



Music development plan summary:
Our Lady of the Rosary RC Primary School

National plan for music education:

- Timetabled curriculum music of one hour every week of the school year for key stages 1 to 3
- Access to lessons across a range of instruments, and voice
- A school choir or vocal ensemble
- A school ensemble, band or group
- Space for rehearsals and individual practice
- A termly school performance
- Opportunity to enjoy live performance at least once a year

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	September 2026
Date this summary will be reviewed	September 2027
Name of the school music lead	H.Smith
Name of school leadership team member with responsibility for music (if different)	H.Groves
Name of local music hub	Trafford Music Service
Name of other music education organisation(s) (if partnership in place)	

Part A: Curriculum music

At Our Lady of the Rosary, as a Music Mark school, we will provide an extensive, diverse, and progressive music curriculum for all children within school (during school hours and before/after school). This will be delivered through outstanding music teaching and leadership. This will include an 'all year round' programme of performance in school and out of school. OLOR will ensure that opportunities are found to share music education within the local community. This will also maximise cultural

capital for all our children, their overall wellbeing and confidence, while creating a supportive community of music making.

Music is taught in class every other week and is informed by the model music curriculum (March 2021) Lessons are 45 minutes long and are taught by class teachers or a cover teacher .However, pupils are engaged in musical activity on other occasions. Weekly Collective Worship across all Key Stages includes singing as does our weekly whole school celebration assembly. Singing is led by teachers and the SLT. Older pupils help our KS1 and EYFS classes to learn songs with actions that are regularly performed during services and Masses throughout the academic year. In addition to this, pupils engage in musical activities at other special occasions, for example, at Christmas and during Black History Month pupils perform with staff at the start of the day welcoming families into school. Four Bluetooth portable speakers, with microphones, have been purchased to enable pupils to perform in the many bespoke areas in our extensive grounds.

Teaching has been supported by specialist planning in the past, and currently the Charanga curriculum scheme of work. Children in Years 5 and 6 learn to play tuned percussion (chime bars). This is taught by class teachers using Charanga.

In addition to biweekly discrete music lessons, Year 6 pupils participate in the Trafford singing festival. Pupils rehearse with the class teacher learning four songs over a half term which they will perform at the Waterside theatre in Sale. A singing specialist teacher will support staff and pupils offering teaching time prior to the concert.

Music is embedded throughout the EYFS curriculum and classrooms are set up to celebrate and promote the children's passion for music and the development of musical skills. The learning and development of music is facilitated through planned, purposeful play and through a mix of adult-led and child-initiated activities. Music within the EYFS is structured to develop children's phonics, language, attention and listening skills. Discrete lessons are planned in Nursery and Reception using the Early Years Classroom resources. Additionally, Right Dance and Dough Disco are planned to develop gross and fine motor skills using music.

Reception classes use the Charanga framework to support the music curriculum and they have regular music lessons each half term. Nursery follow a more exploratory music curriculum, which includes singing a range of nursery rhymes, exploring percussion instruments, listening to different sounds and learning some musical vocabulary e.g. loud, quiet (dynamics) fast and slow (tempo).

Our Lady of the Rosary is a fully inclusive school and SEND pupils access all class music lessons. Some children benefit from support from a TA. Mixed ability pairs/groups enable pupils to support one another. Visually impaired pupils and children displaying dyslexic tendencies are offered resources with enlarged text or coloured overlays. Additionally, Pupil Passports are shared with visiting specialist teaching staff making them more aware of individual needs.

In addition to Music lessons, each class have one half term dedicated to music appreciation through dance. These lessons are delivered by a specialist dance teacher

and are fully inclusive. At the end of the half term, pupils perform their dance for the school and families. Depending on the time of year, classes will also perform for wider audiences to introduce events such as Sports Day or the school's annual Colour Run.

A listening programme has been devised to supplement directed teaching time and is played 4 days a week throughout the school, as the children begin their day. The listening programme is themed across each half term to promote appraisal skills, expose the children to a rich musical library and also celebrate our liturgical calendar, Black History Month and British Values.

Part B: Extra-curricular music

At Our Lady of the Rosary Primary School, we currently offer individual and small-group lessons on guitar and ukulele through Trafford Music Service. Specialist teachers visit the school and teach children in our dedicated music practise room. We have established a school rock band, with visiting musicians from Rock Steady. They teach five groups of children to play a range of instruments including bass guitar, electric guitar, keyboard, drums and vocals. Each group practise for 30 minutes a week and perform to the school and families at the end of each term. The recorder group will lead a performance at the KS2 Christmas Carols Around the Tree, to families and school community members. Pupils from EYFS, KS1 and KS2 also perform at Christmas in the local community at a local residential home and at the 'Over 60's Club'. Every other year, during the Spring Term, KS2 pupils perform at the annual Young Voices concert at the AO Arena Manchester where not only will the children perform to a large audience, but they will watch live performances by established artists. We have an established link with the Performing Arts lead teacher from St Antony's RC High School and following their supported singing lessons in school, Year 5 are invited to perform at St Antony's alongside other local primary schools at an evening event.

