



# Year 2 Curriculum Overview Autumn 1

This is an overview of what we will be learning in Year 2 this half term. You can find further curriculum information on the school website.

## English

### Reading

Our class English texts this term will be *Inside the Villains*, *The Disgusting Sandwich* as well as *Vlad and the Great Fire of London*. Children will also be performing the poem *The Morning Rush*. The class chapter book for daily story time will be *Einstein the Penguin*.

### Writing

Children will be writing a character description, fictional instructions, and a diary entry. Children will be performing poetry. They will learn about different word classes, enrich their writing using expanded noun phrases, conjunctions and adverbs and structure writing using time connectives.

### Spelling

Children will continue with the Read Write Inc phonics scheme. Whilst we continue to revise Set 2 and 3 sounds, we will also look at homophones e.g. hear, here, blue, blew. We will learn spelling rules for the sounds 'dge', 'ge', 'kn', 'gn', 's' as c before e, i, and y. We will focus on the common exception words; door, floor, poor, because, find, kind, mind, behind, child, children and wild.

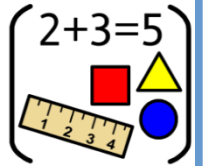


## Maths

Place value Children will focus on developing confidence with numbers to 100. They will learn to recognise the place value of each digit, compare and order numbers, and count in 2s, 5s, 10s, and 3s.

### Addition and subtraction

Children will then apply this knowledge to addition and subtraction, using number bonds, mental strategies, and practical resources to solve problems.



## RE

### Creation and Covenant

In our first topic, pupils learn that God's covenant calls us to care for Creation, linking to Catholic stewardship. They explore how Noah's Ark prefigures Baptism, which is more than a naming ceremony, it marks entry into the Christian community and a call to live as followers of Christ.



## Science

### Animals Including Humans

They learn about how animals and humans grow, what they need to survive. Children will learn the different animal groups and how to identify them. Children will then learn about the importance of keeping healthy through exercise, hygiene and food. They will learn about the different food groups and how to create a balanced meal.



## Humanities

In History, children will study the Great Fire of London, learning how the city has changed since 1666 and exploring jobs from that time like rat catchers and apothecaries. They will sequence the fire's key events and discover the importance of Samuel Pepys' diary as a historical source. Children will also learn about life after the fire and how London was rebuilt.



## PHSE/ RSE

In PSHE and RSE, children learn about the qualities of good friendship and how to recognise and address bullying, promoting respect and kindness. They explore British values and the belief that everyone is created and loved by God. Lessons focus on understanding feelings, likes, dislikes, and managing emotions like anger.



## Music

In Music, children will be listen to the song 'Hands, Feet and Heart'. They will learn how to listen and appraise songs, commenting on what they like, what instruments they can hear and whether the song tells a story. Children will learn how to find the pulse within a song. They will perform the song whilst playing the glockenspiel and then begin to compose their own tune.



## Computing

### Computer systems

Children will begin the unit by identifying what are computer systems. Whilst doing this they will develop their mouse skills. Children will be introduced to programming and looking at algorithms. They will use their knowledge to program a virtual robot. Following this, children will look at data handling and inputting data into a data base.



## Art/D&T

### Painting and mixed media:

#### Beside the seaside

In Art children will be developing colour mixing skills whilst learning about the work of artist Romare Bearden. They will create textured papers using paint and compose collages inspired by their exploration of colour and texture in the world around them.



## PE

### Fundamental Movement Skills

Children will learn how to use different amounts of power to throw underarm. They will develop their teamwork skills and understand how to cooperate with a partner whilst being aware of others when playing a game. Children will develop the skill of bouncing and travelling with a ball.

#### Dance

Children will have a weekly dance session with Miss Wrigley.

