

MFL Curriculum Overview 2021 - 2022

MFL	Autumn	Spring	Summer
Year 3	Introducing simple greetings, name phrases, numbers and colours. Responding to simple questions and instructions. Songs and rhymes. Days of the week and months of the year. Celebrate Christmas in French.	Introduce the names of common domestic animals. Simple like and dislike phrases. Questions and answers. Read an animal story and learn a song. Celebrate carnival. Revisit and practise language already learned with games, rhymes and songs. Celebrate Easter.	Foods we eat everyday - breakfast, food and drinks, fruit/vegetables. Explore breakfast foods. Learn how to make an order for food. Story, games and a simple performance of a "very hungry giant's breakfast story". Geography of France
Grammar	Answering a question Understanding simple commands	Recognising nouns Asking a question	Recognising masculine/feminine nouns Giving a polite response
Phonics	Key sounds in numbers Key sounds in days of the week	Key sounds in animal nouns Key sounds/words in questions/answers	Key sounds/words in picnic story
Year 4	My school/Your school - Developing and extending sequence of questions and answers about myself/yourself. Revisiting and using in new contexts; numbers/colours/months. Asking for items/giving a response - familiar classroom objects. Shops in France. Shops/simple directions. Christmas poem.	A family tree - introduce family members. Simple expressions to introduce family members and to ask who someone is. Parts of the face - revisit colours. Celebrating carnival - parts of the body. Songs, rhymes about the body. Easter celebrations - going on an Easter egg hunt story.	Feeling well/unwell. Revisit parts of the body - songs and rhymes. Jungle animals/description of jungle/jungle animal story. Weather phrases and asking about the weather. Enormous turnip performance story. Revisit names of fruits/introduce ice cream

MFL Curriculum Overview 2021 - 2022

			flavours/ask for an ice-cream/design an ice-cream.
Grammar	Revisiting nouns Using commands	Identifying parts of language which are adjectives Identifying/producing singular and plural forms of nouns	Identifying/producing singular and plural Masculine/feminine nouns
Phonics	Key sounds in numbers and colours Key sounds in nouns for shops	Key sounds in numbers 11-31 Key sounds in nouns for parts of the body	Key sounds in phrases about illnesses Key sounds in flavours of icecream
Year 5	My school/your school. Describing a friend/practising phrases such as s/he called., she lives/he lives. School subjects - revisit prior learning /opinions/construct more complex sentences. Where I live/you live. Revisit shops/towns/directions. Revisit and extend numbers to 60.	Healthy eating. Going to the market - revisit/extend names of fruits and vegetables. French language recipes/create own recipe in French. Carnival celebrations. Clothes. Practise colours and sizes. Describe clothes using nouns and adjectives.	Out of this world - travelling to space - planets and descriptions. Fly me to the moon story. Going to the beach. Beach bag items, ice creams and snacks, beach games and weather.
Grammar	Asking and answering simple questions about someone else (3 rd person singular) Conjunctions to create simple sentences	Verb <i>to be</i> - present tense Verb <i>to wear</i> - present tense Adjectival agreement with nouns	Conjunctions to create extended sentences Writing independently extended sentences Using the modal verb structure <i>you can</i> plus verbs

MFL Curriculum Overview 2021 - 2022

Phonics	Key sounds in school subjects/opinions Key sounds in buying a gift/ role play structures	Key sounds in fruits/vegetables/class survey questions Key sounds in clothes descriptions	Key sounds in special questions Key sounds in beach language
Year 6	Everyday life of Year 6 children here and in France. Practise simple o'clock times. Simple daily routine activities. House and the home. Rooms and the environment. Haunted house story. Hopes and aspirations.	Sports and getting fit. Hobbies. Simple descriptions on how to play a game/sport. Research of a traditional sport in France. Fact file on this sport. This is me. What can I already tell you about in the target language? Talking about favourite things.	Going to a café in France. Simple café role plays. Ordering typical foods. Review of all language learned. Games and songs. Tour de France. Create a "passport" with all our information to take to secondary school.
Grammar	Time phrases Extended sentences with conjunctions and opinions Verb <i>to have</i> Verb <i>to be</i> Adjectival agreement with nouns	Verb <i>to play</i> in the present tense Expressing likes and dislikes with nouns and verbs Descriptive sentences using 1 st , 2 nd , 3 rd person regular present tense	Revision
Phonics	Key sounds in daily routine phrases Key sounds in nouns and adjectives linked to the house	Key sounds in sports/hobbies Key sounds in opinions	Revision