



Year 1 Curriculum Overview Autumn 1

This is an overview of what we will be learning in Year 1 this half term. You can find further curriculum information on the school website.

English

Reading

Every day, we will recap learning from Reception, by revisiting and reviewing Set 2 sounds and begin to learn Set 3 sounds, through our scheme Read Write Inc. We will start our English work, learning the poem by AA Milne, Now we are six. Over the half term, we will read Martha Maps it Out by Leigh Hodgkinson, Five Bears by Catherine Rayner and Coming to England by Floella Benjamin.

Writing

We will apply our phonics skills within our writing, encouraging each other to use 'Fred talk' when both reading and writing. Using images from the text as a stimulus, we will write labels, lists and captions and then move on to writing sentences which include an adjective and simple conjunction to tell our reader more.

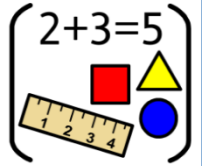
Spelling

Each morning, we will focus on learning the Read Write Inc 'red' words (irregular words which cannot be sounded out using common phonetic rules.) You can support your child with this, by supporting them to identify 'red' words within the books they bring home to read.



Maths

Place value (within 10): Through lots of practical activities, children will learn to sort, count and represent objects and then recognise numbers as words. They will then progress to counting on from a number (up to 10) and also recognising one more / less and counting backwards. Children will learn about comparing groups, as well as the vocabulary fewer, more, same, less than, greater than and equal to. They will compare and order numbers and gain confidence using a number line.



RE

Creation and Covenant: Children will learn about the story of Creation and about the Christian belief that all that exists comes from God, the Creator, who Christians call Father. With this belief, we have responsibilities to take care of the world that God has gifted to us. We can do this through following Pope Francis' letter, 'Laudato Si'.



Science

Seasonal Changes: Children will investigate the four seasons that day length varies according to the season. They will observe and describe the weather in Autumn.

Animals, including humans: Children will identify and name common vertebrates and invertebrates, as well as classifying the pets our class has.



Humanities

History: Transport

Children will investigate the History of Transport and changes in cars within living memory. We look at the local area and learn about the invention of passenger trains in Manchester, as well as collecting transport data and comparing it to in our grandparents' childhoods. In October, to link with our Black History Month celebrations, we learn about the ship, Empire Windrush and what life was like for the Windrush Generation and how they felt after travelling to live in England.



PHSE/ RSE

PSHE: What is the same & different about us?

Children will learn what makes them special and unique and that everyone has different strengths and qualities. They will learn that parts of the body covered by underwear are private.

PSHE: Who is special to us? Children will learn that 'family' is a group they belong to (as well as school, clubs etc) and about what they enjoy doing together. They learn it is important to tell someone trusted if something about their family makes them feel unhappy or worried.



Music

Hey You!

Children will learn about Old-School Hip Hop. They will listen to and learn to appreciate music by De La Soul, Will Smith, Sugar Hill Gang, MC Hammer and Run DMC.

They will focus on the song 'Hey You!' by Joanna Mangona and once they are confident performing it, will use this as a basis to compose their own rap and performance.



Computing

Computing systems and networks

Children will develop mouse skills, by learning how to log in and navigate around a computer, whilst creating digital artwork.

By the end of the unit, children will use a computer more purposefully, drag, drop, click and control a cursor whilst using a mouse and use software tools to draw shapes and then create a self-portrait on the computer.



Art/D&T

Drawing: Making your mark

We will learn about the artist Bridget Riley and create line drawings using string, pencils and chalk and then create our own collage. Using water as our inspiration, as well as the artwork of Zaria Forman, we will explore expressive lines, using music to aid us. We will then move on to creating artwork with different media, making an abstract composition inspired by Kandinsky, Bernal and Bolotowsky.



PE

Balances

We will learn about the five basic balances, how to travel in gymnastics and the meaning of sequences. We will then progress to incorporating apparatus and how to use this safely.

How to help at home...

Please ensure that your child reads regularly and note it in their reading record a minimum of 3x a week. Please also log into Numbots and complete 3 x 10 minutes sessions. The login is in your child's reading record.

