

# PE and Sport Premium Evidencing the Impact Report



*July 2021*

*Our Lady of the Rosary Primary School*

Meeting national curriculum requirements for swimming and water safety (based on survey as could not assess children at lessons)	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	21/30 70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	21/30 70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	19/30 63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No due to Covid19 restrictions

<b>Academic Year:</b> 2020/2021		<b>Total fund allocated:</b> £ 15062	<b>Date Updated:</b> 26/07/21	
		<b>Carried forward : £ 0</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £9134 61%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
All children including Breakfast and After School engaging in Table Tennis to improve coordination.	The purchase of two more outdoor table tennis tables.	£1500	Children now being engaged in Physical Activity during Breakfast and After School Club. Children really enjoy this as an alternative activity at playtime or as a brain break option in lessons.	Allow children to access the table tennis areas to support outdoor learning during these times. Ask playground leaders to hold competitions within classes.
To allow all children access to the new double zip wire to help improve their upper body strength, take risks and keep active during lunch and playtimes.	New double zip wire installed in the Forest Area.	£6484	Midday Assistants have reported that this has helped engage more children in physical activities, those that do not normally take part in games will use the zip wire. Every child across the school has challenged themselves on the equipment.	Continue to allow all children access at lunch and playtimes. Look at class leaders when children are racing. Introduce a range of competitions.
To ensure children are kept active in the classroom through the use of 5-a-day.	Children to be familiar with 5-a-day.	£150	Children look forward to the 5-a-day sessions. It has encouraged many children to try and create their own dances on the playground. OLOR has connected with 5-a-day on Twitter.	Reintroduce the daily mile as part of the lunch time exercise break now classes can mix from September 2021.
Develop the role of Playground Leaders. Begin to train four children under the Leadership Academy.	Four Year 4 children to have their first leadership academy session delivered by the school sports partnership.	Included in school partnership payment.	The leaders are regularly engaging with the balls, ropes, and tennis nets which is evident to see on the playgrounds. They have playground personal challenges to deliver.	For children to continue through the programme, and plan more tasks and assemblies to help engage more children. Hoodies purchased to raise the profile of this role.

To ensure children are physically active on the playground.	The purchase of a set of football nets for each class bubble and class balls.	£1000	<p>A majority of children are engaged in some kind of physical activity during lunch and playtime</p> <p><b>Wider Impact</b> Children are much more physically active throughout the day through the activities on the playground. This was evident from the fantastic bleep test scores that were achieved in June.</p>	To keep up the physical activity during these periods. The new daily mile track will also encourage this.
---	---	-------	--	---

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

£750 5%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure the whole school are aware of the importance of PE and aspire to be involved.	<p>To ensure children's achievements outside school are praised and showcased in school or via Twitter page.</p> <p>To ensure children are rewarded for their attitudes and effort not just achievement through recognition of different Sports Value Awards.</p> <p>Encourage teachers to attend staff boot camp to promote a healthy lifestyle.</p>	<p>£0</p> <p>£100</p>	<p>Children eager to win the certificates and more children bringing outside achievements in to show in class and assemblies.</p> <p>Pupils are proud to be involved and presented with sticklers. This has been reported on Seesaw to parents.</p> <p>We have 5 teachers who have regularly joined in with the boot camp when restrictions allowed.</p> <p>We had four families take part in the family boot camp day.</p>	<p>To continue to award all children in the school with designated awards for the daily mile in assembly each term.</p> <p>To continue to promote boot camp and offer some more family sessions.</p>
Teachers raising the profile by dressing in appropriate sportswear when delivering PE lessons.	Staff to now wear trainers daily.	£0	Children highlighted this in a previous recent pupil voice and feel that they wish to see teachers in sportswear when delivering PE sessions.	To encourage staff to continue dressing in appropriate sportswear and acting as role models to children and promote the importance of health and

