



Our Lady of the Rosary

PRIMARY SCHOOL

School Day

The main school gates are opened at 8.35am, pupils proceed directly to their classrooms via their external doors.

Registration is undertaken at 8.40am.

If a child arrives at school after 8.40am they will be signed in late and escorted to their external classroom doors.

If your child will be absent from school, please ensure you ring and inform the School Office before 9.15am. Messages may be left on the answer machine.

In cases of sickness and diarrhoea children must remain at home for 48 hours after the last time they displayed any symptoms.

The school will not authorise any holidays taken during school time. Notification of planned absences must be recorded on the school form and submitted to the Headteacher. Absences will only be authorised in exceptional circumstances.

Our Journey

Love God

Others First

Respect All

Persevere to Succeed

Attendance really matters!

Rewards will be given out termly and at the end of the year



Uniform

The expectation is that all children will wear school uniform. This can be purchased from Monkhouse in Stretford Arndale or online. Children are expected to wear sensible, waterproof black trainers. This is due to the children taking part in daily mile activities, and daily access to the forest areas. Early Years Foundation Stage (EYFS) & Key Stage 1 children should have Velcro trainers unless they can tie laces independently.

All uniform needs to be clearly labelled. (Please check this regularly as labels and pen do come off in the wash).

Boys

School tie (optional)

Blue or white cotton shirts/polo shirt

Grey trousers /shorts

Navy jumper or sweatshirt - school logo optional.

Socks must be grey/black not white

Girls

School tie (optional)

Blue or white cotton shirts/polo shirt

Grey trousers/ grey skirt/ grey pinafore

Navy jumper/ sweatshirt/ cardigan -school logo optional

Blue checked dress (summer)

Jewellery

Stud earrings only that must be removed or taped for PE lessons.

Fitness tracker may be worn but no watches.



Homework/Parent Partnership

At Our Lady of the Rosary we believe homework makes a valuable contribution to a child's learning. Each year group has homework appropriate to their age and related to their learning experiences in school.

Parents will be informed, at the beginning of each school year, the homework tasks that will be set for each Year Group and of the amount of time it is expected that children should spend on these tasks per week.

Reading, spelling, learning times tables and other tasks to reinforce basic number skills are regular activities. Research and project work may also be set.

We expect parents to support our Homework Policy and to ensure that pupils complete homework tasks to be best of their ability and return work to school on time.

Maths

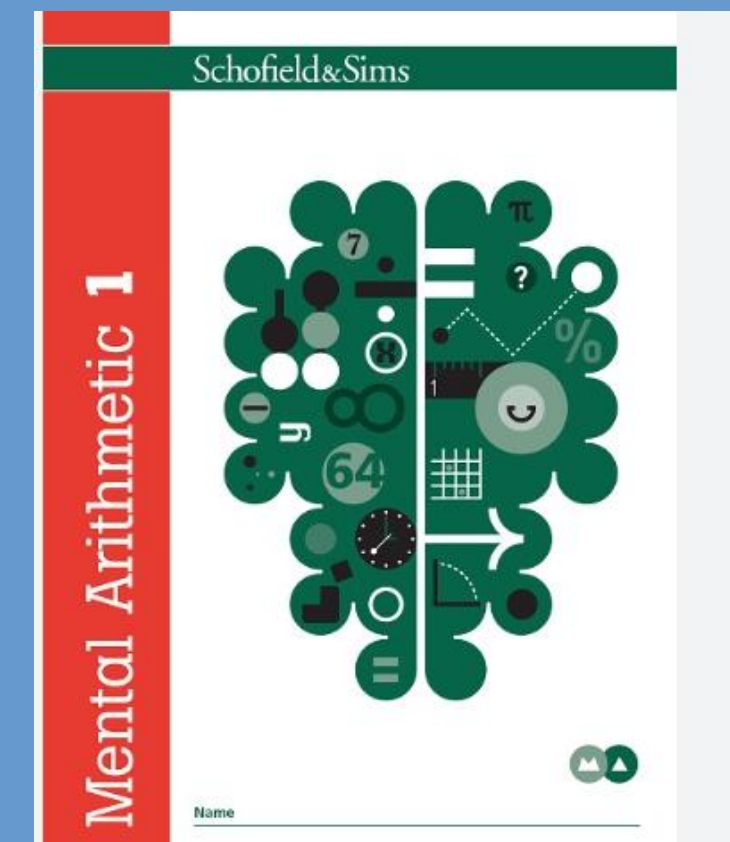
Given out weekly, one page per week, purpose is fluency, should be fully independent . If you wish to purchase another level they are available on Amazon.

