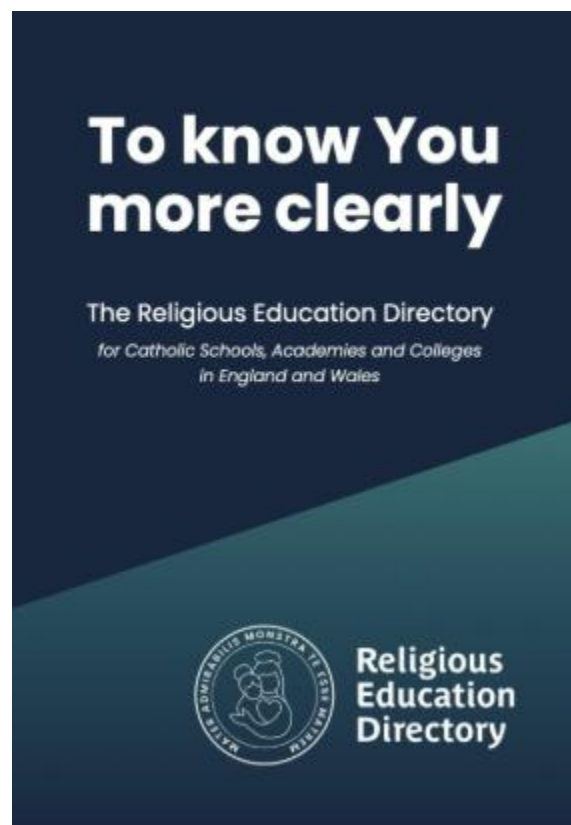




RELIGIOUS EDUCATION

A Parent's Guide



To Know You More Clearly

WELCOME

Religious Education at Our Lady of the Rosary School

Our Vision



OLOR has moved from the Come and See programme to the new Religious Education Directory, using the programme “To Know You More Clearly”. The curriculum is prescribed by the Diocese of Salford and is rooted in Scripture and the teaching of the Church.

The transition began in 2023 and, from September 2024, “To Know You More Clearly” is being used across the whole school.

Religious Education is at the heart of the curriculum and is taught for 10% of curriculum time.

Why Religious Education matters

The primary purpose of Catholic Religious Education is to help pupils come to know and understand God’s revelation, fulfilled in the person of Jesus Christ and known through Scripture and the tradition of the Church.



The aims of Religious Education

- Study the mystery of God, the life and teaching of Jesus Christ, the teachings of the Church and the relationship between faith and life.
- Deepen religious and theological understanding and communicate it effectively.
- Understand the Church's moral and social teaching and engage thoughtfully with contemporary culture and society.
- Understand religions and worldviews and develop respectful, fruitful dialogue with people whose worldviews differ.
- Develop critical thinking about the relationship between faith, life and culture.
- Stimulate imagination and a desire for personal meaning through the Catholic faith.
- Connect learning in Religious Education with understanding across the wider curriculum.

HOW THE CURRICULUM WORKS

Six branches across the year

There is one branch for each half term. Together, the six branches give pupils a coherent journey through the year.

Half term	Branch
Autumn 1	Creation and Covenant
Autumn 2	Prophecy and Promise
Spring 1	Galilee to Jerusalem
Spring 2	Desert to Garden
Summer 1	To the Ends of the Earth
Summer 2	Dialogue and Encounter

The knowledge lenses

Learning is explored through four knowledge lenses, with additional focus on dialogue and encounter:

Hear

The Word of God: Scripture and the Word made flesh.

Celebrate

The liturgy through which the Church celebrates the mystery of Christ.

Dialogue

The Church's relationship with other Christian traditions, Judaism and other religions.

Believe

What the Church believes, professes, defines and teaches.

Live

How faith shapes Christian life, including dignity, freedom, conscience, virtue and Catholic Social Teaching.

Encounter

A discrete study of other faiths.



Three ways of knowing

Understand: Pupils deepen their understanding of sacred texts, beliefs, rites, and the lives of people and communities shaped by them.

Discern: Pupils learn to judge wisely between interpretations and reach justified conclusions about what is true, good and beautiful.

Respond: Pupils reflect personally on what they have learned and consider what it may mean for their own lives and the world around them.

THE LEARNING JOURNEY

From Early Years to Year 6

The curriculum builds progressively, giving children age-appropriate knowledge and understanding while revisiting key ideas in greater depth.

Early Years Foundation Stage

A foundation for Key Stage 1 and beyond. Children encounter the Good News through sacred texts, parables, sensory experiences, prayer, and the symbols and gestures of the sacraments. They explore dignity, loving friendships, responsibility, care for the world and peace.

Year 1 — Revelation

Children explore how people know about God: through Creation, through Jesus, and through the Holy Spirit. They learn a simple account of Jesus' life, death and resurrection.

Year 2 — Baptism

Children explore baptism as new life in Christ and belonging to the Christian community. They meet John the Baptist, journey through St Luke's Gospel, consider the Holy Spirit's transforming power, good and bad choices, and the Sacrament of Reconciliation.

Year 3 — Celebrating the Eucharist

Children connect Creation and stewardship with the Mass, learn what happens at Mass, and make links with Scripture including the feeding of the five thousand and the Last Supper. They encounter parables, St Matthew's Gospel, the Trinity, Jewish Passover and simple facts about Islam.



Year 4 — Faith and Hope

Children study people transformed by faith and hope in God, including Abraham, Elijah, St Peter and St Paul. They explore the kind of Messiah Jesus is, the theological virtues of faith, hope and love, and the place of the Blessed Virgin Mary in the communion of saints.

Year 5 — Scripture and Discipleship

Children reflect on the Old Testament as part of Christian understanding of Jesus. They study Moses and David, learn how to read the Bible, explore the Ten Commandments and Jesus' summary of the Law, and learn about Confirmation, discipleship and Sacred Scripture in Judaism.

Year 6 — St John and Salvation History

Children focus on St John's Gospel, the second account of Creation and the Fall, Jesus as the new Adam, women in the Old Testament, and Mary's place in salvation history. They study the seven signs, the seven sacraments, the Passion and Resurrection, and Catholic Social Teaching.

THE BIG PICTURE

What we hope pupils will become

The intended outcome of Religious Education is that young people become religiously literate and consciously engaged, with age-appropriate knowledge, understanding and skills to reflect spiritually and think ethically and theologically, recognising the demands of religious commitment in everyday life.

KNOW • UNDERSTAND • DISCERN • RESPOND

Conversation starters for home

You can use simple questions to help your child talk about their learning:

- What story or Scripture have you heard in RE this week?
- What did you learn that Christians believe?
- How is this celebrated in the Church?
- How might this learning affect the way someone lives?
- Did you learn about another religion or worldview? What did you notice?
- What did the lesson make you wonder about or reflect on?