



Year 2 Curriculum Overview Spring 1

This is an overview of what we will be learning in Year 2 this half term. You can find further curriculum information on the school website.

English



Reading

Children will continue with the Read Write Inc phonics scheme whilst also reading non-decodable in small groups weekly. Our text this half term will be *How to hide a lion*.

Writing

Children will begin the half term by writing a recount of our school trip to Chester Zoo. They will learn the grammar features of contractions, commas in a list and plural nouns whilst recapping past tense verbs. Children will use the text '*How to Hide a Lion*', to write a narrative. Children will focus on compound nouns and conjunctions (because, but, if so).

Spelling

Children will continue with the Read Write Inc phonics scheme to support their spelling. They will continue to revise the Set 2 and 3 sounds. Children will learn new spelling rules including the 'i' sound as 'y' (e.g. fly, cry, dry), the 'l' sound as 'le' (e.g. table, apple, little), the 'e' sound as 'ey' (e.g. monkey, key, valley), the 'r' sound as 'wr' (e.g. write, wrist, wrong) as well as adding 'y' to words ending in 'e' (e.g. shine, scare, shake).

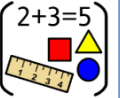
Maths

Shape

In this unit, children will learn to recognise, name, and describe a range of 2-D and 3-D shapes. They will count sides, vertices, edges, and faces, and explore how shapes can be sorted and compared based on their properties. Children will also learn about lines of symmetry and use these to complete and create patterns. Through practical activities and drawing tasks, they will develop their understanding of shapes in the world around them and build confidence using mathematical language to describe what they see.

Money

This half term in maths, Year 2 children will develop their understanding of money through a series of progressive steps. They will start by counting money in pence, then move on to counting pounds using notes and coins. Next, they will work with amounts that include both pounds and pence and practise choosing the correct money for different values. Children will learn to make the same amount in different ways, compare amounts, and begin calculating with money. They will also explore how to make a pound and find change in practical situations. Finally, they will apply these skills to solve simple two-step problems.



RE

Galilee to Jerusalem

In this unit, children will deepen their understanding of who Jesus is and how he teaches about the nature of God through parables and miracles. Children will understand that parables are stories that have a meaning or lesson. They will listen to the Parable of the Lost Sheep and work to decipher its meaning. Children will also discuss stories that show Jesus performed miracles such as the cure of a paralytic. Children will link their previous learning about baptism to the baptism of Jesus. Throughout the unit children will reflect on how God calls people back to him as he did in the story of Noah. Children will think about how we can use prayer to turn back to God when we have sinned.



Science

Plants

In this unit children will begin by exploring and comparing plants. Children will work to categorise plants in different ways. They will identify the parts of plants. Children will learn that plants need light and water to grow. They will investigate this fact by planning and conducting their own planting experiment.

Living things and their habitats

Children will explore plants and animals in a variety of habitats. They will begin by exploring habitats in the local area and then look at other world habitats including polar, desert, ocean, woodland and microhabitats. Children will learn what a food chain is and will be able to identify food chains in different habitats.



Humanities

Our Local Area -Manchester



In this geography unit children will explore and identify features of Manchester. Children will learn and use key geographical vocabulary to identify villages, towns, cities and countries. They will use maps to identify our local area and the city of Manchester. Children will learn about human and physical features of Manchester. They will learn about significant landmarks such as the River Mersey, Manchester Town Hall, Beetham Tower, The Trafford Centre etc. Using map skills they will work to identify these key landmarks on a map. Children will learn about different modes of transport within the Manchester area.

PHSE/ RSE

Life Online



In this unit children will understand that just like we joy and upset in places we go physically, we can feel joy and feel upset in the different places we go digitally too. Children will focus on the importance of feeling safe on the inside, especially when using the internet. Children will learn to recognise safe and unsafe situations online and begin to develop an understanding that not everything presented to them online is true.

Music



I Wanna Play In A Band

In this Music unit, children will listen and appraise the song 'I Wanna Play In A Band' as well as linked music 'We Will Rock You' and 'Smoke On The Water'. They will identify different instruments they can hear in the pieces as well as discussing how the music makes them feel and the story it tells. Children will learn how to find the pulse of the song and clap along to the rhythm. They will learn how to sing the song 'I Wanna Play In A Band' and will build on previous learning of how to play the chime bars alongside singing. Later in the unit children will improvise music using 2 notes on the chime bars. Children will develop these skills to help them perform the piece.

Computing

Online Safety



In this unit children will learn about staying safe and sensible online. They will explore what online information is and which types of information are safe or unsafe to share. Children will learn why passwords are important and what makes a strong password. They will understand the importance of asking permission before sharing photos or information online, and that they have the right to say no if someone wants to share information about them. They will also learn who to talk to if they feel worried online and begin using simple strategies to decide whether online information can be trusted.

Art/D&T

Mechanisms- Fairground Wheel



In this unit children will learn how wheels and axles work to help vehicles and structures move. They will design, build and label a working fairground wheel, choosing suitable materials and explaining why they selected them. Children will test and evaluate different designs, making changes to improve stability and movement. They will learn how to make a wheel rotate smoothly, add pods that stay upright as the wheel turns, and explain their design choices. Pupils will also use a simple survey to find out what people like, tally the results, and use this information to help inform and improve their final design.

How to help at home...

- Read with your child every night. Continue to revise the Set 2 and 3 sounds.
- Practice handwriting with your children, ensuring letters are correctly formed.
- Encourage your child to practice Numbots and Times Table Rockstars 3x a week.
- Practice Year 1 and 2 common exception words.

