



# Year 6 Curriculum Overview Autumn 2

This is an overview of what we will be learning in Year 6 this half term. You can find further curriculum information on the school website.

## English

### Reading



In Year 6 English, children will continue to read *Letters from the Lighthouse*, a historical novel set during World War II. The story follows Olive and her brother Cliff, who are evacuated to Devon after an air raid in London. While reading, children develop key skills:

- **Retrieval:** finding facts and details in the text
- **Prediction:** thinking about what might happen next
- **Summary:** identifying the main events
- **Inference and deduction:** working out characters' feelings and motives from clues
- **Explanation:** discussing themes and author's choices

Lessons also encourage discussion about life during wartime and how historical events shape people's lives.

### Writing

This term, Year 6 will develop their writing through a range of purposeful tasks. They will begin by creating a non-chronological report about orangutans, using factual research, formal language, and clear organisation. Next, they will write a newspaper report based on events from their guided reading book, focusing on journalistic style, reported speech, and engaging headlines. Finally, pupils will compose a letter to their Reception buddies, using an appropriate tone and layout to suit their younger audience.

Throughout the term, children will strengthen their understanding of grammar, including determiners, prepositions, conjunctions, adjectives, adverbs, tenses, and the subjunctive form. Regular practice and editing will help them apply these skills accurately and confidently across all writing tasks.

## Maths



This term, Year 6 will focus on deepening their understanding of fractions and measurement following the White Rose Maths scheme. In the first fractions unit, pupils will learn to simplify, compare, and order fractions, as well as add and subtract them with different denominators. In the second fractions unit, they will move on to multiplying and dividing fractions, finding fractions of amounts, and solving real-life problems involving fractions. Later in the term, children will study converting units, building their understanding of metric and imperial measures. They will convert between units of length, mass, and capacity, and apply this knowledge to practical and problem-solving contexts.

## RE



This term, Year 6 will follow Branch 2: Prophecy and Promise from the RED Directory. Pupils will explore how Old Testament prophecies prepared the way for the coming of Jesus and how these promises were fulfilled through Mary, who said "yes" to God's call.

Children will study scripture from the Old Testament that highlights the importance of women in the Bible, such as Sarah, Ruth, and Esther, reflecting on how they trusted in God's promises and played key roles in His plan. They will then make links between these examples and Mary as the fulfilment of the Old Testament, recognising her faith and obedience as central to God's promise of salvation.

## Science



This term, Year 6 will study Light. Pupils will learn that light travels in straight lines and use this knowledge to explain everyday phenomena. They will explore how we see objects because they give out or reflect light into our eyes, and understand that light travels from sources to our eyes, or from sources to objects and then to our eyes. Pupils will also investigate how shadows form and why they have the same shape as the objects that cast them. In working scientifically, children will plan different types of investigations, take precise measurements using a range of equipment, record results using scientific diagrams and labels, and use evidence to support or challenge ideas.

## Humanities

This term, Year 6 will study World War II, exploring its causes, key events, and impact. Pupils will learn that Germany went to war due to the consequences of World War I and understand which country Germany invaded first. They will study significant events such as the Blitz and the Battle of Britain and the reasons why children were evacuated from major cities in Britain.

Children will also learn about the Holocaust, understanding its significance and the human impact of Nazi persecution. The unit will conclude with the events that led to the end of WWII and how the conflict is remembered today through Remembrance activities, helping pupils connect history to modern acts of commemoration. Throughout the topic, pupils will develop historical skills, including interpreting sources, sequencing events, and explaining cause and effect.

## Computing

This term, Year 6 will explore how technology transmits and stores data. Pupils will learn to identify how barcodes and QR codes work and understand how infrared waves transmit data. They will also recognise how RFID (Radio Frequency Identification) is used in everyday life, including payments, travel, and security.

Children will analyse and evaluate data, considering how information is collected, processed, and shared. Through practical examples and discussion, they will develop their digital literacy and problem-solving skills, gaining a clear understanding of the technologies that support modern communication and information systems.

## PHSE/ RSE

In Year 6, we will be exploring a range of important topics to help support their emotional well-being and personal development. They'll be learning about body image, including how media images don't always reflect reality and how thankfulness can help protect against negative feelings like envy or insecurity. As they explore peculiar feelings and emotional changes, they'll deepen their understanding of the wide range of emotions they may experience, especially as they grow and develop. We'll encourage them to talk openly with trusted adults and understand that while feelings are valid, they aren't always the best guides for action. In our sessions on online safety, children will learn to tell the difference between harmful and harmless content, and how to manage their reactions if they come across upsetting material. We'll also discuss grief and hope beyond death, where they will learn what death means, explore different emotions linked to loss, and hear about the Christian belief in eternal life, alongside practical ways to support themselves and others during times of grief.


## Art/D&T

Year 6 students will continue work with Mrs Katsiitis on **Fantastic Landscapes**, developing their skills in imaginative drawing using mixed media. They will explore colour and pattern to create original ideas, and practise blending shading and colour to add depth and form to their work. Pupils will build control of pressure and observation skills, using a variety of mark-making techniques to create texture and detail. They will learn how colour choices can create different moods in their artwork and will discuss, evaluate, and refine their pieces thoughtfully. Inspired by the style of well-known artists, students will create their own landscape artworks while using a rich range of subject-specific vocabulary to describe and explain their creative process.

## Music

Year 6 pupils will continue to study the Charanga music unit "Happy", using the song to develop key musical skills. They will listen and appraise different versions of the song and other related styles, identifying musical elements such as rhythm, tempo, pitch, and dynamics. Children will sing and play instruments, learning to perform with accuracy and expression. They will also improvise and compose their own musical ideas inspired by the theme of happiness, building confidence and creativity. Throughout the unit, they will explore how music can express emotions and bring people together, developing teamwork and a deeper appreciation of musical styles and performance.

## PE

In Year 6 PE, students will further develop their dodgeball skills. By the end of Upper Key Stage 2, pupils will be able to play dodgeball with increasing skill and awareness. They will learn when to dodge, catch, or block the ball to help their team, and understand that dropping a catch means being out. Children will develop the ability to throw accurately and powerfully, move strategically to avoid being hit, and work well as a team—especially in high-pressure situations. They'll also be taught to follow the rules, use the correct language to evaluate performance, and recognise when to take risks or play cautiously depending on the state of the game. 

## Spanish



This unit introduces pupils to key elements of the Spanish language. Pupils learn to greet others, give basic personal information, and describe where they live. They explore classroom objects and vocabulary for pets, building confidence in using complete sentences. The unit also covers numbers and dates, enabling pupils to talk about birthdays and daily routines. Through songs, games, and interactive activities, pupils develop their pronunciation, listening, speaking, reading, and writing skills.