English

Comprehension

Reading

Three recorded sessions , must be signed by parent, checked each Friday. If children forget they have a chance to bring in following Monday or will be asked to complete at lunchtime . This to avoid them getting behind which will adversely effect their learning and access to curriculum





PE at OLOR

We aim for children to have 2 hours of PE each week. This is the statutory requirement for all year groups in Primary school. If a child is unable to take part in the physical element of the PE lesson, they will still join the lesson but adjustments will be made to ensure they are still developing the required skills and knowledge.

Children will need to come to school on these days wearing full PE kit. This consists of:

- Black unbranded shorts/leggings/tracksuit bottoms
- School logo blue t-shirt
- Black socks
- School hoody or plain navy blue hoody.
- Black Trainers

****Long hair must be tied back and earrings removed/tape must be put over them before children come to school.****



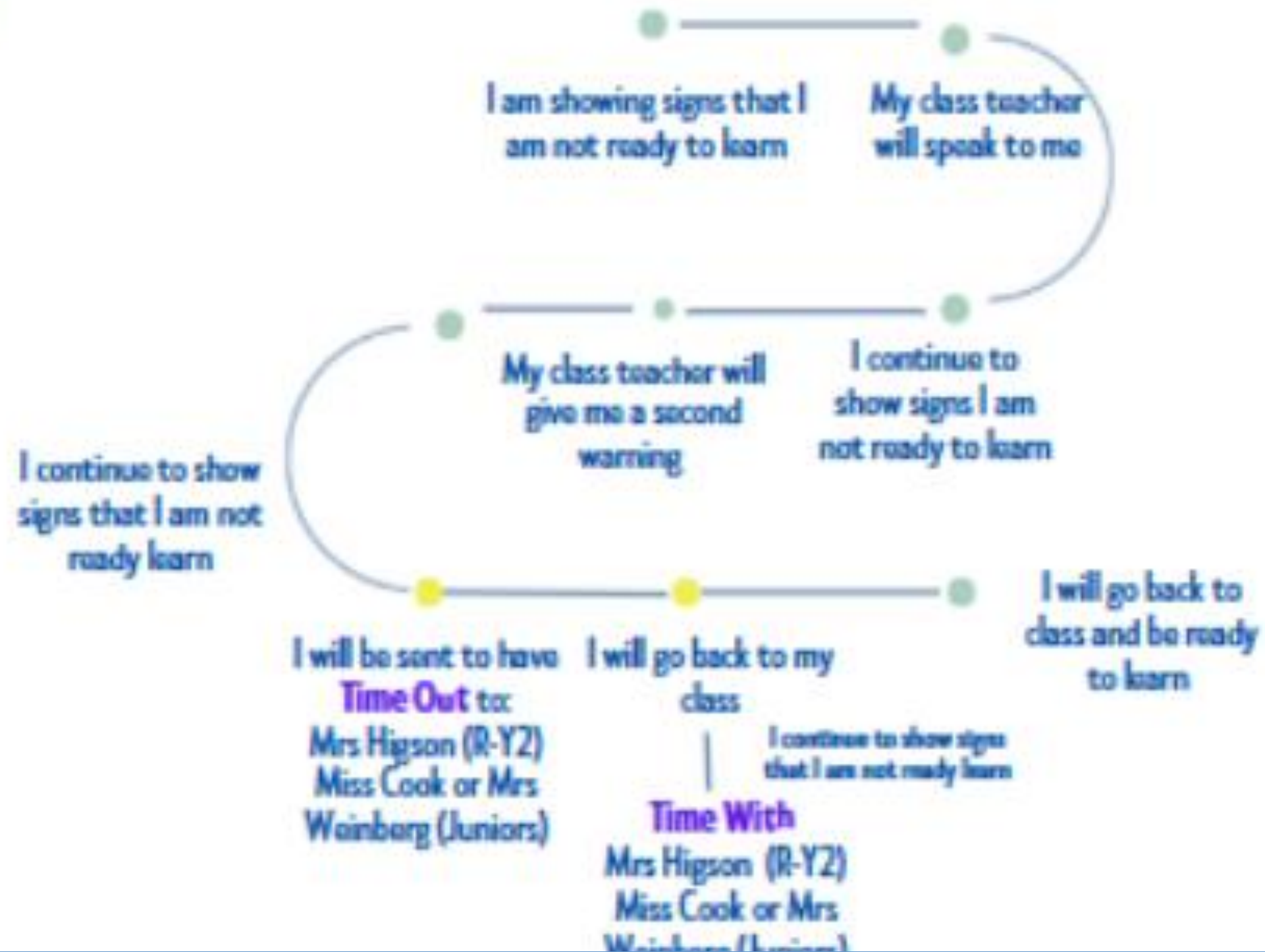


Give Respect
Ready to Learn
Engage Positively
Effort Counts
Never Give Up

Be safe Be respectful Be Green



OLOR's approach to behaviour



Values and Classroom Expectations



We believe in a positive discipline approach using a variety of techniques.

- Punch cards are filled throughout the day and can be given by any member of staff.
- Table points and raffle tickets are given out throughout the day. The table point winner is calculated on a Friday and raffle ticket names are drawn on a Friday too.
- Whole Class star jar leading to a whole class reward.
- Two children will be awarded the VIP role each day.
- Although we have moved away from red and yellow cards, we still refer to behaviour as being red or yellow. If there is red card behaviour, parents will be informed at the end of the day.
- Parental involvement - we believe parents play an important role reinforcing the high standards of behaviour expected at school.

Curriculum



Year 3 Curriculum Overview Autumn 1

This is an overview of what we will be learning in Year 3 this half term. You can find further curriculum information on the school website.

English

