



Reception Curriculum Overview Autumn 1

This is an overview of what we will be learning in Reception this half term. You can find further curriculum information on the school website.

Personal, Social & Emotional

The children will talk about their feelings to trusted adults or special friends. They may come into school upset but can be comforted by adults. The children will listen to the rules and expectation and begin to follow them. They will develop an awareness of themselves and form their own opinions. Children will become more independent at coming into school in the morning and getting ready for home at home time. They will use the toilet independently most of the time at school. The children will learn it is okay to ask for help and will do so. Children will build new positive relationships with pupils and staff in their new setting. They will begin to play alongside other children if ready.

Communication & Language

Children will begin to listen to other children in their setting. They will listen during story time and show an interest in the books being read. Children will sit on the carpet and show some attention - this may only be for a short time. They will pay attention to one thing at a time and join in with story time, rhymes and poems. Children will respond appropriately when asked e.g. 'smart sitting on the carpet' and will follow 1 step instructions. They will understand appropriate 'why' questions and speak in simple sentences. Children will say simple rhymes and sing songs and poems. They will speak to the adults and children in the class and talk to other children during their play.

Physical Development

Gross Motor Development

Children will begin to use their core muscle strength to achieve good posture when sitting on the floor or at the table and learnt to safely use tools and equipment.

Fine Motor development

Children will use pencils and other equipment comfortably and make snips in paper either using one hand or two.

Literacy & Phonics



Reading Comprehension

Children will join in with rhyme, songs and poems. They will be encouraged to hold a book correctly and carefully turn pages. The children will understand books have a beginning and an end and they will listen and enjoy sharing a range of books both fiction and non-fiction. Children will learn that text in English is read top to bottom and left to right. They will recognise pictures and illustrations in a text Vs the writing and spot familiar words in books.

Word Reading Development

Children will begin to blend sounds to read simple words. They will begin to build their confidence with early reading and spelling.

Phonics Development

Children will learn all Set 1 single letter sounds and some digraphs. They will start to form letters using RWI handwriting phrases.

Maths



Match, Sort and Compare

Children will learn to match objects; match pictures and objects; identify a set; sort objects to a type. Also they will explore sorting techniques, create sorting rules and compare amounts.

Talk about Measures and Patterns

Children will learn to compare size; compare mass, and compare capacity. Also, they will explore simple patterns; copy and continue simple patterns and create simple patterns

Understanding the World



Humanities

Children will talk about members of immediate family talk about different types of families. They will discuss similarities and differences between people in their family. They will sequence family members by explaining who they are and the key differences between what they can/can't do. They will talk about past and upcoming events with their immediate family. Children will talk about people who help them in their immediate area. Children will identify features on a simple map, using them to locate objects in 'real life'. They will talk about their local environments and talk about what they see. They will begin to identify similarities and difference between homes in our country.

Science

Children will name and label parts of their body. They will use their senses to describe what they can taste, smell, touch, hear and see. Children will name and order seasons and understand the effects of seasons on the natural world, discussing when and how things grow. They name and talk about weather. They will learn about different types of plants. They will explore light sources and how shadows are made.



RE

Branch 1 Creation and Covert

The children will be learning about how God made our beautiful world and everything in it. They will understand that God made them, loves them, made us all unique and that we are part of a family. They will celebrate God's beautiful world and understand the words and actions of the sign of the Cross.



PHSE/ RSE

PSHE

This half term the children will read 5 different texts from the Think Equal Programme. The stories will cover a range of different concept including how to develop self-confidence and self-esteem and to recognise and value similarities and differences between themselves and others. Children will also begin to learn to connect emotions and emotion-words to feelings and colours. They will name 'big' feelings and begin to demonstrate compassion for all creatures-animals and humans.



Expressive Arts and Design



Art

Children will explore mark making using a range of drawing materials. They will investigate marks and patterns when drawing. Children will identify similarities and differences between drawing tools and investigate how to make large and small movements with control when drawing. They will practice looking carefully when drawing and begin to combine materials when drawing.

Music

Children will listen and respond to different styles of music, embedding foundations of the interrelated dimensions of music. They will listen to, learn to sing or sing along with nursery rhymes and action songs, improvising leading to playing classroom instruments and, share and perform the learning that has taken place. They will focus on the topic of Me! - explore: growing, homes, colour, toys, how I look.



Enrichments and Key Information



- 12th September: Family Festival 4.30-7.30pm
- 15th September: Phonics Meeting 2.50pm
- 26th September: MacMillan cake sale
- 30th September: Individual photographs
- October is Black History Month
- 7th October: Our Lady Feast Day, children to come to school wearing blue
- 10th October: Harvest Festival 2-2.30pm in school hall
- 24th October: Carnival Day and finish for half term