



# Year 3 Curriculum Overview Summer 2

This is an overview of what we will be learning in Year 3 this half term. You can find further curriculum information on the school website.

## English



Reading: In Guided Reading, the children will read and explore a range of carefully selected fiction, non-fiction and poetry extracts while developing key comprehension skills. They will focus on vocabulary, word choice & meaning, retrieval, comparison, inference, prediction and summarising, as well as discussing themes, author choices and how texts are structured.

Writing: Children will use the text 'The Story of Tutankhamun by Patricia Cleveland-Peck' as a writing stimulus. They will continue to develop their writing skills through a non-chronological report. They will continue to focus on accurate grammar, punctuation and spelling to support clear and effective writing.

Spelling: In Spelling, Children will learn how to recognise, spell and practise a variety of spelling patterns and word endings. They will explore compound words, learn how to spell words ending in *-sure* and *-ture*, and investigate different ways to spell the 'ay' sound, including *a*, *igh*, *ey*, *ei* and *ea*. The children will also develop strategies to help them remember and apply these spellings confidently in their writing.

## Maths



Time: Children will explore telling the time to the nearest minute, reading analogue and digital clocks, and using a.m. and p.m. They will compare durations, measure time in seconds, and solve practical problems involving hours and minutes. Children will interpret timetables and develop fluency, accuracy, and confidence in applying time knowledge independently.

Shape: Children will explore recognising and describing 2D and 3D shapes using mathematical vocabulary. They will identify angles, compare properties, and draw polygons accurately. Children will investigate lines of symmetry and make connections between shapes and their features, developing fluency, reasoning, and confidence in using shape knowledge to solve problems independently.

## RE



Dialogue and Encounter: Children will explore and respect other faiths, especially Judaism and Islam. Children learn the story of Passover and its importance, and how it links to the Last Supper. They explore key beliefs in Islam, such as belief in one God and the Prophet Muhammad. Children practise respectful dialogue, asking questions, comparing traditions fairly, and reflecting on how different beliefs shape people's lives.

## Science



Magnets & Forces: Children will explore magnets and magnetic forces, identifying magnetic and non-magnetic materials through practical investigation. They will compare and group magnets, observe attraction and repulsion, and understand how magnets work at a distance. Pupils will develop scientific enquiry skills, making predictions, recording results, and explaining observations using accurate scientific vocabulary confidently.

Plants: Children will learn about the functions of roots, stems, leaves, and flowers. They will explore what plants need to grow, how water and nutrients are transported, and the life cycle of flowering plants, developing skills in observation, recording, and scientific vocabulary.

## Humanities



### Ancient Egypt

Children will learn about the Ancient Egyptians and place this civilisation on a timeline. They will explore how Egyptian society was organised, including the roles of pharaohs, priests, scribes, and slaves. Pupils will understand the importance of the River Nile and how it supported life. They will learn about Egyptian beliefs in gods, goddesses, and the afterlife, including mummification. Children will also study pyramids and their significance, especially in relation to Tutankhamun.

## PHSE/ RSE



### Created to Live in Community Religious

#### Understanding

#### A Community of Love

Children will learn that God is love, shown through the Holy Trinity as a communion of persons supporting one another. They will understand that the human family reflects the Trinity through love and generosity. Children will also learn that being made in God's image means loving God and others, and being loved.

#### What is the Church?

Children will learn that the human family reflects the Holy Trinity through charity, generosity, and love for others. They will also understand that the Church family includes the home, school, and parish community, and that each parish is part of a wider diocese, helping Catholics grow in faith and support one another.

## Music



Bringing Us Together: Children will explore this disco song about friendship, peace, hope, and unity. They will learn to sing, play instruments, and improvise using pulse, rhythm, and pitch. The unit develops listening, performance, creativity, teamwork, and confidence through group and individual activities.

## PE



Swimming: Children take part in structured swimming lessons to develop water confidence, safety, and swimming skills. They learn to enter and exit the water safely, float, submerge, and coordinate basic strokes. They will build stamina and technique, practise personal survival skills, and understand water safety.

## Computing



### Creating Media: Video Trailers

Children will use logical thinking to explore more complex software, predicting and testing how it works. They will create a visual story through photography and video, learning how camera shots improve impact. Using film-editing software, they will edit and enhance videos by adding music, sounds, text and transitions, developing digital creativity, technical skills and an understanding of how multimedia content can be produced effectively.

## Art



### Sculpture & 3D: Abstract shape and space

Children will explore turning 2D shapes into 3D forms by folding, curving, and joining card. They will create free-standing sculptures, experiment with different joining methods, and identify shapes in positive and negative space. Pupils will plan and build an abstract sculpture, draw models from different angles, and work collaboratively to refine and improve their designs.

## Spanish



Shapes & Colours: Children will learn to recognise and name colours in Spanish, matching spoken words to the correct colour. They will read descriptive phrases and match them to images, and identify shapes with their names and colours in Spanish, understanding that the colour adjective follows the noun. Children will practise writing or copying these words accurately and recalling key vocabulary from memory.

## How to help at home...

- Listen to your child read at least 3 times a week for 20 minutes. Log any reading in their Reading Record.
- Ensure your child goes on TTRS daily for 15 minutes weekly.