



Year 4 Curriculum Overview Summer 1

This is an overview of what we will be learning in Year 4 this half term. You can find further curriculum information on the school website.

English

Reading: In Guided Reading, the children will read and explore a carefully selected fiction, non-fiction and poetry extracts while developing key comprehension skills. They will focus on vocabulary, word choice & meaning, retrieval and inference as well as discussing themes, author choices and how texts are structured.

Writing: Children will base their writing this half term on the text, ***The Iron Man by Ted Hughes***. The story will be the inspiration for the children to produce a number of pieces of writing, including a dramatic opening to a story. In these pieces of writing, they will include fronted adverbials with appropriate punctuation. They will learn how to choose adjectives and adverbs for careful and precise description. They will be writing in paragraphs based around a theme and using organisational devices to support their writing. They will also create expanded noun phrases using modifying adjectives, nouns and preposition phrases.

Spelling: The children will have discrete lessons which will include revision, teaching, practice and assessment to build confidence. They will learn spelling rules of adding apostrophes to show possession by singular and plural nouns. They will also learn a range of homophones (words that sound the same but are spelt differently). They will learn the strategies to support them in spelling words that end in the '-shun' sound.



Maths

Decimals In this unit, pupils will build on their understanding of decimals by recognising and using tenths and hundredths. They will learn to represent decimals using place value charts, number lines, and practical resources, and will compare and order decimals with up to two decimal places. Children will explore how decimals relate to fractions and will practise counting in tenths and hundredths.

Money In this unit, pupils will develop their understanding of money by recognising the value of different coins and notes and using them to make amounts in pounds and pence. They will practise converting between pounds and pence and will use the four operations to add, subtract, and solve problems involving money. Children will also learn to estimate and calculate totals, find change, and apply their skills to real-life contexts.



RE - To the ends of the Earth In this unit, children will learn how Saint Peter grew in faith and was chosen by Jesus to lead the Church. They will explore how Peter first declared that Jesus is the Messiah in Gospel of Matthew and later witnessed the empty tomb in Gospel of John, as well as how Jesus forgave him after his three denials and asked him three times to care for his followers. Children will understand that an apostle is someone sent by Jesus, and that the Church is apostolic because it continues the apostles' mission. The unit will explain how the Church is structured, including the role of the Pope as Peter's successor, and how it continues Jesus' work today through helping others and sharing the Gospel. Finally, children will learn about the communion of saints, understanding it as a family of believers with Mary having a special place as Queen of Heaven.



Science

Electricity: Pupils will identify common electrical appliances and understand that electricity can be used to power them. They will recognise the basic components of a simple electrical circuit and construct and represent simple series circuits. Pupils will learn how switches control circuits, investigate conductors and insulators, and apply their understanding to explain how circuits work safely and effectively.

Habitats & Food Chains Pupils will learn about a variety of habitats and the plants and animals that live within them. They will explore how living things are suited to their environments and will identify how habitats can change over time.



Humanities



History - What Impact did the Roman have on Britain?

Children will learn why the Romans invaded Britain and describe how Britain became part of the Roman Empire. They will understand the impact of Roman rule on Britain, including changes to towns, roads, buildings, language, culture, trade, and daily life. Children will also be able to identify what the Romans left behind and evaluate how Roman influence still affects Britain today.

Computing



Computational Thinking

Children will begin to apply decomposition and pattern recognition to solve problems. They will also learn to explain and apply abstraction by identifying key details in a problem. They will design an algorithm to support an everyday task. Finally, they will apply and reflect on computational thinking skills while creating a Scratch project.

Spanish



Weather: In the unit, the children will learn to name and identify types of weather. They will ask and answer questions about weather. The children will read and understand a spoken weather forecast as well as having a go at presenting their own.

PHSE/ RSE



How do I love others?

Children will discuss how God wants His Church to love and care for others and to devise practical ways of loving and caring for others.

Working together

Children will learn that there are many different jobs and types of work and understand some of the factors that influence people's choice of work. They will explore their own interests, skills and gifts in relation to their job aspirations.

Money matters

Children will learn that all forms of money have advantages and disadvantages. They will question their attitude to money and choices about spending, saving and giving impacts on ourselves and others.

Art/D&T



Sculpture and 3D: Mega mat

In this unit, the children will be exploring how artists and Sara Fanelli create imaginative illustrations for books using paint, pencils, ink and photomontage. Pupils discover new ways of using various materials to create different effects.

Helmets

In this unit, the children will be evaluating shell structures and making the shell of a helmet. They will identify and use different techniques to strengthen their helmets and evaluate the effectiveness of their helmet.

Music



Lean on me

The children will be learning to sing, play, improvise along to the soul song 'Lean on me' by Bill Withers. They will also listen to a range of Gospel music, noting features and playing along to this music.

PE



Dance - Romans

By the end of the unit, children will develop creativity and collaboration by generating and sharing ideas, then translating words, images, and themes into actions and sequences. They explore choreographic techniques such as chance choreography, canon, formations, and levels to improve performance, while recognising timing.

How to help at home...

- Listen to your child read at least 3 times a week for 20 minutes. Log any reading in their Reading Record.
- Ensure your child goes on TTRS for 30 minutes each week.
- Ensure that both Maths and English homework is returned on time and completed independently.