



Year 6 Curriculum Overview Summer 2

This is an overview of what we will be learning in Year 6 this half term. You can find further curriculum information on the school website.

English



Reading

In Year 6 guided reading, pupils will explore a range of high-quality texts from the Complete Comprehension scheme, alongside engaging in Readers' Theatre activities. These texts include fiction, non-fiction and poetry, allowing pupils to experience a variety of genres and themes. Through reading, children will develop key skills such as retrieval, inference, summarising, predicting and explaining vocabulary. Readers' Theatre will support fluency, expression and understanding, as pupils practise reading aloud and performing texts collaboratively.

Writing

Year 6 pupils will explore character, emotion, and identity through a fictional biography unit inspired by the music video clip Little Freak, using visual stimuli to create an engaging narrative focused on personal experiences and transformation. They will also develop their explanation writing skills by creating a clear and imaginative explanation text inspired by Wallace and Gromit's Cracking Contraptions, using precise verbs and adjectives, technical vocabulary, and organised paragraphs to explain how an invention works. Throughout both units, pupils will apply key grammar skills including relative clauses, expanded noun phrases, precise adjectives and verbs, adverbials of time, parenthesis, and effective layout devices.

Speaking and listening

This half term in Year 6 Speaking and Listening, pupils will build confidence and performance skills through rehearsing for their end of year show. They will practise speaking clearly, using expression and intonation, and working collaboratively as part of a team.

Maths



This half term in Year 6 Maths, pupils will deepen their understanding of algebra, statistics, shape, position and direction through completing themed projects and practical investigations. They will use algebraic methods to represent and solve problems, including those involving position and direction, and apply these skills within engaging real-life contexts. Pupils will interpret and create a variety of statistical representations, such as bar charts, line graphs and pie charts, using collected data to analyse findings and justify their conclusions. In the area of shape, children will investigate the properties of 2D and 3D shapes, calculate angles, and use coordinates to describe position and movement, applying their reasoning skills to solve increasingly complex challenges as part of their project work.

RE



Year 6 pupils will continue to study the "To the Ends of the Earth" unit. They will learn about the Church's mission to share the message of Jesus with the world. Pupils will explore key events such as the Ascension and Pentecost, understanding how the disciples were sent out and guided by the Holy Spirit. They will learn how the early Church spread the Good News and how this continues today. Through prayer and discussion, pupils will reflect on how they can share God's love and be witnesses of faith in their own lives. Pupils will also be studying aspects of social Catholic teaching.

Science



This half term in Year 6 Science, pupils will explore the unit Living Things and Their Habitats by learning how organisms are classified and grouped according to their characteristics. They will investigate the conditions needed for life, classify animals and plants, and learn about microorganisms. Children will also study the work of Carl Linnaeus and discover how classification systems help scientists identify and organise living things.

Humanities



This term, Year 6 will continue to study South America, exploring its physical and human geography. Pupils will identify key map features, locate countries, and examine biomes, focusing on the Amazon Rainforest, its biodiversity, and global importance. They will study the climate across the continent and the effects of climate change on indigenous peoples. The unit will also cover human geography, including trade, industry, population, and urban areas, with a focus on Brazil. Pupils will explore how people interact with the environment and the challenges this creates. Through map work, research, and case studies, they will develop geographical skills such as describing, comparing, and interpreting data. By the end of the unit, pupils will understand the human and physical features of South America and how people, place, and environment are connected.

PHSE/ RSE



In this unit, pupils will explore how Catholic Social Teaching can be applied to current issues and consider ways they can spread God's love within their community. They will learn about the world of work, including different career sectors, pathways into employment, and factors that influence job choices, while also exploring and challenging stereotypes linked to careers. Pupils will develop an understanding of money management by learning about budgeting, saving, spending choices, and different payment methods, as well as reflecting on fairness and the importance of being good stewards of money and resources. The unit also promotes British Values by encouraging respect and tolerance for different faiths and beliefs, tackling racism and discrimination, and developing pupils' understanding of global citizenship.

Music



This term, Year 6 will study *You've Got a Friend* by Carole King. Children will listen and appraise, describing the song's style, structure, voices and instruments, as well as its musical dimensions, mood and meaning. They will take part in musical activities using instruments such as glockenspiels or recorders, learning to play and read notes, improvise using given patterns, and compose short pieces. Children will practise copying back and creating rhythmic and melodic phrases. Singing in unison and in parts will develop ensemble skills. During perform and share, children will make decisions about their performances, which may include improvisations, instrumental pieces or compositions, and will record and appraise their work to reflect on progress and musical understanding.

Computing



In this unit, pupils will develop their programming skills using Python by creating, testing, and improving simple programs. They will learn how to use loops, including nested loops, to create repeating patterns and drawings, and will begin to explain how different parts of their code work using comments. Pupils will also explore how computers generate random numbers, break programs into smaller steps (algorithms), and personalise existing programs. Throughout the unit, children will build confidence in computational thinking, problem-solving, logical reasoning, and debugging.

Art/D&T



In our Year 6 DT unit *Come Dine With Me*, pupils researched and selected a suitable recipe for their chosen course, carefully identifying the ingredients and equipment needed to prepare it successfully. They followed recipes accurately, measuring and using the correct quantities of ingredients while applying a range of food preparation and cooking skills safely and hygienically. Pupils then evaluated their work by writing their own clear recipe instructions, explaining each stage of the process. They also explored where key foods originate from and learned about the journey ingredients make from farms and producers to supermarket shelves, helping them understand food sourcing and sustainability.

PE



Year 6 will complete Outdoor Adventurous Activities unit, pupils will develop teamwork, communication and problem-solving skills through a range of practical challenges and navigation tasks. They will learn the importance of planning before undertaking activities, understanding how to keep themselves and others safe while working with a partner or team. Pupils will practise giving clear instructions, listening carefully to others and contributing positively to group plans and discussions. They will also develop map-reading skills by learning to use simple maps and recognise Ordnance Survey symbols to help navigate routes confidently.

Spanish



This term, Year 6 will develop their Spanish skills using the Kapow Primary Spanish programme. Children will practise speaking in full sentences while developing their comprehension skills through listening and reading. They will learn key vocabulary and phrases describing clothes and designing an outfit asking and answering questions with confidence. Activities will support speaking, listening, reading and writing.