Reading

In Guided Reading, the children will read *The Hodgeheg* by Dick King-Smith. They will learn to make justified predictions by identifying clues and finding evidence. Additionally, they will develop their retrieval skills by locating and extracting specific information from the text to support their understanding and responses.

Writing: Children will base their writing this half term on the text, *Stone Age Boy*. They will create a character description using expanded noun phrases and alliteration. They will also learn how to write a diary entry focusing on past tense, time conjunctions and fronted adverbials. They will explore Michael Rosen's poem, *Chocolate Cake*, learning about onomatopoeia, similes and metaphors before writing their own version in a similar style.

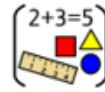
Spelling: The children will have discrete lessons which will include revision, teaching, practice and assessment to build confident spelling and word learning. This half term they will focus on prefixes, suffixes, contractions and homophones as well as patterns for the /ei/ sound. They will also explore strategies for learning spellings.



Maths

Place Value: Children will understand numbers to 100. They will represent and partition in different ways as well as looking at missing numbers on a number line. They will move on to numbers to 1,000. This will include representation, partitioning, using a number line, estimating, comparing, and ordering numbers, as well as counting in 50s.

Addition and Subtraction: The children will start with basic number bonds within 10. They will move on, practicing adding and subtracting 1s, 10s and 100s across 10 and 100 and learn to identify patterns in these calculations. They will add and subtract two numbers without exchanging.



RE

Creation and Covenant: Children will revisit the Creation story from Genesis, focusing on God as the creator. They will learn about God's powerful words and understand concepts related to the Trinity. They will explore the idea of being made in God's image, which relates to equality and care for one another, and Pope Francis' teachings on humanity's relationships with God, others, and the earth.



