



Year 3 Curriculum Overview Spring 1

This is an overview of what we will be learning in Year 3 this half term. You can find further curriculum information on the school website.

English

Reading: In Guided Reading, the children will read *The Boy who Grew Dragons* by Andy Shepherd. Children will continue to work on their prediction and summarising skills. They will also focus on themes, settings, and plot structure.

Writing: Children will continue to develop their persuasive writing techniques through letter writing. They will read the book 'The Pebble in my Pocket' by Meredith Hooper and write their own narrative. They will continue to focus on developing accurate grammar punctuation, and spelling to support clear and effective writing.

Spelling: The children will have discrete lessons which will include revision, teaching, practice and assessment to build confident spelling and word learning. This half term they will revise suffixes, ness and ful, use apostrophes for contractions, and learn new prefixes, sub and tele. They will explore different spellings for the /s/ sound, spelt 'ch' and learn suffixes less and ly, they will continue to practise spelling strategies.



Maths

Multiplication and division: Children will use multiples of 10 and related facts to multiply and divide two-digit numbers by one-digit numbers, with and without exchange. They will link multiplication and division, work with remainders, and apply flexible partitioning. Scaling and "How many ways?" tasks will strengthen their fluency, reasoning, and problem-solving.

Length & Perimeter

Children will measure, compare, and calculate lengths in meters, centimeters, and millimeters. They will add and subtract lengths, convert between units, and explore perimeter as the distance around a shape. They will find the perimeter of simple polygons, building accuracy, fluency, and problem-solving skills.



RE

Galilee to Jerusalem: Children explore key events in Jesus' life as he travels from Galilee toward Jerusalem. Children learn about his teachings, miracles, and encounters with others, considering what these stories show about faith, courage, and compassion. The unit helps them understand why this journey is significant for Christians.



Science

Rocks: Children will learn to identify and group rocks by their appearance and physical properties, understand how fossils form within rocks, and recognise that soils are made from rocks and organic matter.

Fossils: Children will describe in simple terms how fossils are formed when things that have lived are trapped within rock.

Soils: Children will recognise that soils are made from rocks and organic matter.



Humanities



The UK

Children will develop locational knowledge by naming and locating UK counties, cities, regions, and key topographical features such as hills, mountains, rivers, coasts, and land-use patterns, including how these will have changed over time. They will study place knowledge, comparing human and physical geography within UK regions. They will learn physical geography concepts, including rivers, mountains, and volcanoes. Geographical skills will include using maps and atlases, compass points, 4-figure grid references, symbols, and keys. They will also conduct fieldwork to observe, measure, record, and present local human and physical features using diverse methods such as sketch maps, enhancing practical and analytical understanding.

Computing



Online Safety

Children will learn to tell the difference between facts, opinions, and beliefs online, understand how to respond to upsetting content, and recognise how devices share personal information. They will explore what social media is used for and why age restrictions exist to help keep young users safe.

PHSE/ RSE



Jesus my friend

Children will learn that God loves, embraces, guides and forgives us; He reconciles us with Him and one another. They will learn the importance of forgiveness and reconciliation in relationships, and some of Jesus' teaching on forgiveness and that relationships take time and effort to sustain. They will learn to reflect God's image in their relationships with others.

Family Friends and others

Children will learn ways to maintain and develop good, positive, trusting relationships and strategies to use when relationships go wrong, that there are different types of relationships including those between acquaintances, friends, family and relatives. They will learn that good friendship is when both persons enjoy each other's company and also want what is truly best for the other.

Art



Drawing, printmaking and sgraffito:

Cave art with Mrs Katsiitis

Children will explore how to use different drawing techniques and mark-making with a variety of materials to create observations of fish. They will learn how artists such as Picasso have been influenced by cave art. Develop colour blending techniques to create a drawing in the style of Picasso and discover how to use observations to create a mono print and sgraffito of a fish with pattern.

Music



Three Little Birds: Children will explore *Three Little Birds* by Bob Marley through singing, listening, playing and composing. They developed confidence keeping a steady pulse, performing together and using instruments. Pupils learned about rhythm, tempo and reggae music while improving listening skills, teamwork and enjoyment in making music.

PE



Handball:

Children will develop basic handball skills including throwing, catching and passing. They will learn to move into space, work as a team and follow simple rules. They will improve coordination, control and confidence while applying skills in small games, developing teamwork, communication and fair play.

Spanish



Numbers & Ages: Children will learn to count to twelve in Spanish with accurate pronunciation and recognise phonemes u, z and ñ. They will identify how to say their age using different numbers and the verb tengo. They will explain cognates, apply language detective skills, and compare Christmas traditions in Spain with other countries worldwide traditions.

How to help at home...

- Listen to your child read at least 3 times a week for 20 minutes. Log any reading in their Reading Record.
- Ensure your child goes on TTRS daily for 15 minutes weekly.