

EYFS Progression in History
Taken from the new EYFS Framework 2021 and Development Matters 2021

| History | | | |
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| <u>Three and Four-Year-Olds</u> (Nursery) | Understanding the World | | <ul style="list-style-type: none"> • Begin to make sense of their own life-story and family's history. |
| <u>Reception</u> | Understanding the World | | <ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. |
| <u>ELG</u> | Understanding the World | Past and Present | <ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. |