Science

Animals, including humans: This topic has two key parts; the skeleton and nutrition. The children will look at a range of animal skeletons to understand the functions of the skeleton and how skeletons differ between animals. Noting that the functions remain the same, whether they are endoskeletons, exoskeletons or hydrostatic skeletons. The children also learn about how muscles work in pairs and with bones to allow movement. The children are taught that animals get their energy from what they eat, making comparisons to plants, which make their own food. The children learn that animals need to eat a varied diet and demonstrate an understanding of eating the correct balance of the 5 food groups.



Humanities

The Stone Age to the Iron Age

Children will learn about the significant changes in Britain from the Stone Age to the Iron Age. They will explore how life evolved over thousands of years, from early humans living in caves and using stone tools, to the development of farming, metalworking and more permanent homes like roundhouses. They will learn about how people began making clothing, jewellery, pottery and coins. Through studying archaeological finds, children will learn what these objects tell us about how people lived, worked and interacted.



PHSE/ RSE

How can we be a good friend?

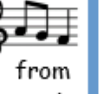
Children will learn how friendships support wellbeing, how to spot and help others who feel lonely or excluded, and how to build and maintain positive friendships. They will explore ways to handle friendship problems, resolve conflicts and seek help if a friendship feels upsetting or unsafe.

What keeps us safe? Children will explore how to stay safe by recognising hazards, protecting their bodies, managing risks and responding to emergencies. They will discuss personal boundaries, online safety, hygiene routines and how to seek help if something feels unsafe.



Music

Glockenspiel: Children will build on skills from Year 2 by exploring pulse, rhythm and pitch through pieces like *Mardi Gras Groovin'* and *Flea Fly*. They will play notes C-G, revisit familiar songs, learn musical notation and create their own compositions, developing confidence in performing.



PE

Gymnastics: Children will develop coordination and creativity through individual, partner, and group sequences. They will learn to use transitions, build effective routines and adapt movements.



Computing

Computing Systems and Networks

Children will improve their mouse skills by learning how to log in to a computer and access a website. They will recognise the parts of a computer and explain their purpose. They will learn how technology is controlled and predict what it can do.

Skill Showcase

The children will design a rocket using a graphics editing programme.

Data Handling

The children will be introduced to data handling and will learn to sort data into a branching database.



Art/D&T

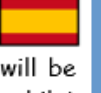
Painting and mixed media: Prehistoric painting

Discovering how and why our ancient ancestors made art, experimenting with natural materials to make homemade paints and playing with scale to paint on a range of surfaces.



Spanish

Greetings: During this topic the children will be introduced to key Spanish phonemes whilst learning short phrases to greet others and introduce themselves. They will listen to songs and rhymes to support developing their pronunciation, culminating in performing a finger rhyme.



