



Our Lady of the Rosary

PRIMARY SCHOOL

Year 2

Miss Mitchell
Mrs McQuaid

School Day

The main school gates are opened at 8.35am, pupils proceed directly to their classrooms via their external doors.

Registration is undertaken at 8.40am.

If a child arrives at school after 8.40am they will be signed in late and escorted to their external classroom doors.

If your child will be absent from school, please ensure you ring and inform the School Office before 9.15am. Messages may be left on the answer machine.

In cases of sickness and diarrhoea children must remain at home for 48 hours after the last time they displayed any symptoms.

The school will not authorise any holidays taken during school time. Notification of planned absences must be recorded on the school form and submitted to the Headteacher. Absences will only be authorised in exceptional circumstances.

Our Journey

Love God

Others First

Respect All

Persevere to Succeed

Attendance

Rewards will be given out termly and at the end of the year



Uniform

The expectation is that all children will wear school uniform. This can be purchased from Monkhouse in Stretford Arndale or online. Children are expected to wear sensible, waterproof black trainers. This is due to the children taking part in daily mile activities, and daily access to the forest areas. Early Years Foundation Stage (EYFS) & Key Stage 1 children should have Velcro trainers unless they can tie laces independently.

Boys All uniform needs to be clearly labelled. (Please check this regularly as labels and pen do come off in the wash).

School tie (optional)

Blue or white cotton shirts/polo shirt

Grey trousers /shorts

Navy jumper or sweatshirt - school logo optional.

Socks must be grey/black not white

Girls

School tie (optional)

Blue or white cotton shirts/polo shirt

Grey trousers/ grey skirt/ grey pinafore

Navy jumper/ sweatshirt/ cardigan -school logo optional

Blue checked dress (summer)

Jewellery

Stud earrings only that must be removed or taped for PE lessons

Fitness tracker may be worn but no watches.



Homework/Parent Partnership

Maths and comprehension

Children will receive alternated maths and comprehension work each week. Maths books will be allocated to children based on previous assessments. Children are to complete this independently. The books are designed to build your child's fluency. If you wish to purchase additional levels, these are available on Amazon.

At the start of Spring term, children will receive both maths and comprehension to be completed each week. This correlates with homework expectations in the juniors and will help prepare children for this.

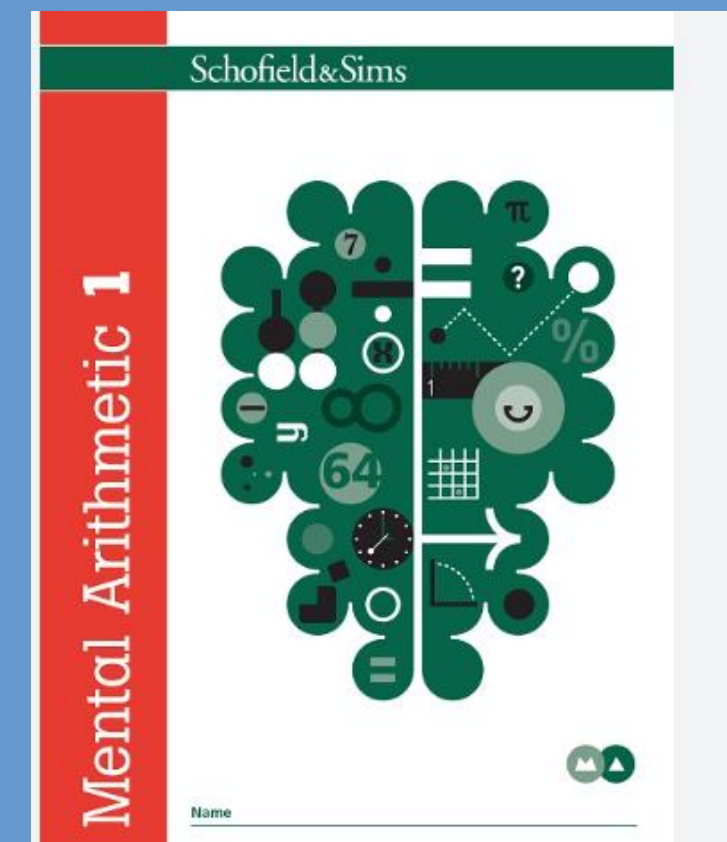
Reading

Children will receive 2 books each week. One will be a de-codable RWI book. The second will be a colour banded book matched with your child's reading level.

Reading for 10-15 minutes each day can greatly enhance your child's reading ability.

We can only change books if they have been signed by an adult. If your child's books have not been signed for 2 consecutive weeks we will contact you to remind you.

Reading books and homework will be handed out on Friday, to be returned by the following Wednesday.





PE at OLOR

We aim for children to have 2 hours of PE each week. This is the statutory requirement for all year groups in Primary school. If a child is unable to take part in the physical element of the PE lesson, they will still join the lesson but adjustments will be made to ensure they are still developing the required skills and knowledge.

