



Nursery Curriculum Overview Summer 2

This is an overview of what we will be learning in Nursery this half term. You can find further curriculum information on the school website.

Personal, Social & Emotional

The children will start to show more control over their feelings and behaviours. They will begin to show more perseverance and resilience when facing a challenge. The children will talk about the changes as they prepare to start school and how they feel. The children will also start to become more independent in looking after themselves, ready to start school. They will start to ask new adults questions and find solutions to conflicts. They will know what a friend is and name some of their friends when asked.

Communication & Language

The children will listen attentively and respond to what they hear with relevant questions, comments, or actions. They will maintain attention in whole class and small group contexts for a short time. They will engage in story times and join in with repeated refrains. They will start to anticipate key events and phases in stories or rhymes. They will respond appropriately when asked e.g. 'smart sitting on the carpet' and follow 1 step instructions. They will begin to understand 'why' questions and use simple sentences when communicating. They will sing a large repertoire of songs e.g. nursery rhymes or numbers songs and use talk to organise themselves and their play.

Physical Development

Dance - Copy and Explore The children will learn how to change actions depending on the pace and tempo of music. They will look at how to use their body and create simple theme related shapes, movements and actions. They will also be working on their communicating to solve simple problems.

Gross motor development The children will begin to make up own movements with their body. They will begin to use their core muscle strength to achieve good posture when sitting on the floor or at the table. They will start to climb safely and choose the right equipment to move safely.

Fine motor development The children will begin to make snips in paper either using one hand or two independently. They will turn pages in a book one at a time and form some letters in their name.

Literacy & Phonics



Reading Comprehension

The children will engage in extended conversations about stories and predict how the story might end. They will be able to tell a longer story. The children will listen to and enjoy sharing a variety of books. They will also begin to discuss the new vocabulary learnt.

Word Reading Development

The children will recognise their own name independently and begin to recognise some individual letter sounds with support. The children will also recognise some words with the same initial sound e.g. m for mummy and milk.

Phonics Development

Phase 1: Oral blending and segmenting (Aspect 7). RWI Set 1 single sounds

Maths



More or less The children will be comparing more and less, counting amounts and ordering numerals to 5

Number composition The children will be building and splitting numbers in different ways.

What comes after The children will be developing an in-depth understanding of which number comes next 1-5.

What comes before The children will be developing an in-depth understanding of which number comes before 0-5.

Numbers to 5 The children will be consolidating and securing the understanding of the numbers 1-5.

Expressive Arts and Design

DT

Food and Nutrition: Rainbow salad. The children will learn the difference between fruit and vegetables. They will begin to understand the importance of a balanced diet and the importance of healthy eating. They will then design and create a rainbow salad.

Computing

Computing systems and networks: Exploring hardware. The children will learn how to explore and tinker with hardware to develop familiarity. They will learn relevant vocabulary. They will begin to recognise that a range of technology is used in places such as homes and schools. The children will learn how to operate a camera and/or iPad and use it to take photographs.



RE

Branch 6

Children will learn about the different ways people worship and live out their faith in a parish, including some of the roles and activities that take place there. They will explore the story of Creation and learn to retell it in the correct sequence. Children will also learn about Shabbat and some of the special objects and traditions used during this important Jewish celebration. In addition, they will discover how Muslims prepare for prayer, where and how Muslims pray, and consider ways they themselves can help create a calm and respectful environment for prayer.



PHSE/ RSE



RSE

This half term the children will be learning about valuing difference. They will learn that God is love: Father, Son and Holy Spirit. That being made in His image means being called to be loved and to love others. They will also learn what a community is, and that God calls us to live in community with one another. They will look at Scripture illustrating the importance of living in a community. They will see that no matter how small our offerings, they are valuable to God and He can use them for His glory.

Understanding the World

History

Vehicles - The children will look at how vehicles on the road have changed over time. They will identify similarities and differences between cars now and in the past.

Geography

Holidays - The children will be taught that there are different countries in the world and they will talk about the differences they have experienced or seen in photos.

They will know that we need to respect and look after the environment

Summer - The children will begin to talk about what they see in their own environment (school/home) using a wide range of vocabulary.

People Who Help Us - The children will show an interest in different occupations. They will also recognise vehicles that we may see on the road.

Science

Seasons - The children will know that Summer is a season and identify the key signs of Spring. They will use their senses to describe a Summer walk.

Materials - The children will use their senses in hand-on exploration of natural materials (summer, forest area) and explore natural resources found by the sea

Transport - The children will learn that there are many types of transport and know that vehicles have different purposes.



Enrichments and Key Information

- 25th June: Mass for Nursery and Year 5
- 2nd July: Transition morning
- 12th July: Colour run
- 20th July: Nursery Graduation
- 23rd July: School closes at 2.00pm



How to help at home

Please ensure you share together fiction and non-fiction books with your child at home. When reading stories, encourage your child to think about the characters, what has happened; how they predict it might end; words to describe the characters appearance and why questions. To support the children with their home reading, we will send home a "My set 1 speed sounds" books alongside their reading records. Please complete these books each week and sign their reading records. Returning to school for each Thursday.