



# Year 3 Curriculum Overview Summer 1

This is an overview of what we will be learning in Year 3 this half term. You can find further curriculum information on the school website.

## English



**Reading:** In Guided Reading, the children will read and explore a range of carefully selected fiction, non-fiction and poetry extracts while developing key comprehension skills. They will focus on vocabulary, word choice & meaning, retrieval, comparison, inference, prediction and summarising, as well as discussing themes, author choices and how texts are structured.

**Writing:** Children will use the text 'Westlandia' as a writing stimulus. They will continue to develop their writing skills through setting and character descriptions as well as diary entry. They will continue to focus on accurate grammar, punctuation and spelling to support clear and effective writing.

**Spelling:** In Spelling, the children will learn about prefixes, homonyms and homophones. They will explore how prefixes can be added to root words to change their meaning and practise spelling words with common prefixes. Children will also learn to identify homonyms and homophones, recognising that some words sound the same but have different meanings. They will practise choosing the correct spelling based on context through a range of spelling activities and sentence writing.

## Maths



**Fractions** Children will explore unit and non-unit fractions, understanding numerators, denominators, and the whole. They will compare and order fractions, represent them on number lines and scales, and count in fractional steps. Pupils will identify equivalent fractions using visual models, developing fluency, accuracy, and confidence in recognising relationships between fractions.

**Mass and Capacity:** The children will learn to measure, compare, and estimate mass in grams and kilograms, and capacity in millilitres and litres. Children will practise solving problems, using appropriate units, and applying their understanding in real-life contexts to build accurate measuring and reasoning skills.

## RE



**To the Ends of the Earth:** Children will explore how Scripture passages, connect to Catholic worship and Mass. They will use religious language to describe and recognise symbols of the Holy Trinity. Children will learn prayers expressing belief in the Trinity and Holy Spirit, understand Mary's role in prayer, and make links between the early Church, the work of the disciples and Paul's letters, and how Catholics gather for Mass today.

## Science



**Light:** Children learn that they need light in order to see and that darkness is the absence of light. They explore how light is reflected from surfaces understand that sunlight can be harmful, learning ways to protect their eyes. Pupils discover how shadows are formed when light is blocked by a solid object and observe patterns in how shadow sizes change. Through hands-on activities, observation, and discussion, they develop their knowledge of light, reflection, and shadows, building curiosity and understanding of everyday phenomena while practising scientific thinking and careful observation skills.

**Plants:** Children will learn about the functions of roots, stems, leaves, and flowers. They will explore what plants need to grow, how water and nutrients are transported, and the life cycle of flowering plants, developing skills in observation, recording, and scientific vocabulary.

## Humanities



### Ancient Civilisations

Children will study early civilisations, exploring where and when they began and the key features that defined them. They will learn about the first writing systems, how early people recorded information, and the development of mathematical understanding. Children will investigate the role of trade in connecting communities and economies, and understand the importance of rivers in supporting settlement, agriculture, and transport. Through examining these aspects, pupils will develop a sense of how early societies organised their daily lives, communicated, and built the foundations of culture, economy, and knowledge that shaped human history.

## Computing



### Programming: Scratch

Children will explore Scratch as a coding application, learning about different code blocks and predicting what they do. They will create simple animations using motion, speech, and wait blocks. Pupils will remix and adapt existing animations, testing and debugging their code. They will also reflect on their work, explaining the changes they made and how their animation could be improved.

## PHSE/ RSE



### Created to Live in Community

#### Religious Understanding

#### A Community of Love

Children will learn that God is love, shown through the Holy Trinity as a communion of persons supporting one another. They will understand that the human family reflects the Trinity through love and generosity. Children will also learn that being made in God's image means loving God and others, and being loved.

#### What is the Church?

Children will learn that the human family reflects the Holy Trinity through charity, generosity, and love for others. They will also understand that the Church family includes the home, school, and parish community, and that each parish is part of a wider diocese, helping Catholics grow in faith and support one another.

## Art



### Sculpture & 3D: Abstract shape and space

Children will explore turning 2D shapes into 3D forms by folding, curving, and joining card. They will create free-standing sculptures, experiment with different joining methods, and identify shapes in positive and negative space. Pupils will plan and build an abstract sculpture, draw models from different angles, and work collaboratively to refine and improve their designs.

## Music



Bringing Us Together: Children will explore this disco song about friendship, peace, hope, and unity. They will learn to sing, play instruments, and improvise using pulse, rhythm, and pitch. The unit develops listening, performance, creativity, teamwork, and confidence through group and individual activities.

## PE



Swimming: Children take part in structured swimming lessons to develop water confidence, safety, and swimming skills. They learn to enter and exit the water safely, float, submerge, and coordinate basic strokes. They will build stamina and technique, practise personal survival skills, and understand water safety.

## Spanish



Shapes & Colours: Children will learn to recognise and name colours in Spanish, matching spoken words to the correct colour. They will read descriptive phrases and match them to images, and identify shapes with their names and colours in Spanish, understanding that the colour adjective follows the noun. Children will practise writing or copying these words accurately and recalling key vocabulary from memory.

## How to help at home...

- Listen to your child read at least 3 times a week for 20 minutes. Log any reading in their Reading Record.
- Ensure your child goes on TTRS daily for 15 minutes weekly.