



Reception Curriculum Overview Spring 2

This is an overview of what we will be learning in Reception this half term. You can find further curriculum information on the school website.

Personal, Social & Emotional

The children will learn who they can talk to when they feel upset and begin to use simple strategies to calm themselves. They will become prouder of their achievements and will understand and follow the school's behaviour expectations, helping guide others to do the same. The children will develop increasing independence in daily routines, asking for help when needed, and making healthy food choices. They will build friendships, possibly forming a special friend, and will happily play with their peers both inside and outside the classroom.

Communication & Language

Children will have a trusted adult in school whom they feel confident talking to and can share their interests, likes, and dislikes. They begin to understand why listening is important for learning and keeping safe, and they show awareness of what makes them happy and healthy, choosing to do these things when possible. Children look after their personal care and hygiene needs at school, begin to develop resilience and perseverance independently, and build positive relationships through play and talk, confidently interacting and conversing with many of their peers.

Physical Development

Gross Motor Development

This half term our PE topic is gymnastics. They will learn the 5 basic balances and perform them individually and with a partner. Also, they will create a sequence linking the 5 basic balances and know the meaning of travel in gymnastics. Lastly, they will learn the meaning of a sequence and create a sequence on apparatus with a partner.

Fine Motor development

The children will continue to work on forming recognisable letters with an effective pencil grip.

Literacy & Phonics



Reading Comprehension

Children will retell stories in the correct sequence, drawing on familiar language patterns from stories. With prompting, they show understanding of common words and phrases in texts read aloud and can suggest how an unfamiliar story might end. They will be able to give a simple opinion about a book when prompted, recognise repeated words or phrases in short texts, and use their experiences of books to influence their play.

Word Reading Development

Children will read some letter groups that represent single sounds and confidently say the sounds for them. They will be able to read simple phrases and sentences made up of words with known letter-sound correspondences, including a small number of common exception words where necessary.

Phonics Development

Children will securely blend words containing all Set 1 sounds. They will blend words with four to five sounds and be exposed to a range of common exception words such as *put*, *the*, *l*, *no*, *of*, *my*, *for*, and *he*. They will be taught their set 2 sounds: *ay*, *ee*, *igh*, *ow*, *oo*, *oo*, *ar*, *or*, *air*, *ir*, *ou*, *oy*.

Writing Development

Children will build words in their own writing using known letter-sound correspondences and independently spell VC, CVC, and CVCC words. They can also spell some common exception (red) words, such as *put*, *the*, *l*, and *no*, independently.

Maths



Children will develop their number knowledge by finding, representing, and comparing numbers to 10, including 9 and 10. They will use conceptual subitising to recognise quantities to 10, explore one more and one less, and develop understanding of number composition and bonds to 10 using two and three parts. They will investigate doubles to 10 by finding and making doubles, and begin to explore even and odd numbers. Finally, we will explore 3-D shapes by recognising and naming them, finding 2-D shapes within 3-D shapes and identify, copy, and continue simple and more complex patterns.

Understanding the World



Humanities

The children will compare and contrast fictional characters and objects from stories, such as *Peepo*, identifying similarities and differences. Children will identify and name different countries around the world where Easter is celebrated and explore similarities and differences in how people celebrate Easter so they develop an understanding of the festival of Easter and its traditions.



Science

Children will explore and identify which materials are attracted to a magnet and observe how magnets can attract or repel each other depending on which sides are facing. They will explore and name a variety of everyday materials, talk about their feel, appearance, and uses, and make simple observations about why certain materials are chosen for specific purposes.

Computing

Children will develop early computing skills by exploring and tinkering with hardware, building familiarity and learning relevant vocabulary. They will learn to give simple instructions and experiment with programming Bee-Bots using basic commands. With adult support, they will begin to debug when things go wrong, developing an understanding that debugging means fixing simple programming errors and that an algorithm is a set of clear and precise instructions.

Expressive Arts and Design



DT

This half term, they will develop threading and weaving skills by practising and applying them using specific materials such as paper and hessian. They will use threading or sewing techniques to design and create a bookmark, following their own design. Children will be encouraged to reflect on their work, discussing how they achieved their aims and the skills they used throughout the process.

RE

Branch 4

The children will learn that Lent is a special time in the Church when people pray more, say sorry for their wrong choices, and try to care for others. They will learn that the Church uses purple and ashes as signs of Lent to remind us to be sorry and to try to do better. The children will learn about the important events of Holy Week, including how people welcomed Jesus with palms on Palm Sunday, how Jesus died on the cross on Good Friday, and how he rose again on Easter Sunday. They will learn that Easter is a joyful celebration because Jesus is alive and with us still. They will also explore the signs and symbols of Easter, such as the colour white, light, flowers, growth, and Easter gardens, which remind us of new life and hope.



Enrichments and Key Information

- World Book Day 5th March
- Reception's Mothers Day Assembly 12th March
- Stations of the Cross Reception and Year 6 16th March
- Big Breakfast 27th March

PHSE/ RSE



RSE: Created to Love Others

Children will learn about staying safe, caring for themselves and others, and knowing who can help them. They begin to understand what the internet is, how it connects us to others, and how it can help us, while also learning about safe and unsafe situations online and that only Jesus can help us with everything. They will learn that their body belongs to them and that they are entitled to bodily privacy, and understand the importance of being open with trusted adults. Also, they will learn about looking after their bodies, including that medicines are not sweets and should only be taken when given by a parent or doctor, and that caring for their bodies is important because God created them. They also learn about people who help us, understanding what to do in an emergency, including calling 999, and the role of paramedics and first aid in keeping people safe.

How to help at home



Please ensure you share together fiction and non-fiction books with your child at home. When reading stories, encourage your child to think about the characters, what has happened; how they predict it might end; words to describe the characters appearance and why questions. Please help your child read their words/books 3 times a week and sign in the reading journal. Also, please help your child with their handwriting and mathematics homework.