Children will need to come to school on these days wearing full PE kit. This consists of:

- Black unbranded shorts/leggings/tracksuit bottoms
- School logo blue t-shirt
- Black socks
- School hoody or plain navy blue hoody.
- Black Trainers

****Long hair must be tied back and earrings removed/tape must be put over them before children come to school.****



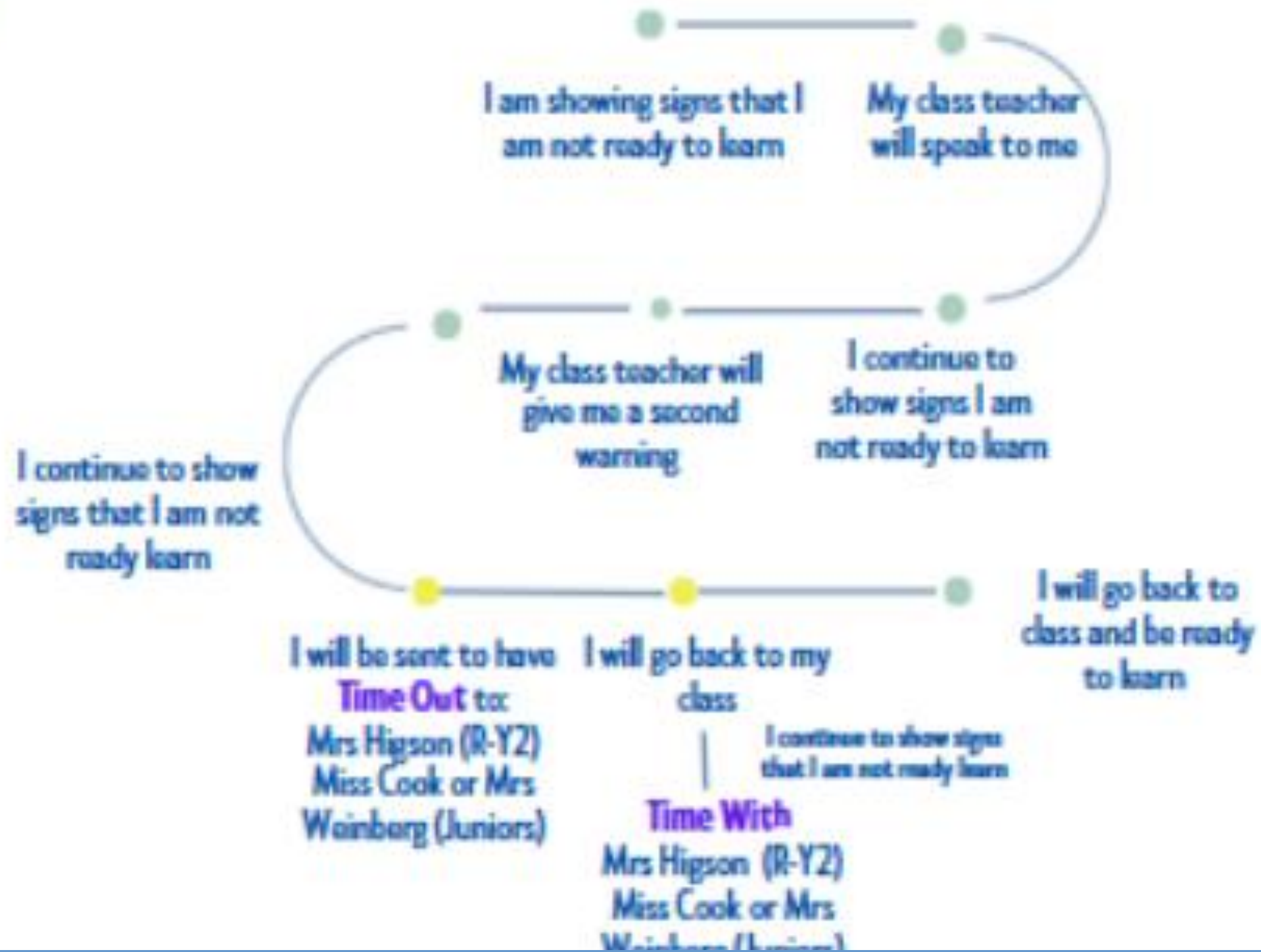
Give Respect
Ready to Learn
Engage Positively
Effort Counts
Never Give Up

Be safe Be respectful Be Green





OLOR's approach to behaviour



Values and classroom expectations



Expectations in Year 2

A big focus on independence and becoming independent learners.

We will have a steady start to ease the transition into Year 2.

Children will follow a consistent routine to help them settle.

Children are encouraged to take ownership of their learning and increase their independence.

Presentation, setting out work, following instructions.

Applying their learning to a range of situations.

Recognising and regulating their emotions.

Recognising good behaviour

Praise and recognition

Stickers

Postcards home

Hole punch cards

Class star jar

Star of the week/ assembly rewards

Monty the dog

Team points



Year 2 Curriculum Overview Autumn 1

This is an overview of what we will be learning in Year 2 this half term. You can find further curriculum information on the school website.

English

Reading

Our class English texts this term will be *Inside the Villains*, *The Disgusting Sandwich* as well as *Vlad and the Great Fire of London*. Children will also be performing the poem *The Morning Rush*. The class chapter book for daily story time will be *Einstein the Penguin*.

