



# Reception Curriculum Overview Autumn 2

This is an overview of what we will be learning in Reception this half term. You can find further curriculum information on the school website.

## Personal, Social & Emotional

The children will learn to share more often and comfort a friend who is upset. They will identify their own emotions and name them. Children will begin to take turns and share resources and are developing patience and understanding that there is more than just them in the class. They will say what they are doing and why they are doing it too. Also, they will use their preferences to choose what they would like to do at school. They can put their coats on and are becoming more confident and skilled in using buttons and zips. Children are continuing to build on the relationships started last term. They are talking to children and adults in their setting and beginning to ask for help if they need it.

## Communication & Language

Children are listening more on the carpet and when being spoke to by their teacher and peers. They will continue to listen to new stories that are shared with them. They will pay more attention on the carpet and during guided tasks and understand why they need to pay attention. Children will respond to questions based on a text that has been read. The children will discuss events in stories and ask questions about these. They will respond to other children and the adults in the setting. Children will follow clear instructions with 2 parts. Also, they will expression to communicate meaning, start conversations, speak to familiar adults and share past events.

## Physical Development

### Gross Motor Development

Children will revise and refine the fundamental movement skills they have already acquired. In PE lessons they will take part in the 'Locomotion 2' unit. This will focus on travelling in different ways, jumping, galloping, dodging and rolling a ball.

### Fine Motor development

Children will continue to develop their fine motor skills. They will begin to learn correct letter formations and use these in their writing.

## Literacy & Phonics



### Reading Comprehension

Children will sequence events from a familiar story. They will be discussing and hearing a range of books - non-fiction and fiction. Children will be asked questions linked to the books read to them. They will use texts and images to answer simple questions.

### Word Reading Development

Children will begin to blend sounds to read simple words and captions. They will begin to build their confidence with early reading and spelling.

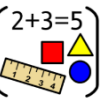
### Phonics Development

Children will continue to learn and recap the Set 1 sound and the some of the Red words.

### Writing Development

Children will continue to practice writing their name with the correct letter formation. They will write the initial sounds in words and begin to write simple VC and CVC words.

## Maths



This term the children will explore the numbers 1-5. They will find, subitise, represent numbers 1, 2, 3, 4 and 5. They will find 1 more and 1 less than a give number and look at the composition of the numbers 1-5.

The children will identify circles, triangles and shapes with 4 sides. They will look for shapes in their environment, compare circles and triangles and Combine shapes with 4 sides. Also, they will Describe position and look at my day and night.

# Understanding the World



## Humanities

For Remembrance Day the children will visit the local cenotaph in the local area to deepen children's understanding of its historical importance. They will learn why people wear poppies and what they represent. Also, the children will have awareness that Remembrance Day is about remembering people who helped keep us safe.

When learning about celebrations, the children will identify and name different countries around the world where Christmas is celebrated and explore similarities and differences in how people celebrate Christmas.

## Science



To continue their topic of autumn, the children will name and describe woodland animals and understand that some animals sleep in the day and are awake at night.

When learning about light this half term, the children will explore sources of light, investigate how shadows are formed and experiment with making and changing shadows.

During the topic of space, the children will recognise and name key objects in space and explore how astronauts travel to space.

## Computing

# RE

## Branch 2 Prophecy & Promise

At the start of the term children will learn that God made each of us, so each one of us is very special. Next, the children will listen to The Annunciation story and that Mary was chosen by God to give birth to his Son. The children will learn The Nativity story and that Mary had a baby called Jesus and he was born in Bethlehem. Also, they will learn that the shepherds were told by angels to visit him. Next, the children will learn about advent and advent traditions and the Advent wreath. Lastly, that our work in Advent, we help others and ourselves, and we show our love to God.



# PHSE/ RSE

## RSE

This half term we will look at the topic 'Created and Loved by God.' The children will learn that we are created by God out of love and for love. This topic will help the children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.



# Expressive Arts and Design

## Art/D&T

This half term children will make a range of Christmas crafts. When reading the story of 'The Gingerbread Man' they will bake their own gingerbread man biscuits.



## Music

Children will listen and respond to different styles of music, embedding foundations of the interrelated dimensions of music. They will listen to, learn to sing or sing along with nursery rhymes and action songs, improvising leading to playing classroom instruments and, share and perform the learning that has taken place. They will focus on the topic of Me! - explore: growing, homes, colour, toys, how I look.



# Enrichments and Key Information

- 7<sup>th</sup> November Remembrance Day Assembly
- 14<sup>th</sup> November children to come dressed up for History Day
- 19<sup>th</sup> November Open Morning
- 4<sup>th</sup> December Advent School Mass
- 9<sup>th</sup> December EYFS Nativity
- 10<sup>th</sup> December EYFS Nativity
- Walk to local cenotaph
- Walk to Post Office
- World Nursery Rhyme Week

# How to help at home



Please ensure you share together fiction and non-fiction books with your child at home. When reading stories, encourage your child to think about the characters, what has happened; how they predict it might end; words to describe the characters appearance and why questions.

Please help your child read their words/books 3 times a week and sign in the reading journal.

Also, please help your child recognise the sounds they are learning and the correct letter formation for them.