<p>To promote active lifestyles out of school and during any isolation periods.</p>	<p>To plan and deliver an OLOR active challenge. Winning families were awarded amazon vouchers.</p>	<p>£100</p>	<p>Over 60,000 miles of activity completed by our families.</p> <p>Over 30 families involved.</p>	<p>safety. For all children from September to wear trainers to school as part of new uniform policy.</p> <p>To continue to encourage different ways for families together to exercise and promote healthy lifestyles. To allow families to access daily mile track outside school hours.</p>
<p>Visit from Sale Sharks to deliver their workshop on the importance of exercise and nutrition on mental health.</p> <p>Visit from Beth Tweddle to educate children on the link with sport and mental well-being.</p>	<p>Workshops and practical rugby sessions to be delivered by Sale Sharks.</p> <p>Beth to do a zoom for all classes talking about the importance of sport for wellbeing after the pandemic and about self-belief.</p>	<p>£550</p>	<p>Children engaged well and it helped them reflect on the link between PE and wellbeing. Wellbeing Ambassadors are keen to continue to arrange events like this in the future. Children had lots of questions to ask that they prepared in classes.</p>	<p>To continue to ensure children are educated on the importance of a fit healthy lifestyle as a tool to support mental health.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2620 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improving teacher professional knowledge of teaching PE.	Support teachers with lesson planning and resources through the new schemes we have- PE Planning and PE Passport (Due to Covid19 teachers had had limited experience with this)	£600	The impact has meant teachers are becoming more confident in delivering PE.	Staff become less dependent on experts delivering PE in school.  Opportunities for more training. To plan some team teaching with myself and Ruth from Bitesize Bootcamp.
Teachers attending Bootcamp/Fitness training, team teaching delivered by Bitesize Bootcamp.	For teachers to be aware of how to set up health related fitness sessions and relevant warm ups and cool downs	£ 1520	Teachers have used warm ups and ideas from their sessions within the classroom and have improved their own confidence in certain aspects of teaching PE.	Continue to ensure through regular emails and audits all staff have equipment needed and can access it appropriately
Purchase of new equipment as requested by staff.	For teachers to have all the relevant equipment to deliver the broader curriculum that we now deliver via Primary PE Passport.	£500	Teachers feel more confident teaching with the correct equipment and the correct amount of items for a successful PE lesson	Continue to review and audit resources and allow teachers continuity with their long term plan to become confident in delivering their units.
Midday assistants trained on playground leading to support children	For TSSP (Trafford School Sport Partnership) to train midday assistants as well as children.	Included in TSP cost	Midday assistants enjoyed training and we were asked to appear on a short video clip for The youth Sports Trust to explain how we were keeping our children active at lunchtimes.  <b>Wider Impact</b> <b>Teachers feel much more confident at teaching PE and feel the profile has increased. Staff have embraced the new</b>	

			curriculum and are ensuring children have a broader range of sports taught.	
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1950 13%
<b>School focus with clarity on intended impact on pupils</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Karate sessions on Wellbeing Days to vary sports for children.	Children all to have a karate session delivered by Sensei Steve on well-being day.	£150	Children enjoyed the session and we then decided to offer some via Zoom before school due to children feedback.	To have a weekly karate breakfast club.
Virtual karate club so children can engage in new sport with families too.	To engage children and families at home in karate via zoom due to not being able to have a breakfast club	£500	We had around 20 families a week who took part in the remote session.	To encourage children to attend morning Karate Club from September.
Skipping workshop for all children to teach new skill to them.	To ensure all children have a skipping workshop to help learn the skill of skipping to encourage more activity at break times.	£300	80+ children purchased skipping ropes and we have since seen more children engaging in skipping at lunchtimes.	To continue to encourage skipping at playtimes, to have a refresher day to ignite interest again.
Boot camp sessions to help engage children in all aspects of health and fitness.	Children to consistently have these sessions delivered throughout the year. To deliver remotely via Zoom during lockdown.	£1000	Children's general fitness has improved in most classes, this was evident from fitness passports and improvement in bleep test scores.	To continue to track children's fitness and encourage pupils to take ownership of personal improvement.
			<b>Wider Impact</b> <b>We achieved the virtual Gold sports games award.</b>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£ 500 3 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To join the Trafford Schools Sports Partnership (TSSP) at Silver level.</p>	<p>More children to be involved in competitive sport across the school.</p> <p>This year this was limited due to Covid19 but included :</p> <p>The Personal Challenge Day delivered by Kay from TSSP.</p> <p>Our bubbles based Football themed tournament delivered by Ruth from Bitesize Bootcamp.</p> <p>The whole school Santa Dash.</p> <p>The Virtual Cross Country race organized by TSSP.</p>	<p>£500 for membership plus staffing, medal and resources.</p>	<p>Trophies we have won. Gold for year 6 girls Gold for Year 5 and 6 girls and boys in virtual running.</p> <p>Year 6 won the personal challenge competition.</p> <p>Children loved the Santa Dash and lots of School Values badges were awarded.</p>	<p>To continue to stay within the partnership to be informed of the events.</p> <p>To continue to increase opportunities to attend competition.</p> <p>To make Santa dash an annual event.</p>
<p>Total Spent £14 954 Carried Forward £110</p>				



