



Nursery Curriculum Overview Autumn 1

This is an overview of what we will be learning in Nursery this half term. You can find further curriculum information on the school website.

Personal, Social & Emotional

Children will express their needs and will find out about emotions through stories and discussions. They will begin to form relationships with the adults in nursery. Children will begin to separate from their parent/caregiver with adult support and come into nursery independently. They will learn the class routines and will be supported to follow them. They will learn how to join in with circle time, where to put their belongings and use the toilet with adult support. Children will learn to take turns with other children with adult support and explore the classroom with adult support.

Communication & Language

Children will begin to listen to stories and nursery rhymes, instructions given and during adult guided activities. They will begin focusing on an activity of their own choice for a short period of time and to show attention to the adults. Children will begin to join in with adult guided activities with support from an adult, follow and understand one key word instructions. e.g. stop, drink. They will recognise and points to objects that are spoken to them. Also, to link words together when speaking. They will develop more speech sounds and pronunciation of sounds and use words to begin to communicate their needs.

Physical Development

Gross Motor Development

Children will practice climbing using two feet at a time and explore how to scoop and pour e.g. sand, mud. They will explore running around outside with some control and direction. They will practice clapping and stamping to music.

Fine Motor development

Children will use a palm grip when using mark making tools. Children will use spring loaded scissors to make snips into paper with adult support.

Literacy & Phonics



Reading Comprehension

Children will begin to join in with familiar rhymes and stories. They will sing some parts or certain nursery rhymes, hear new vocabulary from stories, rhymes, poems and non-fiction books. Children will have a favourite book and seek it/them out to share with an adult or look at alone.

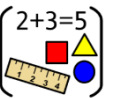
Word Reading Development

Children will hear different environmental sounds around me and begin to recognise some environmental print such as supermarket logos.

Phonics Development

Phase 1: Hear environmental sounds (Aspect 1). Hear instrumental sounds (Aspect 2)

Maths



Colours and Matching

Children will explore colours by matching the same colours; naming colours; finding a matching pair and explore items that are the same and different

Sorting

Children will sort objects by colour, shape and size. They will identify sorting rules and explain what they notice.

Number 1

Children will learn to Identifying the numeral 1, practice counting and subiting 1. They will develop 1-1 correspondence when counting and develop their counting skill and technique.

Understanding the World

Humanities

Children will talk about and name their family members, who they live with and any pets. They will talk about who is special to them and why. Children will talk about where they live, what kind of property they live in and know where they learn is called Our Lady of the Rosary.



Science

Children will talk about their home environment and school environment. Children will name simple body parts and facial expressions. Children exploring their world and environment through their senses. Children will learn that seasons change and all about Autumn, for example, what happens to the leaves at this time of year.



RE

Branch 1 Creation and Covert

Children learn to understand and appreciate that God made the world and everything in it and that God made them and God loves them. They will celebrate God's beautiful world and learn to understand we must take care of God's world. Children will begin to understand we are all a part of God's family and that when we are Baptised, we become part of God's family.



PHSE/ RSE



PSHE

This half term the children will read 5 different texts from the Think Equal Programme. The stories will cover a range of different concept including how to develop self-confidence and self-esteem and to recognise and value similarities and differences between themselves and others. Children will also begin to learn to connect emotions and emotion-words to feelings and colours. They will name 'big' feelings and begin to demonstrate compassion for all creatures-animals and humans.

Expressive Arts and Design



Art

Children will recognise colours and choose them for a purpose. They will use thick paint brushes; playdough to roll, cut, shape into a ball and sausage. They will look at the artist Kandinsky and explore how to create closed shapes with a continuous line, print and colour. The children begin to use drawing to represent ideas like movement or loud noise.

Music

Children will dance to music and explore moving to music in different ways. Children will learn 5 nursery rhymes and join in with the repetitive rhymes. They will follow the pitch of a tone and listen and move to an instruction.



Enrichments and Key Information



- 12th September: Family Festival 4.30-7.30pm
- 26th September: MacMillan cake sale
- 30th September: Individual photographs
- October is Black History Month
- 7th October: Our Lady Feast Day, children to come to school wearing blue
- 10th October: Harvest Festival 2-2.30pm in school hall
- 24th October: Carnival Day and finish for half term