



Year 1 Curriculum Overview Summer 2

This is an overview of what we will be learning in Year 1 this half term. You can find further curriculum information on the school website.

English

Reading

The Phonics Screening Check takes place the first week back. We will still continue to have daily Phonics lessons, recapping Set 2, Set 3 sounds and the Read Write Inc Set 3 additional sounds in preparation for the children's move to Year 2. The first text we will share as a class, is 'Dogger' by Shirley Hughes.

Writing

We will apply our phonics skills within our writing, using 'Fred in your head'. Using the book 'Dogger', we will look at unknown vocabulary and then work towards a retelling the story. Our final task will be a thank you letter. Following this, we will be writing a recount and then study some poetry.

Spelling

Each morning, we will focus on learning common exception words, as well as recapping the Read Write Inc 'red' words (irregular words which cannot be sounded out using common phonetic rules.) You can support your child with this, by supporting them to identify 'red' words within the books they bring home to read.



Maths

Children will complete the Fractions topic from last half-term.

Position and Direction Children will learn to describe turns and (left / right, forwards / backwards and above / below.)

Place Value to 100

Money Children will learn the UK coins & notes and also to count in coins.

Time Children will learn the days of the week, months of the year, hours, minutes and seconds and to tell the time to the hour and half hour.



RE

Dialogue and encounter: Children will learn that Christian means follower of Jesus Christ and our symbol is a cross. They will learn that Catholics are a part of a global Christian family and we are all sisters and brothers. We will recognise simple connections between Jesus' life and message and how Christians live today. Finally, the children will learn about the Jewish faith and recognise features of Jewish religious life.



Science Plants: Children have completed the plants part of the topic and will now move to identifying parts of a tree and then categorising them as evergreen and deciduous, as well as observing trees in the local area.

Seasonal changes: Children observe how the weather and day length change and how these shifts affect plants, animals and the clothes we wear.



Humanities



Geography: Seasonal and daily weather patterns in the United Kingdom

The children will look at the 4 seasons and the difference between them. They will record daily weather patterns in the UK and more locally in Davyhulme. They will make a rain gauge and a wind sock.

PHSE and RSE



Who is My Neighbour?

Children will learn about communities and that God calls us to live in community with one another. We will read scripture illustrating the importance of living in a community. Following this, we will learn about Jesus' teaching about neighbours.

Music



Your imagination

All learning is focused around the song, 'Your imagination', which is about using your imagination and enables the children to learn about different styles of music. Children will listen to and appraise the following songs:

Supercalifragilisticexpialidocious from Mary Poppins, Pure Imagination from Willy Wonka & The Chocolate Factory soundtrack, Daydream Believer by The Monkees, Rainbow Connection from The Muppet Movie and A Whole New World from Aladdin.

Computing



Beebots

Children will learn about what algorithms are, how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions.

They will explore commands through Bee-Bots and learn to program a robot using instructions. They will then use instructions to solve problems and identify and correct errors in them.

Art/D&T



Art - Sculpture

and 3D paper play

Children will learn to make paper-based 3D art forms using techniques such as rolling, folding and scrunching paper. They will add detail by adding patterns or decoration to their paper shapes, whilst working successfully with others in partners and a team.

PE



Outdoor Adventurous Games

Children will learn to jump and maintain balance, as well as reaching, lifting and putting down. They will give and follow instructions, as well as following a map and working with others to solve mathematical clues.

How to help at home...

Please ensure that your child reads regularly and note it in their reading record a minimum of 3x a week. Please also log into Numbots and complete 3 x 10 minutes sessions. The login is in your child's reading record.