

# PE and Sport Premium Evidencing the Impact Report



*July 2023*

*Our Lady of the Rosary Primary School*

Meeting national curriculum requirements for swimming and water safety (based on survey as could not assess children at lessons)	Please complete all of the below*:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	28/30	93%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	28/30	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	28/30	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes for a 6 week course of Booster Sessions in the summer term. 6 children accessed the course and by the end of the period, 4 had met the standards.	

Academic Year: 2022/2023	Total fund allocated: £21,194	Date Updated:
	Carried forward : £ 0	28/07/23

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:

£ 2718 13%

School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all children are physically active during lunchtimes.	A designated coach to work with classes across the week to try to support them with planning active playtimes and delivering sessions (Development in Sport and PE)	£1760	Children really enjoyed the sports coach at lunchtime and have learnt how to organise some simple games. This does seem to have reduced behaviour incidents on the playground.	Continue to encourage children to be active at lunchtimes and ensure they always have equipment available to support these. Arrange more playground leader training to support coordinating activities.
To ensure children are kept active in the classroom through use of 5aday TV.	Children to be familiar with 5aday.	Included in School Sports Partnership payment	Children look forward to the 5aday, it has encouraged many children to try and create their own dances on the playground. We have connected with them on Twitter.	Continue to encourage staff to use and promote 5aday.
Train 4 children under the Leadership Academy.	4 Year 5 children completed the Leadership Academy.	Included in school partnership payment.	The leaders are regularly engaging with the balls, ropes, and tennis nets in the playgrounds.	For children to continue through the program, to plan more tasks and assemblies to help engage more children.
To target children who do not engage in much exercise and try to educate them on the value of exercise on their physical and mental health.	To improve the self-esteem and engagement of some of our Year 5 and 6 children that do not engage in much physical activity.	£958 for an hour lunchtime session each week following the Thrive Tribe programme.	The 4 children that were involved in the weekly session felt it had really increased their self-esteem and were confident to talk about the positive effects.	To continue to offer Thrive Tribe to those children who do not engage much in physical activity.

			<b>Wider Impact</b> Children are much more physically active throughout the day through the activities on the playground. Children are more positive about exercise and fitness.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £ 5214 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To ensure the whole school are aware of the importance of PE and aspire to be involved.	BMX Whole school assembly and workshop to teach about resilience and positive mindset.	£1000	Children really enjoyed the workshop and parents reported that many children had asked for BMX bikes for Christmas.	To continue to introduce different sports to children.
Ensuring equipment is well maintained and usable.	Keep up with safety checks via Sportsafe.	£3416	Children regularly use the outdoor equipment on a daily basis.	To ensure any safety checks/amendments are completed in a timely manner to ensure children always have access to outdoor equipment which helps them to be physically active.
To promote the profile of PE with sport leader hoodies. To ensure staff have the correct PE uniform.	To reward children for their role with colourful hoodies to promote the importance of them across school. To ensure staff have correct PE uniform.	£797.02 (Cavendish sport)	Children see PE as being an important part of our school and staff and children promoting that helps with the profile of it at OLOR.	Continue to purchase hoodies for children with PE leader roles.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£6322 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improving teacher professional knowledge of teaching PE.	Support teachers with lesson planning and resources through PE passport.	£399	The impact has meant teachers are becoming more confident in delivering PE.	Staff become less dependent on experts delivering PE in school.
Teachers attending and team teaching dance and fitness sessions alongside a qualified dance teacher and a qualified fitness teacher.	For teachers to be aware of how to set up health related fitness sessions and relevant warm ups and cool downs.	£ 5923	Teachers have used warm ups and ideas from their sessions within the classroom and have improved their own confidence in certain aspects of teaching PE.  <b>Wider Impact</b> Teachers are beginning to feel more confident at teaching PE and feel the profile has increased. Staff have embraced the new curriculum and are ensuring children have a broader range of sports taught.	Continue to support teachers in this area.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£900 4%
<b>School focus with clarity on intended impact on pupils</b>  To enter at least one new sport competition that we had not previously entered.  Promote girls football in line with the World Cup.	<b>Actions to achieve:</b>  To enter the Dodgeball Tournament as requested by children last year. To enter more of the inclusive events to ensure more children get the opportunity to represent school.  To engage more girls in football and offer some after school sessions to help develop girls' skills. To enter all the Let's Play Girls' Football Festivals organised by Trafford School Sports Partnership.	<b>Funding allocated:</b>  Trafford school Sports Partnership cost £900  Included in School Sport Partnership	<b>Evidence and impact:</b>  Children really enjoyed the Dodgeball Tournament OLOR entered 2 teams. We also took 6 children to the Inclusive Water Splash event.  Approximately, 12 girls from each year group attended the festivals so they were a huge success.  <b>Wider Impact</b> We achieved the Gold Sports Games Award. More girls across the school wishing to engage in football, this has been evident at lunchtimes.	<b>Sustainability and suggested next steps:</b>  To enter more of the inclusive events next year.  Help coordinate/arrange a girl's football league to try to further promote the equality of boys and girls football.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£ 6040 28%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

To join the Trafford Schools Sports Partnership (TSSP) at Silver level.	More children to be involved in competitive sport across the school.	See above	OLOR achieved the Gold Award and entered the highest number of competitions yet across the academic year.	To continue to stay within the partnership, to be informed of the events.  To continue to increase opportunities to attend competitions.
Organise Inter School Athletics Event	Organise our athletics day with 2 other local schools at Longford Park Stadium.	£470 (staffing and cover)  Plus stadium hire £408	This annual event was a great success, with all 120 of our Junior children taking part. OLOR won a significant number of medals.	Book Longford Park Athletics Stadium for the forthcoming year.
To enter the local netball league.	To have a netball team that can access a local league indoors, so they can play throughout the Winter.	£44	Children enjoyed the league games and we finished 2 <sup>nd</sup> position.	Commence holding netball trials in the summer term to allow the Year 5 children to get familiar with the rules ready for next season.
To maintain the field to allow games to be played as often as possible.	More matches to be hosted to allow more opportunities for children to play.	£70	OLOR hosted 3 games on our school fields to allow more opportunities for matches.	To continue to maintain the field and have it marked when needed for games.
To access competitions.	To be to travel to competitions	£750	Coaches/minibuses have been hired to access sports events.	To continue to access competitions.
Enter a range of levelled events to allow as many children as possible the opportunity to represent school.	Enter a range of events including inclusive events and some new sports to attract as many children as possible.	£ 3298 in staffing costs to attend events and cover costs	OLOR achieved the Gold Award and successfully attend many events.	To improve on participation in even more events next year at events.



<p>Total Spent £ 21,194</p> <p>Carried Forward £ 0</p>	<p>To negotiate staff and pool space to coach the children that currently do not meet the requirements.</p>	<p>£1000</p>	<p>To always sing for £1000 a year to support children achieving the National Curriculum requirements for swimming</p>	