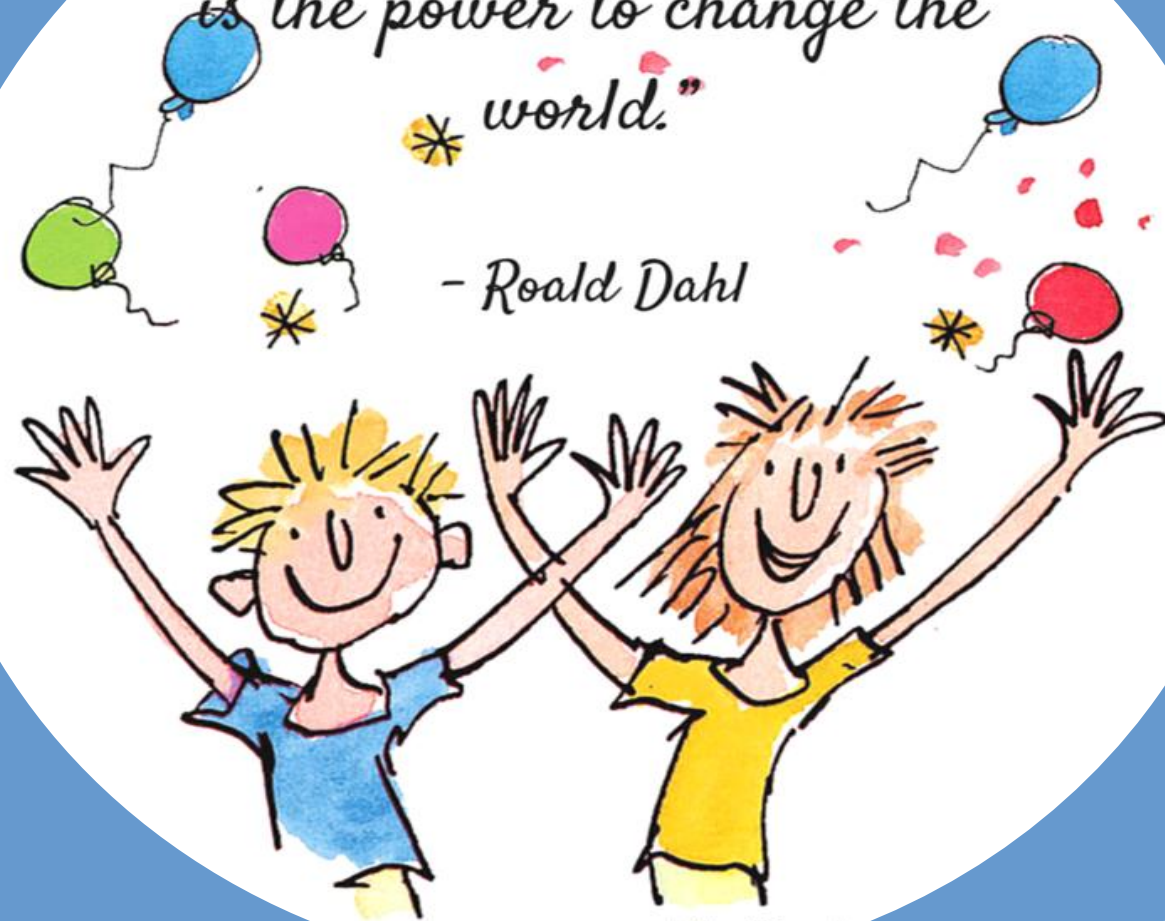
How to help at home...

- Listen to your child read at least 3 times a week for 20 minutes. Log any reading in their Reading Record.
- Ensure your child goes on TTRS daily for 10 minutes.

Literacy

*Somewhere inside all of us
is the power to change the
world."*

- Roald Dahl



<http://Everd>

Areas of learning for this half term:

- Grammar - vocabulary, conjunctions, noun phrases, alliteration and sentence openers.
- Genres - diary writing, character descriptions and poetry.
- Texts - The Hodgeheg and The Stone Age Boy.
- Children will also be reminded of the high expectations for presentation and lessons will focus on writing for a purpose, making some cross-curricular links.
- Pen licences can be achieved in KS2 once they have developed cursive handwriting that is consistent over time in size and style. Our English lead, Miss Cook, will determine if children are ready.

Spellings

- Spelling patterns and rules are taught in school. The spelling scheme we use in school is called No Nonsense Spelling. - taught different strategies and then the children use the strategy that works best for them.
- The children will be tested on the first 100 HFW words in September and these results will be sent home. These need practicing at home and then will be retested before Christmas.
- We will test the children on the next 200 HFW in the New Year.
- Year 3 and 4 statutory spellings will be sent home.

