# OUR LADY OF THE ROSARY
## Grammar, Punctuation and Non-Fiction Text Types

| Year Group | Recount | Instructions | NC Report | Persuasion | Explanation | Discussion | Grammar |
|---|---|---|---|---|---|---|---|
| 1 | Introduce | Introduce | Introduce<br>Labels and captions | | | | Sentences: simple/compound<br>Capital letters<br>Full Stops |
| 2 | Develop | Develop | Introduce<br>Written | Introduce | Introduce<br>Diagrams | | Sentences: co-ordination/subordination<br>Sentences Types: statement, command etc.<br>Tenses: Past/ present<br>Commas for lists |
| 3 | Consolidate | Consolidate | Develop | Develop | Introduce<br>Written | | Headings/sub-headings, paragraphs, adverbs, prepositions, conjunctions to represent time,<br>place and cause.<br>Fronted adverbials |
| 4 | Consolidate | Consolidate | Consolidate | Consolidate | Develop | | Headings/sub-headings, paragraphs, adverbs, prepositions, conjunctions to represent time,<br> place and cause.<br>Fronted adverbials |
| 5 | Consolidate | Consolidate | Consolidate | Consolidate | Consolidate | Introduce | Building cohesion within/between paragraphs.<br>Relative clauses: degrees of possibility<br>Formal language, e.g. passive voice<br>Formal punctuation, e.g. colon, semi-colon,<br>parenthesis, bullet points |
| 6 | Consolidate | Consolidate | Consolidate | Consolidate | Consolidate | Develop | Building cohesion within/between paragraphs.<br>Relative clauses: degrees of possibility<br>Formal language, e.g. passive voice<br>Formal punctuation, e.g. colon, semi-colon,<br>parenthesis, bullet points |

**Journey of the writing**

- **Introduce text type and features using an exemplar text- use marking ladders**
- **text mark given text-word level, sentence level**
- **Provide a writing frame based on exemplar text**
- **Children plan writing-e.g. spider gram, QADS grid (Question, Answer, Detail, Source)**
- **Children write independently-first draft**
- **Children edit/peer mark**
- **Any relevant grammar work recorded in Draft books**