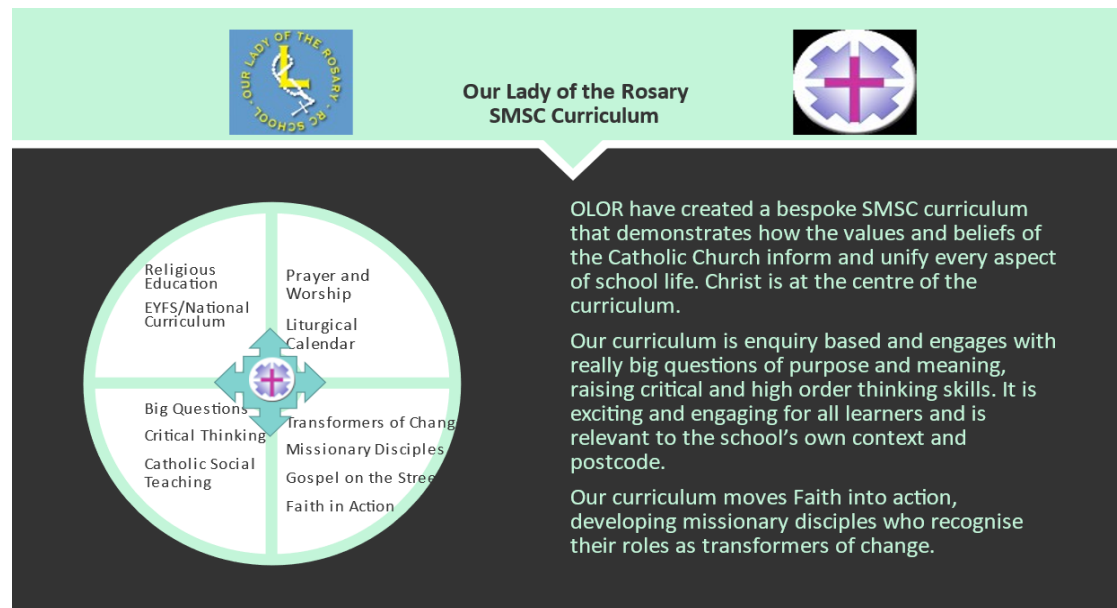


Our Lady of the Rosary Spiritual, Moral, Social and Cultural Curriculum Design

Spiritual, Moral, Social and Cultural (SMSC) development is the over-arching umbrella that encompasses personal development across the whole curriculum. Our Lady of the Rosary's bespoke Mission Statement underpins all aspects of school life.

Our Journey
Love God
Others First
Respect All
Persevere to Succeed

Our Lady of the Rosary's SMSC development demonstrates how the values and beliefs of the Catholic Church inform and unify every aspect of school life. Our curriculum is holistic and comprehensive. It is enquiry based, exciting and engaging for all learners and is relevant to the school's own context and postcode. SMSC learning opportunities are broad, balanced, challenging and innovative; they grab children's interest, develop curiosity, resilience and engagement. Our curriculum creatively moves faith into action, putting the 'Gospel on the Street' through the delivery of the statutory requirements of the R.E. Curriculum, EYFS Early Years Framework and National Curriculum, with Christ at the centre. SMSC deepens children's knowledge and understanding and ensures transferable knowledge and skills are evidenced. Pupils develop their advocacy skills for change for those in the greatest need in society and recognise the importance of their own role in protecting 'Our Common Home'. Pupils engage with really big questions of purpose and meaning, raising critical and higher order thinking skills across the curriculum.



The spiritual development of pupils is shown by their:

ability to be reflective about their own beliefs (religious or otherwise) and perspective on life
knowledge of, and respect for, different people's faiths, feelings and values
sense of enjoyment and fascination in learning about themselves, others and the world around them
use of imagination and creativity in their learning
willingness to reflect on their experiences

The moral development of pupils is shown by their:

ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England
understanding of the consequences of their behaviour and actions
interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.

