



Year 3 Curriculum Overview Autumn 1

This is an overview of what we will be learning in Year 3 this half term. You can find further curriculum information on the school website.

English



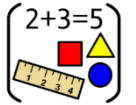
Reading

In Guided Reading, the children will read *The Hodgeheg* by Dick King-Smith. They will learn to make justified predictions by identifying clues and finding evidence. Additionally, they will develop their retrieval skills by locating and extracting specific information from the text to support their understanding and responses.

Writing: Children will base their writing this half term on the text, *Stone Age Boy*. They will create a character description using expanded noun phrases and alliteration. They will also learn how to write a diary entry focusing on past tense, time conjunctions and fronted adverbials. They will explore Michael Rosen's poem, *Chocolate Cake*, learning about onomatopoeia, similes and metaphors before writing their own version in a similar style.

Spelling: The children will have discrete lessons which will include revision, teaching, practice and assessment to build confident spelling and word learning. This half term they will focus on prefixes, suffixes, contractions and homophones as well as patterns for the /ei/ sound. They will also explore strategies for learning spellings.

Maths



Place Value: Children will understand numbers to 100. They will represent and partition in different ways as well as looking at missing numbers on a number line. They will move on to numbers to 1,000. This will include representation, partitioning, using a number line, estimating, comparing, and ordering numbers, as well as counting in 50s.

Addition and Subtraction: The children will start with basic number bonds within 10. They will move on, practicing adding and subtracting 1s, 10s and 100s across 10 and 100 and learn to identify patterns in these calculations. They will add and subtract two numbers without exchanging.

RE



Creation and Covenant: Children will revisit the Creation story from *Genesis*, focusing on God as the creator. They will learn about God's powerful words and understand concepts related to the Trinity. They will explore the idea of being made in God's image, which relates to equality and care for one another, and Pope Francis' teachings on humanity's relationships with God, others, and the earth.

Science

Animals, including humans: This topic has two key parts; the skeleton and nutrition. The children will look at a range of animal skeletons to understand the functions of the skeleton and how skeletons differ between animals. Noting that the functions remain the same, whether they are endoskeletons, exoskeletons or hydrostatic skeletons. The children also learn about how muscles work in pairs and with bones to allow movement. The children are taught that animals get their energy from what they eat, making comparisons to plants, which make their own food. The children learn that animals need to eat a varied diet and demonstrate an understanding of eating the correct balance of the 5 food groups.



Humanities



The Stone Age to the Iron Age

Children will learn about the significant changes in Britain from the Stone Age to the Iron Age. They will explore how life evolved over thousands of years, from early humans living in caves and using stone tools, to the development of farming, metalworking and more permanent homes like roundhouses. They will learn about how people began making clothing, jewellery, pottery and coins. Through studying archaeological finds, children will learn what these objects tell us about how people lived, worked and interacted.

Computing



Computing Systems and Networks

Children will improve their mouse skills by learning how to log in to a computer and access a website. They will recognise the parts of a computer and explain their purpose. They will learn how technology is controlled and predict what it can do.

Skill Showcase

The children will design a rocket using a graphics editing programme.

Data Handling

The children will be introduced to data handling and will learn to sort data into a branching database.

PHSE/ RSE



How can we be a good friend?

Children will learn how friendships support wellbeing, how to spot and help others who feel lonely or excluded, and how to build and maintain positive friendships. They will explore ways to handle friendship problems, resolve conflicts and seek help if a friendship feels upsetting or unsafe.

What keeps us safe? Children will explore how to stay safe by recognising hazards, protecting their bodies, managing risks and responding to emergencies. They will discuss personal boundaries, online safety, hygiene routines and how to seek help if something feels unsafe.

Art/D&T



Painting and mixed media: Prehistoric painting

Discovering how and why our ancient ancestors made art, experimenting with natural materials to make homemade paints and playing with scale to paint on a range of surfaces.

Music



Glockenspiel: Children will build on skills from Year 2 by exploring pulse, rhythm and pitch through pieces like *Mardi Gras Groovin'* and *Flea Fly*. They will play notes C-G, revisit familiar songs, learn musical notation and create their own compositions, developing confidence in performing

PE



Gymnastics: Children will develop coordination and creativity through individual, partner, and group sequences. They will learn to use transitions, build effective routines and adapt movements.

Spanish



Greetings: During this topic the children will be introduced to key Spanish phonemes whilst learning short phrases to greet others and introduce themselves. They will listen to songs and rhymes to support developing their pronunciation, culminating in performing a finger rhyme.

How to help at home...

- Listen to your child read at least 3 times a week for 20 minutes. Log any reading in their Reading Record.
- Ensure your child goes on TTRS daily for 10 minutes.