Additionally, a small community choir has been formed across Years 5 and 6; these pupils rehearse with members of the Vibrant Voices Choir. Vibrant Voices are a Manchester based organisation who promote wellbeing through singing and support those living with dementia, anxiety, Parkinson's and stroke survivors. Each half term pupils sing at Bowden Parish Centre with the Vibrant Voices Choir. This year LAMDA have begun teaching vocal lessons across KS1 and KS2. All ensembles meet weekly and are taught by music specialists or musicians or staff. Individual and small group lessons are funded by parents, however for those children who are Pupil Premium, these lessons can be funded by the Pupil Premium provision. All ensembles led by OLOR teaching staff are free and accessible to all Key Stage 2 pupils.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children will have the opportunity to perform or experience high quality music this academic year. Please see below for a list of those opportunities:

Live Musical Experiences

- Instrumental demonstration by Anthem Music School.
- Trafford Music Service Instrument Demonstrations (ongoing)
- Trafford Music Service Singing Festivals (annually for Year 6)
- KS2 Enrichment programme (Music and Drama)
- Singing coaching from Mr Betton @ St Antony's for Christmas festival
- EYFS Nativity (KS2 and KS1)
- Year 1 and 2 Nativity (EYFS and KS2)
- KS2 Carols Around the Tree (EYFS and KS1)
- Easter re-enactments by Year 2 to Year 6 (all classes)
- Year 6 end of year production (EYFS to Year 5)
- Annual Family Day for all families and members of the Parish with live music.
- Termly OLOR Talent Competition one of which is dedicated to showcase musical talent.

Live Performance Opportunities

- All classes perform at school services-Harvest Festival and Remembrance Services.
- The choir perform at Christmas events.
- EYFS and KS1 perform Christmas songs for the local Over 60's Club.
- All children from Nursery to Year 6 perform at Christmas:
- EYFS Nativity
- Year 1 and 2 Nativity
- KS2 Carols Around the Tree Concert
- The choir perform at the Young Voices concert AO Arena Manchester.
- EYFS perform Nursery Rhymes for families
- TMS Nursery Rhyme Day-Reception
- Year 6 singing at the TMS Singing Festival.
- Pupils from Years 1 to 6 in the school rock band perform to an audience at the end of each term
- Years 2-6 performing Easter re-enactments.
- All classes have musical elements as part of their class assemblies.
- All classes have musical elements as part of their class Prayer Services.
- Year 6 perform an end of year show for the school and families.

- Pupils across KS2 join the Bloom drama group and perform their showpiece for staff and families at a local theatre.
- Our Lady's Community Choir sing with Vibrant Voices at Bowden Paris Centre.
- All classes have a performance element as part of their class assembly including singing and dancing.
- All classes have a performance element as part of their annual prayer service-singing.
- OLOR recorder ensemble perform as part of the Carols Around the Tree.
- Year 5 pupils participate in a cross-school Christmas carol concert organised by St Antony's Roman Catholic High School.

All of the above, with the exception of Bloom drama and Rock Steady rock bands, are free of charge for both children and families.

Music Spaces

- Hall performance space with an indoor stage.
- Conference room for small group peripatetic music lessons.
- Nursery, outdoor stage
- Prayer Garden with a raised area.
- Stations of the Cross Garden with a raised area.
- Outdoor, large, bespoke, covered stage with full lights and sound system and large audience capacity.
- Large cabin for choir practise.

In the future

This is about what the school is planning for subsequent years.

In future years, our Music Development Plan aims to achieve the following: -
2026-2027

- To further develop performance opportunities for our young musicians throughout the school year.
- Further develop engagement in extra-curricular music for Pupil Premium and SEND children.
- Musical learning will be further supplemented by weekly termly singing assemblies in each key stage, during Wellbeing Days lasting 20 minutes.
- EYFS to engage in Trafford's Nursery Rhyme Day.
- Listening timetable to be delivered across year groups as part of direct teaching time.

2027-2028

Music technology can play an important role in teaching and developing musical concepts for primary school children. This supports their performing, composing and listening and will be introduced using Yustudio on Charanga.

Instrumental performances in the Carols Around the Tree.

Further information

Please follow the link for further information from the Department for Education on how young people can get involved in music in and out of school:

<https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people/what-the-national-plan-for-music-education-means-for-children-and-young-people>

Trafford Music Services offer a wide range of opportunities for pupils to participate in ensembles. Please follow the link for further information:

<https://www.traffordmusicservice.co.uk/ensembles>