

Our Lady of the Rosary Primary School



Remote Learning –DfE Guidance Document

January 2021

For further details please see

Our Lady of the Rosary Primary School
Remote Learning Policy
ourladyrosary.co.uk

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first morning of remote learning, your child's teacher will email a timetable for the day, setting out exactly how learning will work. Relevant links will be accessible from the timetable.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, at Our Lady of the Rosary we aim to teach the same curriculum remotely as we do in school. Our remote education curriculum will mirror as closely as possible, the curriculum being delivered in the classroom. It will be carefully sequenced and ensure that pupils obtain the building blocks they need to move on to the next steps. Teachers will clearly communicate their high expectations, so that all learners are putting in effort to be 'the best they can be'. We want all in our community to feel connected and part of OLOR's family, even when learning remotely.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours each day
Key Stage 2	4 hours each day

Accessing remote education

How will my child access any online remote education you are providing?

The digital platforms we will be using are Seesaw and Zoom. Class emails will be used to send timetables and resources.

We will use a combination of approaches to teach pupils remotely. These will include:

- Live teaching reading lessons
- Recorded Teaching (Oak National Academy lessons, video/audio recordings made by teachers)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – your child will continue to use the range of online resources they are familiar with including Times Tables Rockstars, Numbots, BBC Bitesize and Spag.com.
- Zoom sessions – Boot camp, Karate, Dance, Music, Elevate Youth, Guided Reading, Bespoke Interventions

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child does not have access to a laptop or other suitable device but your home does have a high speed internet connection, then we will be able to organise the use of a school laptop for use at home. Families should make contact with their child's class teacher or call the school office for further information.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

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- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – your child will continue to use the range of online resources they are familiar with including Times Tables Rockstars, Numbots, BBC Bitesize and Spag.com.
- Zoom sessions – Boot camp, Karate, Dance, Music, Elevate Youth
- National Assemblies –CAFOD, Mental Health, Safer Internet etc

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Please expect that your child will be completing a usual day of learning between 9.00am to 3.00pm.

We expect that children will:

- log in on time for all of their live lessons
- be dressed appropriately for learning
- do their best to complete all independent learning tasks
- request help through 'Catch Up Sessions' with teachers if they are unsure of what to do, or how to do it
- abide by OLOR's remote learning expectations

We ask that families

- help children to log in to live learning
- monitor children's safe access to the internet
- report any problems accessing learning to the class teacher
- set routines at home to support your child's education
- ensure that children 'arrive' or log in promptly each morning
- monitor your class Seesaw account for messages and updates from school
- help identify 'Stars of the Week'

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

It is important that children continue their learning during any period of learning at home. In order to monitor this:

- a daily register will be taken
- any child not attending will be marked absent and class teachers will contact families to find out why a child is not engaging
- in addition, class teachers will monitor children's completion of work and have catch up sessions with pupils each week, enabling teachers to provide feedback and assess learning

If teachers are concerned that a child is not attending or engaging successfully with their remote learning they will contact families via Seesaw or by telephone to discuss how home and school can work together to ensure children's education is supported in the best way possible.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- feedback will usually take the form of a written comment
- for some pieces of work a marked score will be given
- where necessary, more detailed feedback may be given to help a child or group of children understand a misconception, this may be via a Zoom meeting or telephone conversation

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- teachers may differentiate tasks
- additional supports, examples and checklists may be issued
- individual bespoke approaches and interventions may be put in place

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

While live remote teaching is not possible when the class teacher is teaching their class, we will ensure individual pupils self-isolating are taught a well-sequenced, high quality curriculum that mirrors as closely as possible the curriculum being delivered in school. They will be invited to attend live Zoom sessions and have regular phone calls from the class teacher.