EYFS Progression in Music
Taken from the new EYFS Framework 2021 and Development Matters 2021

| Music                               |                            |  |  |  |
|-------------------------------------|----------------------------|--|--|--|
| Three and Four-Year- Olds (Nursery) | Communication and Language | Sing a large repertoire of songs.  |  |  |
|                                     | Physical Development       | Use large-muscle movements to wave flags and streamers,     paint and make marks.  |  |  |
|                                     | Expressive Arts and Design | <ul> <li>Listen with increased attention to sounds.</li> <li>Respond to what they have heard, expressing their thoughts and feelings.</li> <li>Remember and sing entire songs.</li> <li>Sing the pitch of a tone sung by another person ('pitch match').</li> <li>Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</li> <li>Create their own songs, or improvise a song around one they know.</li> <li>Play instruments with increasing control to express their feelings and ideas.</li> </ul>   |  |  |
| Reception                           | Communication and Language | <ul> <li>Listen carefully to rhymes and songs, paying attention to how they sound.</li> <li>Learn rhymes, poems and songs.</li> </ul>  |  |  |
|                                     | Physical Development       | Combine different movements with ease and fluency.   |  |  |
|                                     | Expressive Arts and Design | <ul> <li>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> <li>Create collaboratively sharing ideas, resources and skills.</li> <li>Listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>Sing in a group or on their own, increasingly matching the pitch and following the melody.</li> <li>Explore and engage in music making and dance, performing solo or in groups.</li> </ul> |  |  |

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| ELG | Expressive<br>Arts and Design | Being<br>Imaginative<br>and<br>Expressive | <ul> <li>Sing a range of well-known nursery rhymes and songs.</li> <li>Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</li> </ul> |
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