



# Year 1 Curriculum Overview Autumn 2

This is an overview of what we will be learning in Year 1 this half term. You can find further curriculum information on the school website.

## English

### Reading

Every day, we will recap Set 2 sounds and continue learning Set 3 sounds, through our scheme Read Write Inc. We will read the poem Autumn Fires by Robert Lewis Stevenson and use this as inspiration to write our own Autumn poetry. We will then complete some creative writing about orangutans, with a focus on using adjectives. Children will read the story, How to Catch Santa, full of instructions and ideas! We will use this as a guide to writing our own instructions on how to catch Santa!

### Writing

We will apply our phonics skills within our writing, encouraging each other to use 'Fred talk' when both reading and writing. Using images from the text as a stimulus, we will move to writing sentences, which include an adjective and simple conjunction to tell our reader more.

### Spelling

Each morning, we will focus on learning the Read Write Inc 'red' words (irregular words which cannot be sounded out using common phonetic rules.) You can support your child with this, by supporting them to identify 'red' words within the books they bring home to read.



## Maths

**Addition and subtraction within 10** Children will use a range of manipulatives and visual aids during lessons to add and subtract numbers. They will use the addition (+), subtraction (-) and equals (=) signs and use number bonds and subtraction facts within 10, including zero. Children will solve number problems.

**Properties of shapes** Children will recognise, compare and describe common 2-D and 3-D shapes.



## RE

**Prophecy and promise:** Children will develop an early understanding of the Christian belief that God showed us the full depth of his love by sending Jesus his Son. Children will learn about The Annunciation, when Mary visited Elizabeth, how Mary is our Mother, the Birth of Jesus and the Shepherds' visit. They will learn the Bible is a special book which tells us about the story of God's relationship with his people.



## Science

**Animals, including humans:** Children will continue their work from Autumn 1, describing and comparing the structure of a variety of animals (fish, amphibians, reptiles, birds and mammals, including pets), identifying, naming, drawing and labelling the basic parts of the human body and saying which part of the body is associated with each sense.



## Humanities

**Geography: Our classroom, our school and our street.**



Children will learn about the area local to them through the story 'The Naughty Bus' by Jan Oke. They will create plan views and simple maps of our classroom. Children will learn the four compass points and use photographs to recognise areas around our school. In the local area, children will identify human and physical features.

## PHSE

**Clean and Healthy body**



Children will learn about what a healthy lifestyle is, including physical activity, dental health and healthy eating, as well as the importance of sleep, rest and recreation. They will also learn about how to maintain personal hygiene.

**British Values**

Children will learn about democracy and the Rule of Law.

## Music

**Hey You!**



Children will learn about Old-School Hip Hop. They will listen to and learn to appreciate music by De La Soul, Will Smith, Sugar Hill Gang, MC Hammer and Run DMC.

They will focus on the song 'Hey You!' by Joanna Mangona and once they are confident performing it, will use this as a basis to compose their own rap and performance.

## Computing

**Algorithms unplugged**



Children will learn about what an algorithm is and how to write clear algorithms, following instructions to carry out an action.

They will learn about inputs and outputs and be able to explain what they are. Children will create an achievable program, simplify their design into steps and then identify bugs and how to fix them.

## Art/D&T

**Mechanisms: wheels and axles**



Linking to our History topic about transport, children will be learning about the key parts of wheeled vehicles, but will learn that wheels and axles are used in everyday life, not just in cars. They will develop an understanding of how wheels, axles and axle holders work, while designing and making a moving vehicle, with functioning wheels, axles and axle holders.

## PE

**Fundamental movement skills**



We will continue to learn about the five basic balances, plus throwing and catching skills and using hand-eye coordination. They will also have a weekly dance lesson with Miss Wrigley.

**How to help at home...**

Please ensure that your child reads regularly and note it in their reading record a minimum of 3x a week. Please also log into Numbots and complete 3 x 10 minutes sessions. The login is in your child's reading record.