



# Nursery Curriculum Overview Summer 1

This is an overview of what we will be learning in Nursery this half term. You can find further curriculum information on the school website.

## Personal, Social & Emotional

They will start to calm themselves down using a strategy that works for them. They will start to manage their own feelings. They will learn to show control with their emotions and think about how others feel. They will begin to manage when routines change and talk about why we need to wash our hands. They will learn how to play nicely with others and how to extend others play.

## Communication & Language

They will learn to listen more carefully and know why we should listen. They will start to understand that they sometimes have to wait their turn when speaking. They will begin to respond to simple questions. They will learn prepositional language e.g. on, under. They will start to ask why things are happening. The children will learn a wider range of vocabulary which they will use in their play. The children will be taught various Nursery Rhymes, that they will be able to recite from memory.

## Maths



Sequencing They children will be taught the days of the week. They will also learn their daily routine and start to sequencing the day and activities.

Positional Language The children will learn to use positional language correctly and understand positional language.

More than, fewer The children will learn how to add one more and take one away. They will explore ordering numerals to 5. They will also learn about estimation and how to estimate.

2D Shape The children will be taught 2D shapes and their names. They will then explore how to use shapes to build pictures

3D shape The children will be taught 3D shapes and their names.

## Literacy & Phonics



Reading Comprehension The children will be taught various stories and will be able to listen to longer stories and remember much of what happens. The children will be taught how to talk about a story and that when we are reading we turn one page at a time. The children will be shown how to answer simple questions about stories and they will begin to predict what might happen in a story.

Word Reading Development The children will be taught how to recognise some words that start with the same initial sound and individual letter sounds with support

Phonics Development Phase 1: Oral blending and segmenting (Aspect 7). RWI Set 1 single sounds

## Physical Development

Gross motor development The children will learn how to use a balance bike with more confidence. They will begin to run with more confidence and skill and to begin to use the trim trail more independently. They will also begin to show good posture when sitting on the carpet.

PE - Stability The children will be learning balance. They will learn how to twist, bend and reach whilst maintaining balance and responding quickly to instructions. They will learn how to travel by pulling and pushing themselves across the floor. They will explore how to jump in different ways and which parts of my body are especially important to jump well. They will show jumping in a variety of ways and learn how to shift their weight quickly from one foot to the other.

Fine motor development They will learn to use a two finger and a thumb grip. They will learn to draw and paint clearer shapes and pictures. They will also begin to explore threading skills.

# Understanding the World

## Humanities

The children will be taught about their family's history. They will look at and compare the differences between life in the past and life today through objects and photos. The children will also be shown toys from the past. They will also be taught about their own environment (school/home) and begin to use a wide range of vocabulary.



## Science

The children will be taught how to plant seeds and care for growing plants with support. They will observe an apple core going brown and moldy over time. They will learn about the need to respect and care for living things (plants and animals). They will learn about the life cycle of a butterfly. They will also be taught about a range of animals and how to sort them into categories (farm, pet, zoo/wild). They will also be taught about farm animals in more depth and begin to match the farm animal mothers to their young.



# RE

## Branch 5: To the Ends of the Earth

The children will learn about the Ascension. They will be taught that Jesus sent the Holy Spirit and that the Holy Spirit helped the disciples spread Jesus' message. They will learn to help others just like the early Christians did. The children will be taught about the parish church and begin to understand that it is a special place. They will learn about the celebration of Pentecost. Finally, they will be taught about Mary's loves for us.



# PHSE/ RSE



## PSHE

This half term the children will read 5 different texts from the Think Equal Programme. The stories will cover a range of different concepts including how to demonstrate self-esteem and self-confidence. The children will learn how to demonstrate a sense of empowerment and voice, regardless of their gender. They will be taught about the importance of respecting everyone's ideas, thoughts and feelings. They will also learn about inclusion. They will be taught about people who help us and that jobs can be performed by any gender. Finally, they will learn about the environment. They will look at the importance of caring for the world and our responsibility towards the environment. They will also be taught about the importance of looking after our natural resources.

## Enrichments and Key Information

- 23<sup>rd</sup> April - Nursery assembly
- 5<sup>th</sup> May - school trip
- 19/20<sup>th</sup> May - sports day
- 21<sup>st</sup> May D&T Showcase
- 22<sup>nd</sup> May - school closes



# Expressive Arts and Design



## Art -

The children will be taught about fish art from across the world. They will learn how to explore the pattern, textures and shapes they can see. They will learn how to select colours to create dots and some patterns.

They will be taught how to draw using stencils and create prints/rubbings with various materials.

## Music

The children will learn to sing nursery rhymes and action songs: They will then respond to different styles of music. They will begin to improvise when playing classroom instruments, leading into them learning to play instruments within a song. This will build towards the children performing the learning that has taken place at the end of the half-term.

## How to help at home



Please ensure you share together fiction and non-fiction books with your child at home. When reading stories, encourage your child to think about the characters, what has happened; how they predict it might end; words to describe the characters appearance and why questions. To support the children with their home reading, we will send home a "My set 1 speed sounds" books alongside their reading records. Please complete these books each week and sign their reading records. Returning to school for each Thursday.