



Nursery Curriculum Overview Autumn 2

This is an overview of what we will be learning in Nursery this half term. You can find further curriculum information on the school website.

Personal, Social & Emotional

To begin to sit nicely and keep my feet to myself. To start to take ownership of our classroom by looking after the toys and equipment. To always have a go at new things. The children will make sure they are washing their hands after using the toilet with some reminders to do so. To take part in simple turn taking games in adult guided groups. I am showing more interest in other children's play.

Communication & Language

The children will be able to listen to simple stories and to other people speaking to them. They will begin to improve their focus and attention and start to respond to adults and children that are trying to converse with them. The children will start to demonstrate an understanding of the text being read to them using the pictures. They will also be able to understand simple concepts such as 'big/small'. They will start using words to communicate what they want and make themselves understood by others. They will start asking 'what' questions and using the terms 'me, him, her'.

Physical Development

Gross Motor Development

Children will begin to move slowly on a balance bike.

PE - Locomotion 2 The children will focus on building on fundamental movement skills. The children will be taught to jump for distance and height and bend their legs to absorb impact. They will also explore how to run with control to change speed and direction.

Fine Motor Development

Children will show mark making by scribbling and colouring. Children will explore a range of fine motor activities and implements.

Literacy & Phonics



Reading Comprehension

Children will demonstrate that we should turn one page at a time in a book. They will begin to understand that print has meaning and start to talk about the pictures in a book with support.

Word Reading Development

Children will be able to discriminate between different instrument sounds. They will start to sing and perform actions to familiar nursery rhymes. They will also be able to say the rhyming word at the end of a familiar rhyme.

Phonics Development

Phase 1: Hear Body percussion (Aspect 3). Rhythm and Rhyme (Aspect 4).

Maths



The number 2

To develop an understanding of the number. To be able to give 2 items when asked and notice the number 2 in the environment. To recognise 2 as a quantity and make it on their fingers. To be able to subitise the number 2. To recognise 2 as a pair.

Patterns

To begin to talk about patterns and recognise patterns around them. To complete AB patterns by repeating a sequence of two objects. To begin to fix patterns and identify the sorting patterns.

Understanding the World

Humanities

Children will begin to understand different cultures and how people prepare. The children will begin to notice and talk about the symbol of the poppy and understand that people wear poppies to help us "remember and say thank you." Children will be talking about their past life experiences e.g. birthdays, Christmas. Children will be using the words 'then' 'now' 'next' 'before'. Children will explore the local environment by going on a walk to the postbox. They will also understand how Christmas is celebrated in different places around the world.



Science

The children will explore and talk about different forces they can feel. They will begin to understand light and dark. They will explore shadows through play. They will also explore the materials best for floating.



Expressive Arts and Design



Art

Exploring how to create closed shapes with a continuous line, print and colour. The children begin to use drawing to represent ideas like movement or loud noise. Discover how we can see shapes, lines and colours in Kandinsky's artwork.

Explore making continuous lines, marks and shapes using a variety of different materials. Use a comfortable grip with good control when holding pens, pencils. Explore how to make a basic print using a cardboard relief, foam or potato shapes. Explore colour and colour mixing.

Music

Respond to different examples of music and noises and make marks to express the sounds.



RE

Branch 2 Prophecy & Promise

At the start of the term children will learn that God made each of us, so each one of us is very special. Next, the children will listen to The Annunciation story and that Mary was chosen by God to give birth to his Son. The children will learn The Nativity story and that Mary had a baby called Jesus and he was born in Bethlehem. Also, they will learn that the shepherds were told by angels to visit him. Next, the children will learn about advent and advent traditions and the Advent wreath. Lastly, that our work in Advent, we help others and ourselves, and we show our love to God.

PHSE/ RSE



RSE

This half term the children will use the TenTen Programme to explore how we are created and loved by God. The children will explore how we are created individually by God as part of His creation plan. The children will know that we are all God's children and are special. How we can give thanks to God! We will explore our individual gifts, talents and skills. Whilst we all have similarities because we are made in God's image, difference is part of God's plan! The children will understand what constitutes a healthy lifestyle, including exercise, diet, sleep, and personal hygiene. The children will know that our bodies are good and we need to look after them.

Enrichments and Key Information

- 7th November Remembrance Day Assembly
- 14th November children to come dressed up for History Day
- 19th November Open Morning
- 4th December Avent School Mass
- 9th December EYFS Nativity
- 10th December EYFS Nativity
- Walk to local cenotaph
- Walk to Post Office
- World Nursery Rhyme Week



How to help at home



Please ensure you share together fiction and non-fiction books with your child at home. When reading stories, encourage your child to think about the characters, what has happened; how they predict it might end; words to describe the characters appearance and why questions. To support the children with their home reading. This half term the children will alternate between receiving wordless picture books and traditional tales with sequencing cards. Please complete these books each week and sign their reading records. Returning to school for each Friday. To help the children with gross motor activities. Such as beginning to use a climbing frame with support from an adult and being able to use a swing with some independence.