



Reception Curriculum Overview Spring 1

This is an overview of what we will be learning in Reception this half term. You can find further curriculum information on the school website.

Personal, Social & Emotional

The children will learn who they can talk to when they feel upset and begin to use simple strategies to calm themselves. They will become prouder of their achievements and will understand and follow the school's behaviour expectations, helping guide others to do the same. The children will develop increasing independence in daily routines, asking for help when needed, and making healthy food choices. They will build friendships, possibly forming a special friend, and will happily play with their peers both inside and outside the classroom.

Communication & Language

Children will listen well in a range of situations, showing good attention and concentration during whole-class, group, and independent tasks. They will make predictions about stories and talk about both fiction and non-fiction books. They will continue building positive relationships with friends, taking turns when speaking and responding appropriately to others. They will use talk confidently in pretend play, explain and describe things clearly, and begin to use the past tense when talking about events. The children will also learn and recite the nursery rhymes *One, Two, Buckle My Shoe*, *The Old Man*, and *There Was an Old Lady Who Swallowed a Fly*.

Physical Development

Gross Motor Development

The children will develop their object-control skills by learning to keep their heads up and carry objects safely when running. They will practise rolling, bouncing, catching, striking, and throwing objects—such as striking with an open hand or throwing underarm.

Fine Motor development

The children will develop an effective pencil grip and build their skills when using a range of tools, including scissors.

Literacy & Phonics

Reading Comprehension

Children will develop favourite books and rhymes, sometimes remembering them from memory. They will be able to say what they liked or disliked about a story and use the pictures to help them understand while listening. They will grow in confidence with new vocabulary and use the book's front cover or blurb to make simple predictions about what might happen.



Word Reading Development

Children will read individual letters by saying their sounds, blend these sounds to read short words, and begin to read a few common exception words linked to the school's phonics programme (I, the, put, my).

Phonics Development

Children will recap on set 1 special friends: th, ch, qu, ng, nk and secure their blending of words with special friends.

Writing Development

They will use appropriate letters for initial sounds and spell VC and CVC words independently using Set 1 graphemes.

Maths

The children will be introduced to the number 0 and will develop their understanding of numbers 0 to 5 by counting, subitising, representing numbers, finding one more and one less and exploring composition. Also, they will compare mass, explore balance, investigate capacity, and compare different capacities. Furthermore, the children will explore numbers 6, 7, and 8 by finding, representing, and composing them, identifying one more and one less, making pairs to identify odd and even numbers, and finding and making doubles up to 8. Lastly, they will explore and compare length and height, talk about time, and learn to order and sequence events.



Understanding the World



Humanities

The children will talk about familiar situations in the past and future, discussing events with their immediate family such as birthdays, holidays, and Christmas. They will also learn about Lunar New Year, including the traditions, the Great Race story and the origin of the zodiac. They will learn about different countries, including China, and understand how cultures in Asia differ from those in England. They will also begin to recognise Africa as one of the world's continents, locate it on a simple world map, discuss key features such as animals, landscapes, and weather, and describe how it is similar to and different from where they live.



Science

They will name and talk about different types of weather and describe what they see, hear on their winter walk. They will observe how water turns into ice and what happens when ice melts or is heated. When learning about animals they will name and describe different groups, such as Arctic and jungle animals, and begin to understand how some animals are adapted to survive in their specific environments.

RE

Branch 3: Galilee to Jerusalem

The children will understand that the wisemen brought Jesus gifts and recognise that Jesus welcomes everyone. They will learn about the story of the Feeding of the 5000. Next, they will learn and understand that Jesus was born for everyone. They will learn the special prayer "Glory be" and recognise the Holy Family as a special family that loved God.



PHSE/ RSE

PSHE

This half term the children will read 5 different texts from the Think Equal Programme. The stories will cover a range of different concepts including showing empathy to others and demonstrating compassion for those who are less fortunate. The nature and the cycle of life, discussing their unique talents, and understanding that families may be different while still sharing similarities. Also, recognising that boys and girls can both express their feelings and can do the same things.



Expressive Arts and Design

Art

This half term, they will explore paint and painting techniques through nature, music and collaborative work. Children will develop creativity through child-led exploration of mixed-media, making collages and transient art.



Music

Children will listen and respond to different styles of music, embedding foundations of the interrelated dimensions of music. They will listen to, learn to sing or sing along with nursery rhymes and action songs (Old Macdonald, Incy Wincy Spider, Baa Baa Black Sheep, Row, Row, Row Your Boat, The Wheels On The Bus, The Hokey Cokey). They will learn to playing classroom instruments and, share and perform the learning that has taken place. They will focus on the topic of Our World.



Enrichments and Key Information

- Dental Nurse Visit
 - Winter walk
 - Chinese New Year
 - Pancake making
- International Week 19th January
 - Parent book drop-in 5th February
 - Internet Safety Week 9th February
 - Break the Rules Day 13th February

How to help at home



Please ensure you share together fiction and non-fiction books with your child at home. When reading stories, encourage your child to think about the characters, what has happened; how they predict it might end; words to describe the characters appearance and why questions. Please help your child read their words/books 3 times a week and sign in the reading journal. Also, please help your child recognise the sounds they are learning and the correct letter formation for them.