

PE and Sport Premium Evidencing the Impact Report



July 2022

Our Lady of the Rosary Primary School

Meeting national curriculum requirements for swimming and water safety (based on survey as could not assess children at lessons)	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	29/30 96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	29/30 96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	29/30 96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes for 6 week course of booster sessions in the summer

Academic Year: 2021/2022	Total fund allocated: £ 22,710 Carried forward : £ 0	Date Updated: 26/07/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £ 15,410 68%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact: Sustainability and suggested next steps:
All children across the school to take part in the Daily Mile for 15 minutes each day	The Daily Mile track installed to allow children to run on it in all weathers	£15,000 (50% of cost)	Children love taking part in the Daily Mile each day and we have seen a significant increase in children's fitness. This was evidenced in the number of children that have joined in local cross country races and the medals we received as a school. Dinner ladies have reported that this has helped engage more children in physical activities, especially those that do not normally take part.
To ensure children are kept active in the classroom through use of 5aday TV.	Children to be familiar with 5 a day.	Included in School Sports Partnership payment	Children look forward to the 5 a Day, it has encouraged many children to try and create their own dances on the playground. We have connected with them on Twitter.
Develop the role of Playground Leaders. Begin to train four children under the leadership academy	Four Year 5 children completed the Leadership Academy	Included in school partnership payment.	The leaders are regularly engaging with the balls, ropes, and tennis nets which is evident to see on the playgrounds. They have playground personal challenges to deliver.
To ensure children are physically active on the playground.	The purchase of additional resources for the playground	£410	A majority of children are engaged in some kind of physical activity during lunch and playtime

			Wider Impact Children are much more physically active throughout the day through the activities on the playground. Children are more positive about exercise and fitness.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £ 2138 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure the whole school are aware of the importance of PE and aspire to be involved.	<p>To ensure children's achievements outside school are praised and showcased in school or via Twitter page.</p> <p>To ensure children are rewarded for their attitudes and effort not just achievement through recognition of different sports value awards.</p>	£100	<p>Children eager to win the certificates and more children bringing outside achievements in to show.</p> <p>Children regularly email pictures and awards to school and Miss Molloy shares them in assembly.</p> <p>Parents are engaging with this and are sending pictures in.</p>	To continue to award all children in the school with designated awards for the daily in assembly each term.
To ensure children aware of the benefits of PE on mental health	Thrive Tribe lunchtimes sessions that focus on the positive benefits of PE on mental health which will impact education.	£ 907.01	<p>Children have really engaged well in the session and are more aware of how Physical Exercise benefits overall wellbeing.</p> <p>Children found this work shop very inspiring and really challenged themselves at partaking in some of the stunts. It had a very positive impact on all</p>	To continue to ensure children are educated on the importance of a fit healthy lifestyle as a tool to support mental health.
Teaching children about failure, challenge and resilience through PE	BMX Whole school assembly and workshop to teach about resilience and positive mindset.	£1000		To book the workshop again to allow even more children to participate in the workshops.

Purchase /replace football kit	Purchase Umbro kit	£130.99	<p>children, particularly those that needed a bit of encouragement to take risks and push themselves out of their comfort zones.</p> <p>Children enjoyed representing the school in their new kit.</p>	Replace kit when required
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3985 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improving teacher professional knowledge of teaching PE.	Support teachers with lesson planning and resources through PE passport	£399	The impact has meant teachers are becoming more confident in delivering PE.	Staff become less dependent on experts delivering PE in school.
Teachers attending Boot camp/Fitness training, team teaching delivered by Bitesize Boot camp.	For teachers to be aware of how to set up health related fitness sessions and relevant warm ups and cool downs.	£ 3210	Teachers have used warm ups and ideas from their sessions within the classroom and have improved their own confidence in certain aspects of teaching PE.	Opportunities for more training. Particularly focus on dance.
Purchase of new equipment as requested by staff.	For teachers to have all the relevant equipment to deliver the broader curriculum that we now deliver via PE passport.	£376	Teachers feel more confident teaching with the correct equipment and the correct amount of items for a successful PE lesson Wider Impact Teachers feel much more confident at teaching PE and feel the profile has increased. Staff have embraced the new curriculum and are ensuring children have a broader range of sports taught.	Continue to review and audit resources and allow teachers continuity with their long term plan to become confident in delivering their units.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£300 1%
School focus with clarity on intended impact on pupils	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Karate sessions on Well Being Day to vary sports for children.	Children all to have a karate session delivered by Sensei Steve on well-being day.	£200	Children enjoyed the sessions.	To have a weekly karate breakfast club To encourage children to attend morning Karate club from September.
To enter at least one new sport competition that we had not previously entered	Enter orienteering competition Take part in Year 3 friendship festival to involve all children	Included in school sport partnership	We had 12 children that had not joined in an sports clubs sport take part in the orienteering competition	To Introduce a new sport and competition next year – dodgeball from pupil feedback
Promote girls football in line with the Euros	Enter girls football league and Euros league	Included in school sport partnership	We won our local league and got through to the semifinal in the Euros tournament . Girls all took flags and face paint to represent Italy. We had a significant increase in girls interested in starting football Wider Impact We achieved the virtual Gold sports games award for the 3rd year. More girls across the school wishing to engage in football , this has been evident at lunchtime	After school football club
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£ 877 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To join the Trafford Schools Sports Partnership (TSSP) at Silver level.</p>	<p>More children to be involved in competitive sport across the school.</p> <p>The whole school Santa Dash.</p>	<p>£500 for membership plus staffing, medal and resources.</p>	<p>Medals we have won. Gold for year 6 girls Gold for Year 5 and 6 girls and boys in running</p> <p>We won the girls swimming gala and came second in the boys</p> <p>We won the girls football local league</p> <p>We came runner up on the skittle ball</p> <p>Children loved the Santa dash and lots of school value badges were awarded.</p> <p>Achieve Gold award</p>	<p>To continue to stay within the partnership to be informed of the events.</p> <p>To continue to increase opportunities to attend competition.</p> <p>To make Santa dash an annual event.</p>
<p>Organise Inter School Athletics Event</p>	<p>Organise athletics day with two other local schools at the stadium</p>	<p>£377</p>	<p>This event went really well with all 120 of our junior children taking part. We won a significant number of medals.</p>	<p>Book Athletics Stadium again for next year.</p>
<p>Total Spent £ 22,710 Carried Forward £ 0</p>				