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Reading

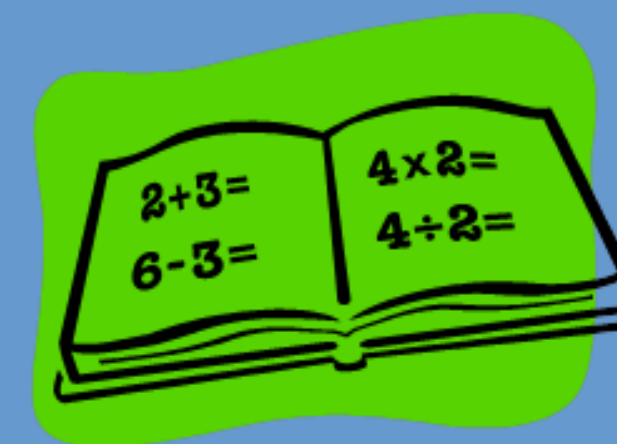
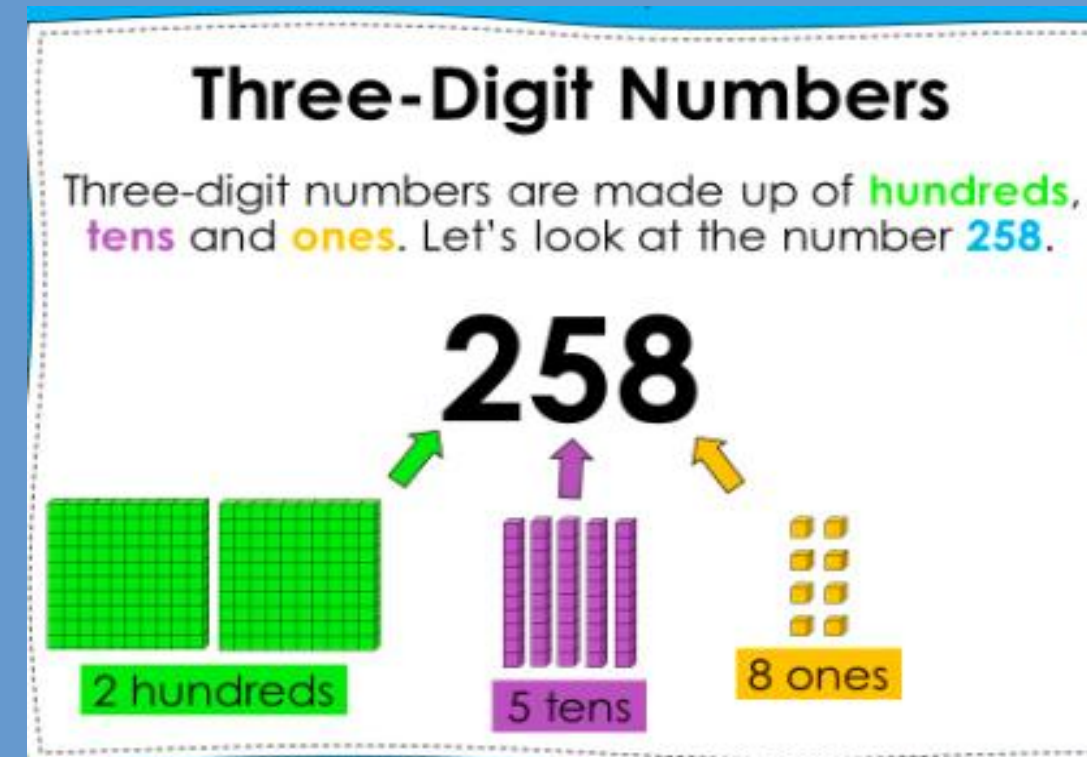
- Children will be taught to change their own reading books each week.
 - Children should read daily, reading records need signing a minimum of three times each week. This will be checked & then initialled in school, each Friday. Once children have completed their book they can change reading book.
 - Please try to ensure that your child reads every night for 10 minutes. Feel free to also log any additional books they are reading at home. Children should still be reading aloud with a parent. Your child should stop reading independently if they are struggling to understand what they are reading and a conversation with you at home should be had.
- *Please note children are assessed not only on their ability to decode words, but also on their fluency, expression and comprehension.