The social development of pupils is shown by their:

use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

The cultural development of pupils is shown by their:

understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain
ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities
knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities
interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity.
This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities

OLOR will work towards the Rights Respecting Schools Awards (RRSA) Bronze and Silver and the SMSC Quality Mark in 2021-2022
OLOR has worked with schools and leaders across the country on a 'Building the Kingdom' CPD programme since 2018.

Whole School Bespoke Events and Annual Learning Experiences

Autumn 1	Spring 1	Summer 1
Our Lady's Birthday Presents- Class Pledges to 'Make a Difference to the World' Focussing on -peace, a fair society, compassion, mercy, love, forgiveness and equality.	Year 5/6 Residential – Year 5 and 6 classes visit to Dobroyd Castle residential visit over 3 nights. Building resilience, confidence and taking risks.	GIFT Chaplaincy Team Visits to and events with other schools – Link with Chaplaincy Annual Diocesan Event for Salford Primaries. Share work in communities with other schools.
Distribution of leadership roles- Leading within OLOR and furthering improving experiences through new initiatives. Leading within OLOR, locally, nationally and globally.	Annual Open Morning – OLOR pupil guides from Yr2-Yr6 take prospective parents and families on a tour of OLOR.	Destiny Africa Visit – Link with Destiny Africa and the developments at Kampala. Look at progress of opportunities through fundraising, host visit.
Marginalised and Vulnerable –Leadership Making a difference - Caritas Sleep Out, Wood Street Mission and Cornerstone Visits. Support for homeless and refugees. Macmillan Community Cake Sale.	e-Safety Week Year 4 led Workshops– Pupils in groups prepare and lead anti-bullying workshops across the school. They will create posters for areas around school.	CARITAS/Cornerstone Links- Focus on how OLOR can offer support for CARITAS project work within the Diocese, pupils to visit Cornerstone
Black History Month – Celebrating the contributions and achievements of Black people throughout history and in the present day. Visitors welcomed into school.	International Week – Celebrating Diversity Classes will celebrate culture and diversity within OLOR through music, dance, history, geography, literature - Showcase Assembly	Spanish Exchange Visit to OLOR – Pupils from Spain to visit Manchester and stay with host children from OLOR. They will join with OLOR pupils and visit places of interest.
Harvest – celebrating growth, donating to others, service and community visits.	Story Telling Week – Visitors invited in to share favourite stories.	Vocation Week – Families and local community members will talk about their careers and roles.
Autumn 2	Spring 2	Summer 2
Climate Change- UN Climate Change Conference CAFOD National 'Go Green' project – Assembly Remembrance/Death/War Memorials Waterbugs and Dragonflies/Day of the Dead	Reading Challenge Week – Each class reads and studies a selected book. A Reading Challenge competition is completed and medals awarded.	Inter-School Sports Events- Pupils from Reception to Year 6 will compete against neighbouring schools in Athletics events KS2 Longford Stadium
OLOR History Week- Know and understand how history has changed lives and countries. Pupils share learning within classes and showcase to families in presentations.	Wax Museum - Year 6 research and dress up as famous deceased characters. They present a Wax Work Event for pupils and families sharing their life stories.	Pentecost – Leadership and the Early Church – whole school event focussing on the Apostles and their fear and courage as they undertook work creating the Early Church- Community Service
Anti -Bullying Year 6 led Workshops- Pupils in groups prepare and lead anti-bullying workshops across the school.	Science Week 2022 – 'Growth' Learning, linked with multiple areas across science, technology, engineering and maths.	OLOR Exchange Visit to Spain – Year 6 pupils to visit their Spanish host child in Pontareas – experience shared with OLOR
OLOR Christmas Market Pupil led enterprise – designing, marketing and community fundraising event.	Lent re-enactments/Stations of the Cross Focussing on Jesus through the eyes of Mary Last week in Jesus' life Family Big Breakfast – Marie Curie	Retreats – Classes undertake annual retreats around selected themes, led by outside visitors. They develop their faith through scripture, music, art and dance.

Class Enrichment Events include- Prayer Services/Assemblies/KS2 Bake Offs/Curriculum Linked Trips/GIFT Team SDP 2021-2022/Visitors/Laudato Si