



Reception Curriculum Overview Summer 1

This is an overview of what we will be learning in Reception this half term. You can find further curriculum information on the school website.

Personal, Social & Emotional

Children will learn to share, take turns, care for others, and apologise if they hurt or upset someone by accident. They will follow instructions from adults, talk about what they have achieved, and feel proud of their successes at school. Children will be confident to try new things, continue developing resilience and perseverance, and take care of themselves. They will also build strong, supportive friendships, showing kindness by helping peers, inviting them to join in games, and looking out for each other.

Communication & Language

Children will learn to listen carefully in different situations, staying on task during guided activities and developing their attention skills. They will keep play going by talking with others, asking and answering questions, and using new vocabulary in conversation and play. Children will follow instructions, explain how things work or what has happened, solve problems, reason with others, and add detail to their sentences by describing experiences from their own lives.

Physical Development

Gross Motor Development

This half term our PE topic is Fundamental Movement Skills 1. Children will practise fundamental movement skills such as balancing, hopping, jumping, throwing, and catching, learning how different parts of their body help them move. They will explore being creative in PE, working safely, and using teamwork during activities.

Fine Motor Development

The children will continue to work on forming recognisable letters with an effective pencil grip.

Literacy & Phonics

Reading Comprehension

Children will put a story or event in the correct order. They will suggest what might happen next in a story. They will answer simple questions such as “Why do you think...?” about a story that has been read to them. Children will also act out stories in their play using actions and gestures.

Word Reading Development

Children will read some letter groups that represent one sound and say the correct sounds for them. They will also read simple phrases and sentences using words with known letter–sound correspondences and a few common exception words where needed.

Phonics Development

Children will continue to learn their set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy. Also, they will recall previous common exception words and be exposed to new common exception words: your, said, you, be.

Writing Development

Children continue to build their knowledge of letter sounds to help them form words in writing. When writing unfamiliar words, they make sensible attempts based on how the words sound.



Maths

Children will build numbers beyond 10, first working with numbers 10–13 and then 14–20. They will practise counting patterns beyond 10 and learn to count verbally beyond 20. Children will also explore simple counting patterns. Also, they will add more to a group and say how many were added, and take away from a group and say how many were taken away. Next, they will choose shapes for a purpose, rotate and move shapes, and talk about how they arranged them. Lastly, they will make new shapes by putting shapes together and break shapes into smaller parts. Children will also copy simple 2-D shape pictures.



Understanding the World



Humanities

They will practise recounting an event that have happened to them and putting their experience in the correct order (school trip).

Science

Children will explore life cycles by observing how chicks grow, identifying what they need to live, and sequencing the main stages of their life cycle. Children will also observe and identify minibeasts and their habitats, learn about farm animals and farm products, and care for plants by observing how beans grow, understanding their life cycle, and learning to respect and care for living things.



Expressive Arts and Design



Art

Children will explore the properties of clay and other soft materials, using modelling tools to cut, shape, and create 3D artworks. They will select and arrange natural materials, plan their ideas, and talk about their choices of colour, shape, and texture. Children will problem-solve, try out different solutions, and develop their 3D models by adding colour.

Music

Children will learn to listen and appraise music in *Big Bear Funk*, thinking about how it sounds and how it makes them feel. They will take part in musical activities where they explore the interrelated dimensions of music by singing, improvising, and playing classroom instruments. Finally, they will perform and share their music with others, building confidence and enjoyment.

RE

Branch 5 Ends of the Earth

Children will learn that after the Ascension, Jesus went to heaven and sent the Holy Spirit to help his disciples. They will learn that the Holy Spirit gave the disciples courage to spread Jesus' message and help others, just like the early Christians did. Children will also learn that the parish church is a special place to pray and feel close to God, celebrate Pentecost when the Holy Spirit came, and understand that Mary loves and cares for everyone.



PHSE/ RSE

PSHE: Think Equal

The children will read a selection of different texts. They will learn about fairness and speaking out when things are unfair. They will explore ways to care for the Earth and understand what makes their family unique. They will also learn that all living things are connected.



Enrichments and Key Information

- 5th May-school trip
- 19/20th May- sports day
- 21st May D&T Showcase
- 22nd May – school closes

How to help at home



Please ensure you share together fiction and non-fiction books with your child at home. When reading stories, encourage your child to think about the characters, what has happened; how they predict it might end; words to describe the characters appearance and why questions. Please help your child read their words/books 3 times a week and sign in the reading journal. Also, please help your child with their handwriting and mathematics homework.