Maths

Areas of learning for this term:

- Place value of numbers to 1000.
- Addition and Subtraction across 10s and 100s boundary, with and without exchange, add and subtract 2 digit and 3 digit numbers, learning formal written methods.
- Choosing efficient mental strategies, including using derived facts.
- Providing clear and concise explanations of their working out to prove answers.
- Presentation of work.
- To know confidently the following times tables and division facts by rapid recall (5 seconds) 2, 5, 10s and working towards 3, 4 and 8s. Using this knowledge they will apply this to the 6 and 9 times table. Please encourage your child to use TTRS as much as possible at home.



Times Tables

- Children will complete a daily times tables test. The test has a particular focus e.g. 10 x, and has 40 questions which are a mixture of multiplication and division questions. There are 14 tests for each set of number facts.
- The children are aiming to improve their score each time and we also reduce the time they have to complete the test, so they need to become faster.
- We will be working our way through the Year 3 expected times tables. 3, 4 and 8. These will build on their knowledge of 2, 5 and 10 from Year 2.
- Children should be accessing TTRS at least 3 times a week.



Homework

The children will receive weekly homework on a Friday to be sent back into school by Friday. If the children complete their homework earlier in the week please send this into school earlier. We expect homework to be to the same, high standard as their class work. It must include a date and be written in pencil until they have received their pen licence.

Maths workbooks: the children will date the page we wish children to complete. Please ensure children don't jump ahead to other pages. Don't worry if you think the books seem too easy, the content is appropriate to the curriculum they have studied so far and get progressively harder.

*Please appreciate that children will be on different books however please just focus on your child's level and not other children in the class as this can cause upset amongst parents. *

English comprehension: children are to complete this work in full sentences in their English homework book.

.TTRS

Additional Information

Snacks and packed lunches



- Snacks. In Year 3 the children are no longer entitled to a daily piece of fruit or vegetable via the National Fruit Scheme. You can provide a piece of fruit or veg for the children to eat at morning playtime.
- Packed lunches. If your child is now bringing a packed lunch into school, please can it be something you know that they are going to want to eat and be as healthy as possible. For example, sandwiches, pasta with a protein or savoury muffins, all alongside some fruit and vegetables.
- All children must bring in a labelled water bottle daily. The children have access to their water bottles throughout the day, although they may be asked to wait until after a main teaching point has been delivered unless in a heat wave. The children take their water bottles out during playtimes and lunchtimes, they can also be refilled during the day.

Swimming

Starting in February will be weekly swimming. Children will come into school in their PE kits and need to bring a bag with a towel, hat and swimsuit/trunks. No jewellery or toiletries. Goggles are optional. We will send out reminders closer to the time.



If you are available to accompany us walking to and from the swimming baths please keep this in mind and let me know in advance. We obviously cannot provide these experiences for the children without your parental support.



Expectations

- Developing independence - this is a big focus for Year 3 children who are making the leap from infants to juniors. We don't want children to just rely on parents sending messages.
- Please encourage children to look after their own belongings, such as jumpers, water bottles and coats. They are reminded of this regularly before they leave the classroom however, they should start to take responsibility for their own belongings.
- We encourage children to become independent learners but also to be confident enough to ask for help whenever they require.
- We also encourage children that have any worries to come and chat to us discreetly at play time or dinner time.



STAY WITH US
LORD ON OUR
JOURNEY

Parental Support

Thank you for your support so far and for taking the time out to attend this meeting.

It is proven that the more teachers and parents work together to meet a child's needs, the better the outcome so please remember we want to work with you.

We are always available at the gate at the end of the day for a chat or we are happy to talk on the phone about any concerns.

We will use Google Classroom to post updates and reminders, but we will try not to overload you with messages. It is school policy, no teachers are to respond to messages on Google Classrooms.

We have Parents Evening in October and we can update you on your child's progress and how they have settled into Year 3.

Any questions? Please ask!

Communication

Messages put onto *Google classroom*

Available at the school gate at the end of the day

Email or phone through the office



Google Classroom