Writing

Children will be writing a character description, fictional instructions, and a diary entry. Children will be performing poetry. They will learn about different word classes, enrich their writing using expanded noun phrases, conjunctions and adverbs and structure writing using time connectives.

Spelling

Children will continue with the Read Write Inc phonics scheme. Whilst we continue to revise Set 2 and 3 sounds, we will also look at homophones e.g. hear, here, blue, blew. We will learn spelling rules for the sounds 'dge', 'ge', 'kn', 'gn', 's' as c before e, i, and y. We will focus on the common exception words; door, floor, poor, because, find, kind, mind, behind, child, children and wild.

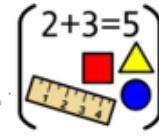


Maths

Place value Children will focus on developing confidence with numbers to 100. They will learn to recognise the place value of each digit, compare and order numbers, and count in 2s, 5s, 10s, and 3s.

Addition and subtraction

Children will then apply this knowledge to addition and subtraction, using number bonds, mental strategies, and practical resources to solve problems.



RE

Creation and Covenant

In our first topic, pupils learn that God's covenant calls us to care for Creation, linking to Catholic stewardship. They explore how Noah's Ark prefigures Baptism, which is more than a naming ceremony, it marks entry into the Christian community and a call to live as followers of Christ.



Science

Animals Including Humans

They learn about how animals and humans grow, what they need to survive. Children will learn the different animal groups and how to identify them. Children will then learn about the importance of keeping healthy through exercise, hygiene and food. They will learn about the different food groups and how to create a balanced meal.



Humanities

In History, children will study the Great Fire of London, learning how the city has changed since 1666 and exploring jobs from that time like rat catchers and apothecaries. They will sequence the fire's key events and discover the importance of Samuel Pepys' diary as a historical source. Children will also learn about life after the fire and how London was rebuilt.



PHSE/ RSE

In PSHE and RSE, children learn about the qualities of good friendship and how to recognise and address bullying, promoting respect and kindness. They explore British values and the belief that everyone is created and loved by God. Lessons focus on understanding feelings, likes, dislikes, and managing emotions like anger.



Music

In Music, children will be listen to the song 'Hands, Feet and Heart'. They will learn how to listen and appraise songs, commenting on what they like, what instruments they can hear and whether the song tells a story. Children will learn how to find the pulse within a song. They will perform the song whilst playing the glockenspiel and then begin to compose their own tune.



Computing

Computer systems

Children will begin the unit by identifying what are computer systems. Whilst doing this they will develop their mouse skills. Children will be introduced to programming and looking at algorithms. They will use their knowledge to program a virtual robot. Following this, children will look at data handling and inputting data into a data base.



Art/D&T

Painting and mixed media: Beside the seaside

In Art children will be developing colour mixing skills whilst learning about the work of artist Romare Bearden. They will create textured papers using paint and compose collages inspired by their exploration of colour and texture in the world around them.



PE

Fundamental Movement Skills

Children will learn how to use different amounts of power to throw underarm. They will develop their teamwork skills and understand how to cooperate with a partner whilst being aware of others when playing a game. Children will develop the skill of bouncing and travelling with a ball.

Dance

Children will have a weekly dance session with Miss Wrigley.



Teacher assessment framework

Writing

Working at the expected standard

The pupil can, after discussion with the teacher:

- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words*
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

Reading

Working at the expected standard

The pupil can:

- read accurately most words of two or more syllables
- read most words containing common suffixes*
- read most common exception words*

In age-appropriate¹ books, the pupil can:

- read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words²
- sound out most unfamiliar words accurately, without undue hesitation

In a book that they can already read fluently, the pupil can:

- check it makes sense to them, correcting any inaccurate reading
- answer questions and make some inferences
- explain what has happened so far in what they have read

Maths

Working at the expected standard

The pupil can:

- read scales* in divisions of ones, twos, fives and tens
- partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus
- add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g. $48 + 35$; $72 - 17$)
- recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If $7 + 3 = 10$ then $17 + 3 = 20$; if $7 - 3 = 4$ then $17 - 3 = 14$; leading to if $14 + 3 = 17$, then $3 + 14 = 17$, $17 - 14 = 3$ and $17 - 3 = 14$)
- recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary
- identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$, of a number or shape, and know that all parts must be equal parts of the whole
- use different coins to make the same amount
- read the time on a clock to the nearest 15 minutes
- name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.

* The scale can be in the form of a number line or a practical measuring situation.

How to prepare your child for Year 2...

Revise any Set 2 and 3 phonics sounds

Read as much as possible! Helps to build fluency but also widen vocabulary.

Ask children simple questions about the stories that have read.

Practice letter formation and sitting letters on the line.

Encourage them to keep writing over the summer to build stamina.

Practice number formation.

Secure number bonds to 10 and 20.

Simple sums.

2, 5 and 10 times tables.

Communication

Messages put onto Google classroom

Available at the school gate at the end of the day

Email or phone through the office