instance, they carefully plan activities, events and extra opportunities to develop pupils' attitudes and character.
- Pupils are happy and feel safe at the school. They are proud of their learning in a range of subjects.
- Pupils enjoy and gain much from extra activities that are available to them.
- Pupils undertake many roles to care for one another.
- Pupils said that it is easy to make friends at school. Older pupils make sure that younger children and pupils have friends too.
- Pupils are kind and helpful towards people in the local community such as elderly people.
- Leaders and staff teach pupils to be responsible citizens.

The early years provision at OLOR is good

- Teachers and teaching assistants enthuse children and pupils about stories, rhymes and poems.
- Pupils, including disadvantaged pupils, quickly learn the sounds that letters represent.
- Staff, including those in the early years, quickly identify children and pupils with SEND.