

PE and Sport Premium Evidencing the Impact Report



July 2024

Our Lady of the Rosary Primary School

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	27/30	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	27/30	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	27/30	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	

Academic Year: 2023/2024	Total fund allocated: £26 175	Date Updated:
	Carried forward : £ 0	31/07/24

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£ 2335 9%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all children are physically active during lunchtimes.	Additional resources for children to play with at lunchtime to extend the opportunities for physical exercise. Two new netball posts in junior playground to practise shooting	£982.89	Children really enjoyed the additional equipment; this has extended the variety of activities on offer. Due to children practising their shooting it has helped to develop our shooters in netball and we were successful in winning the netball league	Continue to encourage children to be active at lunchtimes and ensure they always have equipment available to support these. Arrange more playground leader training to support coordinating activities.
To ensure children are kept active in the classroom through use of 5aday TV.	Children to be familiar with 5 a day.	Included in School Sports Partnership payment	Children look forward to the 5 a Day, it has encouraged many children to try and create their own dances on the playground. We have connected with them on Twitter.	Continue to encourage staff to use and promote 5 a day via our new platform Instagram.
Train four children under the Leadership Academy.	Four Year 5 children completed the Leadership Academy.	Included in school partnership payment.	The leaders are regularly engaging with the balls, ropes, and tennis nets in the playgrounds.	For children to continue through the programme to plan more tasks and assemblies to help engage more children.
To target children that do not engage in much exercise and try to educate them on the value of exercise on their physical and mental health.	To improve the self-esteem and engagement of some of our Year and 6 children that do not engage in much physical activity.	£ £766	The children that were involved in the weekly sessions felt it had really increased their self-esteem and were confident to talk about the positive effects.	To continue to offer Thrive Tribe to those children that do not engage much in physical activity.

Allow more opportunities for sport for children with SEND	Timetable in some sessions for our SEND children to access outdoor learning where they can develop their physical literacy.	£587 Outdoor learning lessons	<p>Wider Impact</p> <p>Children are much more physically active throughout the day through the activities on the playground. Children are more positive about exercise and fitness. As a school we won a significant number of medals at the cross-country meets due to the fitness of our children. The feedback from our SEN children has been really positive around the outdoor learning classes</p>	To introduce outdoor learning after school clubs
---	---	----------------------------------	---	--

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

£ 9019 34%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To invest in new kit for the children to help them feel valued and part of a team and promote the value of sport	Order new kit ,allow children to help pick the kit to feel part of the decision making	£475	Children have enjoyed the new kit and we ordered a larger range of sizes so it could be used for all sports activities not just football.	To continue to introduce different sports to children.
Ensuring equipment is well maintained and usable.	Keep up with safety checks via Sport safe.	£1902.84	Children regularly use the outdoor equipment on a daily basis.	To ensure any safety checks/amendments are completed in a timely manner to

To promote the profile of PE with sport leader hoodies. To ensure staff have the correct PE uniform.	To reward children for their role with colourful hoodies to promote the importance of them across school. To ensure staff have correct PE uniform.	£544 (Cavendish sport)	Children see PE as being an important part of our school and staff and children promoting that helps with the profile of it at OLOR.	ensure children always have access to outdoor equipment that helps them to be physically active. Continue to purchase hoodies for children with PE leader roles.
Additional equipment available outside for children to use to develop their strength and coordination	Allow sports leaders to be involved in choosing new equipment for the playground that has a focus on developing body strength and coordination	£ 4868	Children have engaged well with the new equipment and are always queuing to use it.	To look at introducing more equipment next year
To invest in more speakers	To have speakers outside for children to use for dancing and also to have available for staff to support teaching lessons	£1230	Children regularly take the speaker outside and use it to create dances and when running the daily mile .	Look at setting up a Spotify account to create a motivational song playlist

--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3349 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improving teachers' professional knowledge of teaching PE.	Support teachers with lesson planning and resources through PE passport.	£399	The impact has meant teachers are becoming more confident in delivering PE.	Staff become less dependent on experts delivering PE in school.
Teachers attending and team-teaching dance and fitness sessions alongside a qualified dance teacher and a qualified fitness teacher. Allowing staff to access CPD through the school partnership	For teachers to be aware of how to set up health related fitness sessions and relevant warmups and cool downs. For staff to feel more confident about differentiation in PE	£ 970 BB £ 1980 Dance	Teachers have used warm ups and ideas from their sessions within the classroom and have improved their own confidence in certain aspects of teaching PE. Wider Impact Teachers are beginning to feel more confident at teaching PE and feel the profile has increased. Staff have embraced the new curriculum and are ensuring children have a broader range of sports taught.	Continue to support teachers in this area.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£900 3.5%

<p>School focus with clarity on intended impact on pupils</p> <p>To enter at least one new sport competition that we had not previously entered.</p> <p>Promote girls' football and encourage girls to play more frequently promoting equal access</p>	<p>Actions to achieve:</p> <p>To enter the cricket tournament and the dance festival</p> <p>To engage more girls in football and offer some after-school sessions to help develop them. To enter all the Lets, play girls football festivals organised by TSSP.</p>	<p>Funding allocated:</p> <p>Trafford school sports partnership cost £900</p> <p>Included in school sport partnership</p>	<p>Evidence and impact:</p> <p>Children really enjoyed the cricket tournament, and we were able to take two teams. We had 24 children enter the dance festival as part of our dance team.</p> <p>We entered the Girls football league for the first time and won all of our games. We had six children from Year 2 sign up for Urmston Meadowside girls' team as a result of the let's play football sessions. We had four girls attend trials for our football team.</p> <p>Wider Impact We achieved the Gold sports games award. More girls across the school are wishing to engage in football, this was evident at lunchtime. We plan to work towards platinum next year</p>	<p>Sustainability and suggested next steps:</p> <p>To enter more of the inclusive events next year. Look at introducing futsal as a new sport across school</p> <p>Help support the continued development of girl's football to try to further promote the equality of boys and girls' football.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>£10 572 40%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

To join the Trafford Schools Sports Partnership (TSSP) at Silver level.	More children to be involved in competitive sport across the school.		We achieved the Gold award and entered our highest number of competitions yet across the academic year.	To continue to stay within the partnership to be informed of the events.
Enter local netball league.	To have a netball team that can access a local league indoors so they can play through winter.	£50	Children really enjoyed the league and we finished 1st position.	To continue to increase opportunities to attend competition.
To maintain the field to allow games to be played as often as possible.	More matches to be hosted to allow more opportunities for children to play. Marking to be regularly laid.	£3300	We have hosted three games on our school fields to allow more opportunities for games.	To continue to look after the field and have markings done when needed for games.
To access competitions and allow PE lead time to coordinate sports across the school	To be able to travel to competitions and to release staff for cove. To allow one afternoon a week release time for PE lead	£1000 £6222	We have used coaches/minibuses to access events.	To continue to access competitions.
Enter a range of leveled events to allow as many children as possible the opportunity to represent school.	Enter a range of events including inclusive events and some new sports to attract as many children as possible.	Included in SSP	We achieved the gold award and managed to attend many events.	To try to improve on attendance again next year at events.
<div></div>				

--	--	--	--	--