



# Year 5 Curriculum Overview Spring 1

This is an overview of what we will be learning in Year 5 this half term. You can find further curriculum information on the school website.

## English



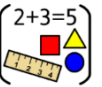
Guided Reading: We will continue with our text, '*Cosmic*' by **Frank Cottrell Boyce**, exploring themes of courage, responsibility and finding your place in the universe. Whilst reading, children will develop key skills of, **retrieval**, finding facts and details in the text.

**Prediction**, thinking about what might happen next. **Summary**, identifying the main events. **Inference and deduction**, working out characters' feelings and motives from clues. **Explanation**, discussing the author's choices.

Writing: This half term, the children will explore instructional writing through a creative link to '*The Highwayman*' by Alfred Noyes. They will be using the narrative of the piece and setting as inspiration. The children will analyse features of effective instructions before writing their own clear, organised and precise procedural texts. This half term we will also be using our '*Cosmic*' text as a stimulus. The children will explore how to write formal letters for a clear purpose, such as applying for an opportunity, making a complaint, or persuading an organisation. Their final piece of writing will include: formal sentence structures, modal verbs to express possibility and persuasion, relative clauses for added detail, paragraph cohesion and commas for clarity

Spelling: In our discrete spelling lessons, children will revise and apply spelling strategies focusing on apostrophes for possession, personal and statutory word lists, rare GPCs, etymology, words ending in "-ably"/"-ibly," and homophones. They will practise, assess, and use spelling journals to reinforce learning and develop effective word-learning strategies.

## Maths



### Multiplication and Division

Children will develop their multiplication and division skills. They will multiply and divide larger numbers using written methods, explore area models, solve problems and learn efficient strategies, including working with remainders, to apply their understanding confidently in real-life situations.

### Fractions

Children will deepen their understanding of fractions. They will learn to multiply unit and non-unit fractions, including mixed numbers, by integers. They will also calculate fractions of amounts, find the whole from a known part and use fractions as operators to solve practical problems confidently.

## RE



### From Galilee to Jerusalem

This half term, children will explore Jesus' teachings about living a blessed life. They will study the Beatitudes, link them to the Ten Commandments, and learn about the Great Commandment. Children will also explore the Transfiguration, the Our Father, and how virtues such as hope or love guide Christian life today.

## Science



### Properties of materials

In this topic, children will investigate everyday materials and their properties. They will explore dissolving and separating mixtures, carry out fair tests to explain material uses, and learn about reversible and irreversible changes, including burning and chemical reactions.

## PSHE/ RSE



### God is calling you

Children will explore how God calls us to love others and explore practical ways to respond to this call in our daily lives.

### Under Pressure

The children will learn about different forms of pressure and explore strategies they can use to resist it.

### Do you want a piece of cake?

Children learn about consent and bodily autonomy and discuss scenarios to understand when it is appropriate and safe to say "no."

### Self-talk

Children will explore how thoughts and feelings influence actions, learn strategies to act positively and apply these skills to friendships and personal relationships.

## Computing



### Online Safety

In Computing, Year 5 children will learn how apps can access personal information and how to manage permissions safely. They will explore strategies for dealing with bullying and understand how technology can impact health and wellbeing, helping them make positive and responsible choices online. Children will also take part in activities celebrating Internet Safety Week.

## Humanities



### North America

In Geography, the children will study North America, learning about its countries, physical and human features, weather, time zones and how life differs from the UK. They will explore Jamaica and the Windrush generation, understand why the United States is so named and develop geographical skills, including using maps, atlases, globes, digital mapping, compass points, grid references, and map symbols to locate and describe countries and features globally.

## Art/D&T



### Painting and mixed media:

#### Portraits

In Art, children will explore self-portraits by a variety of artists and use their own photographs as inspiration to create unique mixed-media portraits. They will experiment with materials, text and composition, make creative decisions about layout and develop printing skills. Children will research artists, use art vocabulary to discuss and compare works, express their opinions and ensure their final self-portrait reflects their personality and intentional artistic choices.

## Music



Fresh Prince of Bel-Air by Will Smith (Old School Hip-hop): Children will listen to and sing *The Fresh Prince of Bel-Air*, exploring its rhythm, pitch and style. They will learn about its geographical and historical context, play instrumental parts, work in ensembles, improvise and compose using the first five notes and develop musical vocabulary.

## PE



Skittle Ball: Children will develop teamwork, communication and sportsmanship skills, learning to listen actively, signal for passes, understand marking and pressing, find space and contribute enthusiastically

Dance - British Values: Children will use chance choreography, explore canon, formations and levels, communicate meaning through actions, listen to others, share their ideas and refine timing, execution, and performance skills.

## Spanish



Personal Information & Dates: During this topic the children will learn to share personal information, use numbers and dates, talk about birthdays and festivals, describe where they live, and ask and answer questions about friends and family in Spanish.

## How to help at home...

- Read every night and record reading in your child's reading records.
- Times tables Rockstars 30 minutes a week
- Practise spelling from Y5/6 Statutory Spelling List