



Year 1 Curriculum Overview Spring 2

This is an overview of what we will be learning in Year 1 this half term. You can find further curriculum information on the school website.

English

Reading

Every day, we will recap Set 2, Set 3 sounds and the Read Write Inc Set 3 additional sounds. Our first text we will share as a class, is 'Six Dinner Sid' by Inga Moore. Following this, we will read the poem 'Do not feed the animals' by Robert Hull.

Writing

We will apply our phonics skills within our writing, encouraging each other to use 'Fred in your head' when writing. Using the book 'Six Dinner Sid', we will initially make a prediction of what the book is about and also make a story map. Then we will look at question marks and then write our own innovation of the story. Following this, we will then move onto poetry and write our own rhyming lines that could appear in the poem.

Spelling

Each morning, we will focus on learning common exception words, as well as recapping the Read Write Inc 'red' words (irregular words which cannot be sounded out using common phonetic rules.) You can support your child with this, by supporting them to identify 'red' words within the books they bring home to read.



Maths

Place Value within 50 The children will extend their learning to count to 50. Children count forwards and backwards between 20 and 50, as well as using chanting games, which gives them the opportunity to count from different starting points.

Length and Height / Mass and volume: Children compare lengths and heights of objects using language such as "longer than", "shorter than" and "taller than". They will be introduced to mass for the first time.



RE

Desert to Garden: The focus of lessons is to learn that the season of Lent is a time to prepare for Easter and to know the story of the last week of Jesus' life, his death and resurrection. Children will learn that Lent allows them to understand how Christians prepare for Easter. As part of the school's Lenten traditions, children will watch reenactments and complete charitable activities.



Science

Seasonal Changes: Children continue to investigate the four seasons and will observe and describe the weather in Spring.

Materials: Children will complete this topic, investigating the properties and features of wood, plastic, metal, wood and rock. Then they will go on a materials hunt to find these materials around school.



Humanities



Explorers

Children will learn all about explorers. They will learn about people that explored sea, land, air and space. They will learn about explorers from the past, such as Amelia Earhart, Captain Robert Scott and Neil Armstrong. Following this, they will then compare Neil Armstrong and his achievements to those of a modern day astronaut, Tim Peake.

PHSE and RSE



Say sorry.

Children will continue to learn how to recognise when they have been unkind and that it is important to say sorry.

British Values

Children will learn about Individual Liberty and Mutual respect, focusing on what makes them unique and valuing others, as well as being kind and respectful.

Music



In the Groove!

All learning is focused around the song, In the Groove, which enables the children to learn about different styles of music, in particular Blues, Baroque, Latin, Bhangra, Folk and Funk. Children will listen and appraise the following songs: How Blue Can You Get by B.B. King, Let The Bright Seraphim by Handel, Livin' La Vida Loca by Ricky Martin, Jai Ho by J.R. Rahman and Lord Of The Dance by Ronan Hardiman.

Computing



Digital Imagery

Children will plan a pictorial story using photographic images in sequence. They will learn how to take clear photos on a device and how to edit them, by cropping, filtering and resizing. Children will search for and import images from the Internet and explain what to do if something makes them uncomfortable online. Finally, children will organise images on the page.

Art/D&T



Stable structures

Children start the topic learning that structures are things that are built and have a purpose. They then move on to learning that structures with a wider base are more stable than ones with a narrow base and that extra weight added to the base of a structure makes it more stable. They will then complete the topic by designing a product and explain what they like and dislike about it.

PE



Striking & Fielding Games

Children will learn about how to grip different objects when throwing, positions for throwing, how to handle equipment when throwing and how to work as a team.

How to help at home...

Please ensure that your child reads regularly and note it in their reading record a minimum of 3x a week. Please also log into Numbots and complete 3 x 10 minutes sessions. The login is in your child's reading record.