

PE and Sport Premium Evidencing the Impact Report



July 2020

Our Lady of The Rosary Primary School

Meeting national curriculum requirements for swimming and water safety (based on survey as could not assess children at lessons)	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes £1000 has been set aside to allow the current Year 5/6 children that cannot swim to have booster sessions Cancelled due to Covid

Academic Year: 2019/2020	Total fund allocated: £ 19,437 Carried forward : £ 0	Date Updated: 06/07/2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £4400 23%
School focus with clarity on intended impact on pupils:	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Breakfast and After School Club engaging children in Physical Activity	We have purchased another separate PE resource bag to encourage Staff to support multi-skill games on the playground.	£300	Children now being engaged in Physical Activity during Breakfast and After School Club.	Increase numbers of children in Breakfast club. Allow children to access the Forest Areas to support outdoor learning during these times.
All children including Breakfast and After School engaging in Table Tennis to improve coordination	The purchase of three new outdoor table tennis tables for children (also accessed by children in key worker clubs)	£1800	Children really enjoy this as an alternative activity at playtime or as a brain break option in lessons.	Continue to encourage children to pay Table Tennis. Use Sports leaders to organise tournaments.
Golden Mile Launch	OLOR baseline fitness day where all children were assessed. This was then repeated in spring. We purchased Premier Educations Golden Mile portal. Was also planned a final day to see the improvements in children's fitness in Summer.	Portal £500 Baseline Days £600	All children being involved in at least 15 minutes of physical activity each day completing the mile and building upon their fitness score.	Continue to next year.
Develop the role of Playground Leaders and Introduce Golden Mile monitors to log children's laps weekly	We have Identified the Daily Mile track , Children were trained by Mrs. Wrigley	£150	Dinner ladies have reported that this has helped engage more children in alternatives games to	Continue Playground Leaders and encourage more in the

	<p>Children have had some training and there is a set Playground Leader Rota. Children have now got leader hats and whistles to identify them and make them feel responsible and designated equipment bags and timetables. Golden Mile monitors were interviewed by Premier sports and had to submit CV'S</p>		<p>football and has reduced the number of behavioral incidents. We have 20 children this year actively involved in leading compared to 6 last year.</p>	<p>Juniors to continue to attempt personal challenge tasks.</p>
<p>To ensure all classes use 5 a day TV as a quick physical activity to use within the classroom.</p>	<p>Children are familiar with 5 a day and all infant classes and two junior classes are using it daily. All classes have an outdoor speaker system to use at playtime.</p>	<p>£50</p>	<p>Children look forward to the 5 a day, it has encouraged many children to try and create their own dances on the playground.</p>	<p>Engage more children in coordinating their own dances.</p>
<p>To ensure children are physically active on the playground</p>	<p>Playground rotas have been set up and new equipment purchased so all classes have access to balls, ropes, and cones. Also we have 3 new tennis nets which are used on a rota basis and an outdoor speaker for dancing.</p>	<p>£1000</p>	<p>Children are regularly engaging with the balls, ropes, and tennis nets which is evident to see on the playgrounds. Wider Impact Children are much more physically active throughout the day through the activities on the playground and the Golden Mile. This was evident from the improvement of fitness from the first baseline day to the second.</p>	<p>Continue to encourage children to be active at playtime</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				£ 2150	11 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure the whole school are aware of the importance of PE and aspire to be involved.	To ensure children achievements outside school are showcased in assembly. Have termly Golden Mile assemblies and invite parents to these. Spring and Summer Term postponed	£500	Children eager to win the certificates and more children bringing outside achievements in to show. Pupils are proud to be involved and presented with awards in assemblies. Parents really enjoyed being invited to Golden Mile assembly to watch children receive award	To continue to award all children in the school with designated awards for the Golden Mile in assembly each term.	
	Encourage teachers to attend staff boot camp to promote healthy lifestyles.	£50	We have 6 teachers who regularly join in with the boot camp on a Friday.	To continue to promote Bootcamp and offer some more family sessions	
Teachers raising the profile by dressing in appropriate sportswear when delivering PE lessons.	Hold a parent and child Boot camp session		We had four families take part in the family boot camp day.		
	A staff PE /Sportswear top will be purchased for staff to wear and replaced when needed.	£100	Children highlighted this in a recent pupil voice and feel that they wish to see teachers in sportswear when delivering PE sessions.		
Encouraging all families to engage in physical activity with their children	Set up weekly PE challenges and a virtual walk/run/cycle/mission	£0	Families together have submitted over 15,000km towards our virtual mission	To encourage staff to continue dressing in appropriate sportswear and acting as role models to children and promote the importance of health and safety	
			Children really enjoyed their health and nutrition workshops delivered by premier education and we had great feedback from parents .	To continue to encourage different ways for families together to exercise and promote healthy lifestyles. To have these each term.	
To have three health and well-being days where children are educated on health and fitness	Educate children on nutrition and healthy lifestyles on health and wellbeing days	£1500			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£5220 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improving teacher professional knowledge of teaching PE	Support teachers with lesson planning and resources through the two new schemes we have PE Planning and PE passport	£600	All staff have commented that they enjoy The PE planning and PE passport The impact has meant more teachers more confident delivering PE	Staff working becoming confident with PE Passport Staff become less dependent on experts delivering PE in school Opportunities for more training
CPD Dance teaching and Planning purchased for Head of KS1	Ensure feedback is given back to all staff and offer watching some high quality PE teaching to improve their own practice	£500	Teacher feedback	To observe some training and team teaching of dance next year
Teachers attending Boot camp/Fitness training, team teaching delivered by Bitesize Bootcamp	For teachers to be aware of how to set up health related fitness sessions and relevant warm ups and cool downs	£ 1520	Teachers have used warm ups and ideas from their sessions within the classroom and have improved their own confidence in certain aspects of teaching PE	To observe teachers delivering these sessions
Purchase of new equipment as requested by staff	For teachers to have all the relevant equipment to deliver the broader curriculum that we now deliver at Our Lady's	£2000	Teachers feel more confident teaching with the correct equipment and the correct amount of items for a successful PE lesson	Continue to ensure through regular emails and audits all staff have equipment needed and can access it appropriately
CPD training on outdoor adventure and resource box purchased	PE Consultant Steve Busby delivered two sessions of training, we also purchased a resource box for outdoor adventure.	£600	Teachers are now confident and have the appropriate resources to teach Outdoor and Adventure in key Stage 2	Support and observe teacher's teaching outdoor adventure

