



Nursery Curriculum Overview Spring 1

This is an overview of what we will be learning in Nursery this half term. You can find further curriculum information on the school website.

Personal, Social & Emotional

The children will learn to be able to talk about their feelings and wait their turn. They will begin to tidy up the resources that they have used and follow the behaviour expectations of school. The children will learn to show more independence and confidence when exploring areas. They will use the visual timetable to know what is happening in the day and begin to come into the classroom with minimal support from an adult each day.

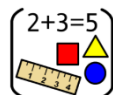
Communication & Language

The children will learn to listen when others are speaking and explore how to continue the conversation following on from what has been said. The children will also start to explore how to switch their attention between listening to others and completing a task. The children will start to answer 'who, what and where' questions. They will be taught to listen to a three key word sentence or instruction and respond to other children during play. The children will explore how to recall what happens in a story and will be taught various Nursery Rhymes, that they will be able to recite from memory. Finally, the children will be taught how to structure a simple sentence when speaking and how to extend their sentence by using 'and'.

Maths

Numbers 3, 4 and 5

The children will identify and subitise the numeral 3, 4 and 5. They will also start developing 1-1 correspondence. They will learn the counting skill and technique. They will be able to count 12345.



Literacy & Phonics



Reading Comprehension

The children will be taught to sing a range of rhymes and songs. They will start to listen to longer stories and shown that they can join in with some simple repeated refrains in well know stories/ rhymes.

Word Reading Development

The children will begin to recognise their own name with support from an adult. They will also recognise rhythm in spoken words by clapping the syllables.

Phonics Development

Phase 1: Hears alliteration (Aspect 5). Hear voice sounds (Aspect 6).

Physical Development

Gross Motor Development The children will learn to put on their own coat (needing support to do their coat up still) and their own shoes.

PE - Target games 1 The children will be learning to throw and catch a ball and looking at how they should stand when they do this. They will also be looking at how they should roll a ball and how much power they should use.

Fine Motor Development The children will start to use a four-finger grip to use mark making tools. They will also use construction equipment correctly to build and will start to develop more independence when using spring loaded scissors.

Expressive Arts and Design



Art

Children will explore how to look at a face and create marks to draw it. They will explore how to show emotions in their work and talk about the work of Arcimboldo. They will then explore how to make transient portrait art using healthy food.

Music The children will learn to sing nursery rhymes and action songs: They will then respond to different styles of music. They will begin to improvise when playing classroom instruments, leading into them learning to play instruments within a song. This will build towards the children performing the learning that has taken place at the end of the half-term.

RE

Branch 3: Galilee to Jerusalem

The children will understand that the wisemen brought Jesus gifts and recognise that Jesus welcomes everyone. They will learn about the story of the Feeding of the 5000. Next, they will learn and understand that Jesus was born for everyone. They will learn the special prayer "Glory be" and recognise the Holy Family as a special family that loved God.



PHSE/ RSE



PSHE

This half term the children will read 5 different texts from the Think Equal Programme. The stories will cover a range of different concepts including the celebration of diversity. The children will understand and accept others. They will also demonstrate a sense of empowerment and voice, regardless of their gender. They will learn about the importance of respecting everyone's ideas, thoughts and feelings; thinking about being inclusive and kind to others who might be different from them. Finally, they will understand that kind actions make a positive difference.

Understanding the World

Humanities

The children will recognise and describes special times or events for family or friends, such as birthdays, Christmas and religious celebrations. They will look at the winter season and talk about what they see in their own environment (school/home) using a wide range of vocabulary. They will know about the country China and about the Lunar New Year Festival. The children will also learn about different culinary occupations.



Science

The children will know that Winter is a season and be able to identify the key signs of Winter. They will also use their senses to describe a Winter walk. They will begin to understand the need to brush their teeth and how to care for them. They will also look at what food is good/bad for their teeth. Finally, they will learn about what changes take place when food is cooked.



Computing

The children will learn to follow instructions and then explore how to give simple instructions. They will learn that an algorithm is a set of instructions to carry out a task and that this must be done in a specific order.



Enrichments and Key Information

Dental Nurse Visit
Winter walk
Chinese New Year
Pancake making
International Week 19th January
Parent book drop-in 5th February
Internet Safety Week 9th February
Break the Rules Day 13th February



How to help at home



Please ensure you share together fiction and non-fiction books with your child at home. When reading stories, encourage your child to think about the characters, what has happened; how they predict it might end; words to describe the characters appearance and why questions. To support the children with their home reading. This half term the children will alternate between receiving wordless picture books and traditional tales with sequencing cards. Please complete these books each week and sign their reading records. Returning to school for each Friday.