



Year 5 Curriculum Overview Spring 2

This is an overview of what we will be learning in Year 5 this half term. You can find further curriculum information on the school website.

English



Guided Reading: Children will continue developing retrieval, prediction, summary, inference, deduction and explanation skills. Using our new scheme, Complete Comprehension, children will explore a different short text each week to deepen understanding and strengthen comprehension and fluency when reading.

Writing: Our stimulus will be *The Man Who Walked Between the Towers* by Mordicai Gerstein. Children will produce a newspaper report recounting events, including eye-witness quotes, clear paragraphing, and a formal journalistic tone. They will also write a balanced argument, presenting different viewpoints about Philippe Petit's actions before reaching a justified conclusion. Grammar teaching will develop childrens' use of modal verbs for reasoning and adverbials of possibility, while strengthening cohesion between paragraphs. Children will continue to practise fronted adverbials, parenthesis, commas for clarity in multi-clause sentences, and direct and indirect speech to improve control and precision in their writing.

Spelling: Children will practise proofreading and spelling strategies using statutory and personal word lists. They will build words from root words, revise homophones, and learn spelling patterns including the /i:/ sound spelt 'ei' and the differences between 'ei' and 'ie'.

Maths



Decimals: The children will be introduced to percentages learning that "per cent" relates to "number of parts per 100." They will read, write, order, and compare decimals to three decimal places, relate decimals to fractions and percentages, round decimals and solve problems involving decimals and percentages, including common fraction equivalents.

Perimeter and area: They will measure and calculate the perimeter of rectangles and composite shapes in cm and m, understanding the difference between perimeter and area. They will calculate the area of rectangles and squares using counting squares and the formula length \times width.

Statistics: Children will interpret and use information from line graphs and tables, including timetables, to solve problems involving comparisons, sums, and differences.

RE



From Desert to Garden

Children will learn about Ash Wednesday and how Christians begin Lent through reflection, prayer, and repentance. They will explore sin, conscience, the Ten Commandments, and Jesus' teachings on love. Children will study beliefs about death, resurrection, heaven, and hell and learn about the Rosary, specifically the Sorrowful Mysteries.

Science



Animals, including humans: In this unit, the children will learn about human growth and development across the life cycle: foetus, baby, child, adolescent, adult and elderly adult. They will explore key milestones in early childhood, the changes of puberty and adolescence, and physical changes in adulthood and later life. The children will also work scientifically by analysing data on baby growth and investigating gestation periods in mammals. We will be working to identify patterns between gestation and lifespan, recognising that humans are an exception.

PSHE/ RSE



Build others up

Children will explore what prejudice, bullying and discrimination mean, and learn how to challenge them positively. They will be introduced to protected characteristics in the Equality Act 2010, including race, age and disability. Children will reflect on the belief that everyone is made in God's image, loved equally, and deserving of dignity and respect.

British Values

Individual Liberty and Mutual Respect

The children will learn about supporting others, how to challenge unfair treatment and understand that everyone - no matter their race, age, or ability - is made in God's image and should be valued, loved, and deserves respect.

Computing



Stop Motion Studio

In Computing, children will create a short stop-motion animation, making small changes between images to show movement. They will develop a simple story idea and break it into clear storyboard stages with basic characters. Children will refine their models for smooth animation, edit out unnecessary frames, add simple effects and titles, and offer constructive feedback to peers.

Humanities



North America (continued)

In Geography, the children will study North America, learning about its countries, physical and human features, weather, time zones and how life differs from the UK. They will explore Jamaica and the Windrush generation, understand why the United States is so named and develop geographical skills, including using maps, atlases, globes, digital mapping, compass points, grid references, and map symbols to locate and describe countries and features globally.

Art/D&T



Food and Nutrition:

Developing a recipe

This half term, our focus is D&T. The children will explore where food comes from, research and adapt recipes, evaluate nutritional content, and practise safe food preparation. Specifically, the children will create a developed recipe by carefully selecting ingredients to improve nutritional value and design a product label. They will prepare, cook, and present a finished, tasty, and well-presented dish.

Music (continued)



Fresh Prince of Bel-Air by Will Smith (Old School Hip-hop): Children will listen to and sing The Fresh Prince of Bel-Air, exploring its rhythm, pitch and style. They will learn about its geographical and historical context, play instrumental parts, work in ensembles, improvise and compose using the first five notes and develop musical vocabulary.

PE



Hockey: This half term, the children will develop key hockey skills, including stick control, dribbling, passing, tackling and playing in formation. They will learn to send and receive under pressure, use space effectively and understand the rules of the game. Children will build teamwork, honesty, respect and inclusion through competitive play.

Spanish



Who I am & where I live: The children will practise giving personal information including their name, age and where they live. They will learn to recognise questions, choose correct responses and build short phrases. We will explore how verb endings show who is performing an action and use a dictionary to identify nouns and their gender.

How to help at home...

- Read every night and record reading in your child's reading records.
- Times tables Rockstars 30 minutes a week
- Practise spellings from Y5/6 Statutory Spelling List