



Year 5 Curriculum Overview Summer 2

This is an overview of what we will be learning in Year 5 this half term. You can find further curriculum information on the school website.

English



Guided Reading: The children will read and explore a range of carefully selected fiction, non-fiction and poetry extracts while developing key comprehension skills. They will focus on vocabulary, word choice and meaning, retrieval, comparison, inference, prediction and summarising, as well as discussing themes, author choices and how texts are structured.

Writing: Our writing stimulus this half term is a video called 'Hunted' about a young native tribesman who attempts to steal food from a hunter's jungle camp before being captured and escaping. Children will write a letter inspired by the story. They will also create a biography using the "Button Jar" stimulus, imagining the history behind a chosen button. Throughout the unit, children will develop their use of descriptive language, expanded noun phrases, fronted adverbials, dialogue, cohesion and punctuation to create engaging and well-organised writing.

Spelling: Children will revise and assess previously taught spellings, develop proofreading skills using dictionaries, practise homophones and problem suffixes, and learn effective strategies for remembering and applying words from statutory and personal spelling lists confidently in their writing.

Maths



Decimals: Children will build confidence with decimals by adding and subtracting numbers within and across 1, finding complements to 1, and using efficient calculation strategies. They will explore decimal sequences, multiply and divide decimals by 10, 100 and 1,000, and solve missing number problems involving decimal multiplication and division.

Negative Numbers: Children will learn to understand and use negative numbers, count forwards and backwards through zero in ones and multiples, compare and order negative numbers, and find the difference between positive and negative values.

Converting Units: Children will learn to convert between different units of measure, including length, mass, capacity and time. They will compare metric and imperial units and use timetables to solve real-life time problems.

RE



To the ends of the Earth: Children will continue to study this Branch learning about the Holy Spirit in Scripture and understanding discipleship through Mary and the saints.

Dialogue & Encounter: Children will study aspects of Catholic Social Teaching, exploring Jewish beliefs and names for God found in the Tanakh and Shema prayer. They will also learn how the Bible was formed, why it is sacred, how it has been translated.

Science



Materials (reversible and irreversible changes): Children will explore how materials can change and learn to identify substances that dissolve in liquids. They will investigate ways to separate materials using filtering, sieving and evaporation. The unit also introduces reversible and irreversible changes, helping children understand which changes can be undone and which cannot. Through practical investigations, children will learn that processes such as burning and using acids cause permanent, irreversible changes to materials.

PSHE/ RSE



Catholic Social Teaching: Children will learn that they are created by God to know and share His love with others. They will explore the principles of Catholic Social Teaching and understand how these guide people to live with kindness, respect and compassion.

British Values - Tolerance of Different Faiths & Beliefs: Children will reflect on their own beliefs while respecting the beliefs of others. They will learn to challenge racism and discrimination, understand their role as global citizens, and promote fairness, care and compassion within the wider world.

Computing



Programming Music

Children will develop their programming skills by creating and planning musical soundtracks linked to different film genres. Using Scratch, they will design and code programs that use sound effectively, while learning to test, debug and evaluate their work. Children will explore how music can create mood and atmosphere, building creativity, problem-solving and computational thinking skills throughout the unit.

Humanities



Ancient Maya

The children will continue to learn about the Maya civilization. They will explore beliefs, writing, numbers, food, and daily life using sources and artefacts. The children will develop their history skills by making inferences, using timelines, and identifying change and continuity. They will compare the Maya civilisation with Britain at the same time and consider its impact on modern society, developing their historical vocabulary throughout the unit.

Art



Sculpture and 3D

In this unit, the children will explore sculpture and 3D installation art by designing and creating imaginative spaces and displays. They will learn to explain and justify their artistic choices, experiment with materials and layout, and consider how lighting and presentation affect the viewer's experience. Throughout the unit the children will also evaluate and improve their work while exploring how art can communicate ideas and emotions.

Music



Motown: The children will continue this topic, listening to, appraising and singing, 'Dancing In The Street'. They will learn about the significance of this song in Motown's history. The children will learn and use musical notation and play these notes on an instrument.

PE



Tennis: The children will develop key tennis skills including the ready position, forehand and backhand shots, volleying and serving. They will learn correct racket grip, positioning and movement, while improving consistency and accuracy in rallies. The children will also learn the rules of tennis and begin to use simple tactics when playing against an opponent.

Spanish



In a Spanish Cafe: Children will develop speaking and listening skills through everyday café conversations. They will ask and answer questions, write and perform role-play scripts, improve pronunciation and intonation, and use facial expressions and gestures to engage an audience confidently and naturally.

How to help at home...

- Read every night and record reading in your child's reading records.
- Times tables Rockstars 30 minutes a week
- Practise spellings from Y5/6 Statutory Spelling List