



Year 3 Curriculum Overview Autumn 2

This is an overview of what we will be learning in Year 3 this half term. You can find further curriculum information on the school website.

English

Reading: In Guided Reading, the children will read *The Diary of a Killer Cat* by Anne Fine. Children will continue to develop their inference skills to understand characters' thoughts and motives beyond the text.

Writing: Children will learn persuasive writing techniques and apply them by creating a set of instructions on how to look after a hedgehog. They will focus on developing accurate grammar punctuation, and spelling to support clear and effective writing. They will explore Michael Rosen's poem, Don't, exploring rhyme, rhythm and contractions used within the poem, before writing their own version in a similar style.

Spelling: The children will have discrete lessons which will include revision, teaching, practice and assessment to build confident spelling and word learning. This half term they will continue to focus on prefixes and application of strategies already learnt. They will look at patterns for the 'I' sound spelt 'y', 'g' spelt 'gue' and k spelt 'que'.



Maths

Addition and Subtraction: The children will start with basic number bonds within 10. They will move on, practicing adding and subtracting 1s, 10s and 100s across 10 and 100 and learn to identify patterns in these calculations. They will add and subtract two numbers without exchanging.

Multiplication and division: The Children will count in multiples of 4, 8, 50, and 100, recalling facts for the 3, 4, and 8 tables. They solve multiplication and division problems mentally and in writing, including two-digit by one-digit numbers. This builds fluency, reasoning, and problem-solving skills.



RE

Prophecy and Promise: Children will learn that Sunday is a holy day linked to the Creation story and a day of rest. They will describe how Catholics celebrate Mass and recognise key prayers, signs, and actions in church, especially during the Liturgy of the Word. They will explore how Joseph trusted God when the angel appeared, connect the angel's message about Jesus to Isaiah's prophecy, and recall that angels deliver God's messages in the Gospels of Matthew and Luke.



Science

Animals, including humans: Children will learn to ask relevant scientific questions and use different types of enquiries to investigate them. They will record and report their findings using clear language, diagrams, charts, and tables, and present their results through explanations or presentations. They will also use simple scientific evidence to support their conclusions.

Rocks: Children will learn to identify and group rocks by their appearance and physical properties, understand how fossils form within rocks, and recognise that soils are made from rocks and organic matter.



Humanities



The Stone Age to the Iron Age

Children will continue to learn about the significant changes in Britain from the Stone Age to the Iron Age. They will explore how life evolved over thousands of years, from early humans living in caves and using stone tools, to the development of farming, metalworking and more permanent homes like roundhouses. They will learn about how people began making clothing, jewellery, pottery and coins. Through studying archaeological finds, children will learn what these objects tell us about how people lived, worked and interacted.

Computing



Journey inside a computer

Children will learn to recognise basic inputs and outputs, identify them, understand that a computer follows instructions, and explain what the computer is doing. The children will learn that a computer is made of many parts, and be able to suggest the purpose of each part, and understand how to follow an algorithm. Children will learn that a tablet is a computer, can compare it with other types of computers, and identify the components inside a tablet.

PHSE/ RSE



Get Up!

Children will learn they are uniquely created by God, called to love and fulfil a purpose, value every human life, and grow in their relationship with God through personal and communal prayer.

The Sacraments

Children will learn the Sacraments teach that Baptism makes us God's children, Reconciliation helps us grow in virtue, nightly examination of conscience is important, and participating in Sacraments fosters healthy relationships with others.

We Don't Have to be the Same

Children learn that differences shape us, teamwork builds community, and self-confidence comes from God's love.

Respecting our bodies

Children learn to respect and care for their bodies as gifts from God through healthy choices in clothing, diet, and physical activity.

D&T

Cooking & Nutrition: Eating Seasonally

Children will learn that fruits and vegetables grow in various countries depending on climate and seasons. Eating seasonal produce supports the environment. They will learn about this concept and design a tart recipe using locally available, seasonal fruits and vegetables.



Music



Glockenspiel: Children will build on skills from Year 2 by exploring pulse, rhythm and pitch through pieces like *Mardi Gras Groovin'* and *Flea Fly*. They will play notes C-G, revisit familiar songs, learn musical notation and create their own compositions, developing confidence in performing

PE



Gymnastics:

Children will develop control, coordination and creativity through individual, partner, and group sequences. They will learn to use transitions, build effective routines and adapt movements. Children will have a weekly dance lesson with Miss Wrigley.

Spanish



Greetings: During this topic the children will be introduced to key Spanish phonemes whilst learning short phrases to greet others and introduce themselves. They will listen to songs and rhymes to support developing their pronunciation, culminating in performing a finger rhyme.

How to help at home...

- Listen to your child read at least 3 times a week for 20 minutes. Log any reading in their Reading Record.
- Ensure your child goes on TTRS daily for 15 minutes weekly.