



Year 5 Curriculum Overview Autumn 1

This is an overview of what we will be learning in Year 5 this half term. You can find further curriculum information on the school website.

English

Guided Reading

'*There's A Boy In The Girls' Bathroom*' by *Louis Sachar*. The story follows Bradley Chalkers, a misunderstood and often lonely boy who struggles to fit in at school. It explores themes of acceptance, personal growth, and the importance of kindness. Whilst reading, children develop key skills of, **Retrieval**, finding facts and details in the text. **Prediction**, thinking about what might happen next. **Summary**, identifying the main events. **Inference and deduction**, working out characters' feelings and motives from clues. **Explanation**, discussing themes and the author's choices.

Writing

Using a variety of debate texts as stimuli, the children will be learning how to write a debate by presenting a balanced argument, using conjunctions to connect arguments clearly and persuasively. This will be based on the title 'Should children complete homework'. The children will be writing a diary entry (recount) based on their Guided Reading text. They will be writing using a personal voice, emotive language, and a chronological structure to express thoughts and feelings from a particular point of view. We will be using the picture book '*Journey*', by *Aaron Becker*, to write a narrative piece. The children will be focusing on creating imaginative settings, with a developed character and clear plot progression. They will be using conjunctions and adverbial phrases to show time, cause, and place, helping the story flow smoothly.

Spelling

In our discrete spelling lessons, we will be learning how to spell words from Year 5/6 Statutory Spelling List, words with -ough letter strings, silent letters (mb, kn, wh, mn), words with the suffixes -ible and -able, homophones, e.g. (isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed).



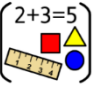
Maths

Place Value

In this unit children will focus on numbers up to 1,000,000, including reading, writing, comparing, and ordering them. They will also learn to round numbers to the nearest 10, 100, and 1,000, and work with Roman numerals up to 1,000.

Addition and Subtraction

In this unit, children will focus on developing a deep understanding of addition and subtraction, building on prior knowledge with larger numbers and more complex problems. They will master formal written methods for addition and subtraction, including with numbers exceeding four digits, and learn to apply these skills to multi-step word problems.



RE

Covenant & Creation - Moses and the Ten Commandments

This unit will explore the life of *Moses*, focusing on his encounter with *God* and the Ten Commandments. Children will learn about *God's* revelation to *Moses* and how this differs from other mythological stories. They will examine the Ten Commandments, understanding their historical context and how they relate to modern life.



Science

Forces

In our unit on forces, children learn about various types of forces and their effects on objects. They explore gravity, friction, air resistance, and water resistance, and how these forces can be used in simple mechanisms like levers, pulleys, and gears. They also learn how forces can be measured.



Humanities

Anglo-Saxons and Vikings



In this unit, children will learn about the Anglo-Saxon invasion of Britain from the 5th century. They will find out about life the Anglo-Saxons and compare to the Romans, who had ruled Britain before. They examine a variety of sources and use these inferences about the past. Children will discover Anglo-Saxon settlements based on their name. Children will also learn about Anglo-Saxon religious beliefs.

Computing

Search Engines



In this unit, children will learn to explain what a search engine is and suggest several search engines to use. They will learn that things online are not always true and recognise what to check for. Children will learn to explain why keywords are important and what TASK stands for, using these strategies to search effectively. Finally, children will recognise the terms 'copyright' and 'fair use' and combine text and images in a poster.

PHSE/ RSE



What makes up a person's identity?

The children will learn how to recognise and respect similarities and differences between people and how to challenge stereotypes and assumptions about others

What decisions can people make with money?

The children learn how people make decisions about spending and saving money and what influences them. They also learn how to keep track of money so people know how much they have to spend or save

British Values

Children will learn about the "fundamental British values" of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

Art/D&T



Drawing and designing with Mrs Katsiitis: Dupree mask art with culture

In the unit, the children will discuss the work of James Dupree and learn about how artists make work to support different beliefs and communicate ideas. They will consider the different properties of charcoal, pastels and pencil. They will use an eraser to blend, draw and add highlights to work to add depth and expression. Children will observe and draw a human eye and use highlights and tone to make it realistic. Finally, they will add an imaginative background in the style of Dupree.

Music



Livin' On A Prayer by Bon Jovi (Rock Music)

In this unit, learning is focused around one song: Livin' On A Prayer by Bon Jovi. They will have an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, they will listen and appraise other classic rock songs.

PE

Handball



Children will learn the rules of handball. They will be taught how to 'fake and go' and when to use it and be aware of the positions of others when moving around court. They will learn to disguise passes and dummy pass and think ahead and release the ball early when in possession.

Spanish



In a Spanish Cafe: During this topic the children will learn how to order in a Spanish café, expressing wants, likes and dislikes. They will learn to ask questions and expressing their feelings. Also, they will learn how to write a typical café conversation.

How to help at home...

- Read every night and record reading in your child's reading records.
- Times tables Rockstars 10 mins a night
- Practise spelling from Y5/6 Statutory Spelling List