			<p>Wider Impact Teachers feel much more confident at teaching PE and feel the profile has increased. Staff have embraced the new curriculum and are ensuring children are taught a variety of sports and are now equipped for outdoor adventure.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: £700 4%</p>
<p>School focus with clarity on intended impact on pupils:</p> <p>Continuation of boot camp in the infants and the awareness of using sport to help well-being.</p> <p>Karate, we now have a karate breakfast club with 26 children.</p> <p>To focus on children that struggle with support being more engaged through attendance of multiskill festivals and Introduction of Archery Club.</p>	<p>Actions to achieved</p> <p>More children engaged in boot camp and attending the out of school obstacle courses Ruth delivers.</p> <p>We had karate afternoon workshops where children were introduced to karate delivered by Steve from Hoi Shein Karate.</p> <p>To take children more reluctant at taking part in sports to the festival to experience a wider range of sports.</p>	<p>Funding allocated:</p> <p>£100 to help fund children we wish to engage in fitness activities</p> <p>£250</p> <p>£200</p>	<p>Evidence and impact:</p> <p>There are two successful boot camps delivered by Bitesize Boot camps. One during lunchtime and one before school. This half term there has been 30 children enrolled on the course</p> <p>We had 50 children involved in the workshops and have 26 children at the club, all who have completed their first grading.</p> <p>Cancelled due to Covid 19</p>	<p>Sustainability and suggested next steps:</p> <p>To introduce some family boot camp sessions</p> <p>To hold the workshop again next year.</p> <p>To encourage more children to attend Karate club and go for their next grading</p>

Encourage more children to engage with tennis after purchase of new rackets and nets and enter the Trafford Tennis competition		£150	Cancelled due to Covid 19 Wider Impact We had over 50% of children in the Autumn term attending at least one afterschool or breakfast club and achieved Gold Sports Award after a moderation voice call.	
Additional achievements: To ensure all children achieve the National Curriculum requirements for swimming	To negotiate staff and pool space to coach the children that currently don't meet the requirements.	£1000	To always ring fence £1000 a year to support children achieving the national curriculum requirements for swimming.	Cancelled due to covid

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation: £ 3000 15 %
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To Continue to employ Mrs Wrigley on a weekly basis to support Mrs. Groves attending and preparing children for competitions. This will be taken over by Miss Mc Shane after Christmas	More children to be involved in competitive sport across the school	£2000 staffing and cover (CPD release Mrs Groves and Mrs Wrigley contract)	Trophies we have won. Getting through to athletics, girls football and netball finals in Trafford. Entering swimming gala and getting through to the final. We came third in the Skittle Ball final. We entered the dance festival and the Year 5 football tournament which we won.	To continue to offer a wide range of sports next year. Enter the tennis competition To stay within the partnership to be informed of the events
To join the Trafford Schools Sports Partnership at Silver level	Enter as many SSP as possible	£1000 for transport to events and SSP costs	We would have entered 16 competitions in total.	To continue to increase opportunities to attend competition. As above To continue to plan and deliver

To release Mrs Groves to complete administration.	To organise more events and offer more clubs/activities	0	16 competitions entered (not all took place due to Covid 19)	these events
To plan and deliver an Intra school athletics competition for three local schools which all children from Our Lady's juniors will be involved	Longford park	£1500	Cancelled due to Covid 19	
To increase competitions available to children in different sports.	We planned an Intra school Infant event at Woodhouse Primary To plan an Inter school junior event at Longford Park.	£150	Cancelled due to Covid 19	Plan these events again next year
<p>Total Spent £18 470 Carried Forward £ 967</p>			<p>Wider Impact This year every child would have had the opportunity to take place in an Inter and Intra sports competition. During the first two terms we had more children representing the school competitively in a competition than last year.</p>	
Covid 19	To allow all children to still engage in as much physical activity as possible despite Covid 19	£3000	All children are still able to access PE lesson and have access to resources daily. This also allowed us to plan and deliver a school	

<p>have also purchased an extra table tennis game and large playground games such as chess.</p>			<p>sports day.</p>	<p>To continue to ensure these resources are in place</p> <p>To enter competitions virtually</p>
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