



# Our Lady of the Rosary

PRIMARY SCHOOL

# School Day

The main school gates are opened at 8.35am, pupils proceed directly to their classrooms via their external doors.

Registration is undertaken at 8.40am.

If a child arrives at school after 8.40am they will be signed in late and escorted to their external classroom doors.

If your child will be absent from school, please ensure you ring and inform the School Office before 9.15am. Messages may be left on the answer machine.

In cases of sickness and diarrhoea children must remain at home for 48 hours after the last time they displayed any symptoms.

The school will not authorise any holidays taken during school time. Notification of planned absences must be recorded on the school form and submitted to the Headteacher. Absences will only be authorised in exceptional circumstances.

**O**ur Journey

**L**ove God

**O**thers First

**R**espect All

*Persevere to Succeed*

# Attendance really matters!

Rewards will be given out termly and at the end of the year



# Uniform

The expectation is that all children will wear school uniform. This can be purchased from Monkhouse in Stretford Arndale or online. Children are expected to wear sensible, waterproof black trainers. This is due to the children taking part in daily mile activities, and daily access to the forest areas. Early Years Foundation Stage (EYFS) & Key Stage 1 children should have Velcro trainers unless they can tie laces independently.

All uniform needs to clearly labelled. (Please check this regularly as labels and pen do come off in the wash).

## Boys

School tie (optional)

Blue or white cotton shirts/polo shirt

Grey trousers /shorts

Navy jumper or sweatshirt - school logo optional.

Socks must be grey/black not white

## Girls

School tie (optional)

Blue or white cotton shirts/polo shirt

Grey trousers/ grey skirt/ grey pinafore

Navy jumper/ sweatshirt/ cardigan -school logo optional

Blue checked dress (summer)

## Jewellery

Stud earrings only that must be removed or taped for PE lessons.

Fitness tracker may be worn but no watches.





# Homework/Parent Partnership

*At Our Lady of the Rosary we believe homework makes a valuable contribution to a child's learning. Each year group has homework appropriate to their age and related to their learning experiences in school.*

*Parents will be informed, at the beginning of each school year, the homework tasks that will be set for each Year Group and of the amount of time it is expected that children should spend on these tasks per week.*

*Reading, spelling, learning times tables and other tasks to reinforce basic number skills are regular activities. Research and project work may also be set.*

*We expect parents to support our Homework Policy and to ensure that pupils complete homework tasks to be best of their ability and return work to school on time.*

## Maths

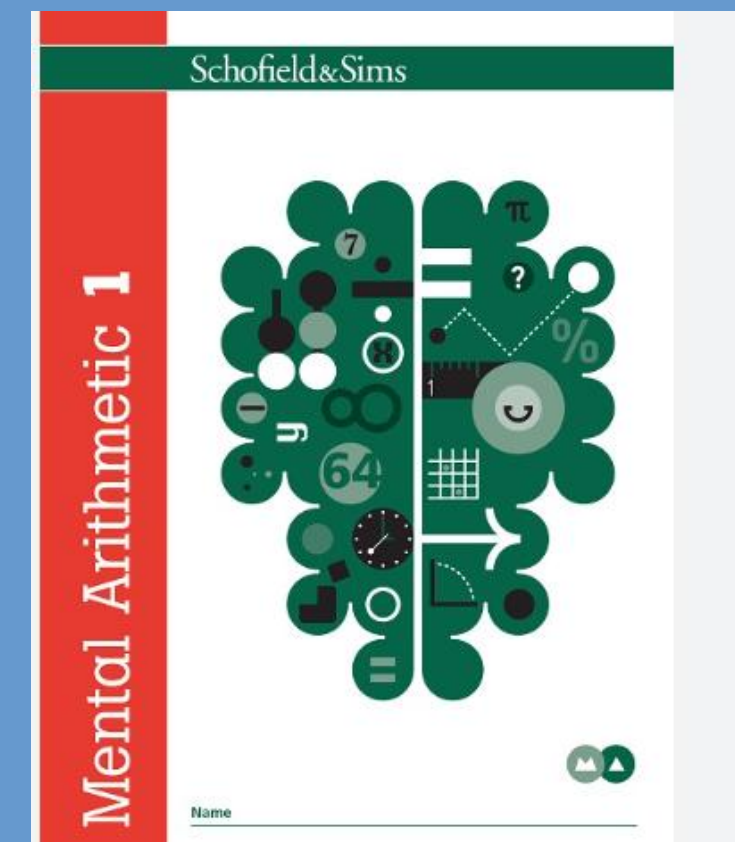
Given out weekly, one page per week, purpose is fluency, should be fully independent. If you wish to purchase another level they are available on Amazon. In addition, children should complete at least 3 20 minute sessions on Times Tables Rockstars per week. This will be checked upon and is really important for preparation for the times tables check.

## English

Comprehension

## Reading

Three recorded sessions, must be signed by parent, checked each Friday. If children forget they have a chance to bring in following Monday or will be asked to complete at lunchtime. This is to avoid them getting behind which will adversely effect their learning and access to curriculum



# Reading

It is really important that the children read as often as possible but at least 3 times a week for half an hour. Can be a mixture of independent and supervised reading. Please complete their reading records accordingly and send in on a Friday for them to be checked.

Reading books can be changed the day after they have been completed. Children do not have to wait until their book day to change them.

This should be a variety of independent reading but also reading with an adult to promote discussion of the text.

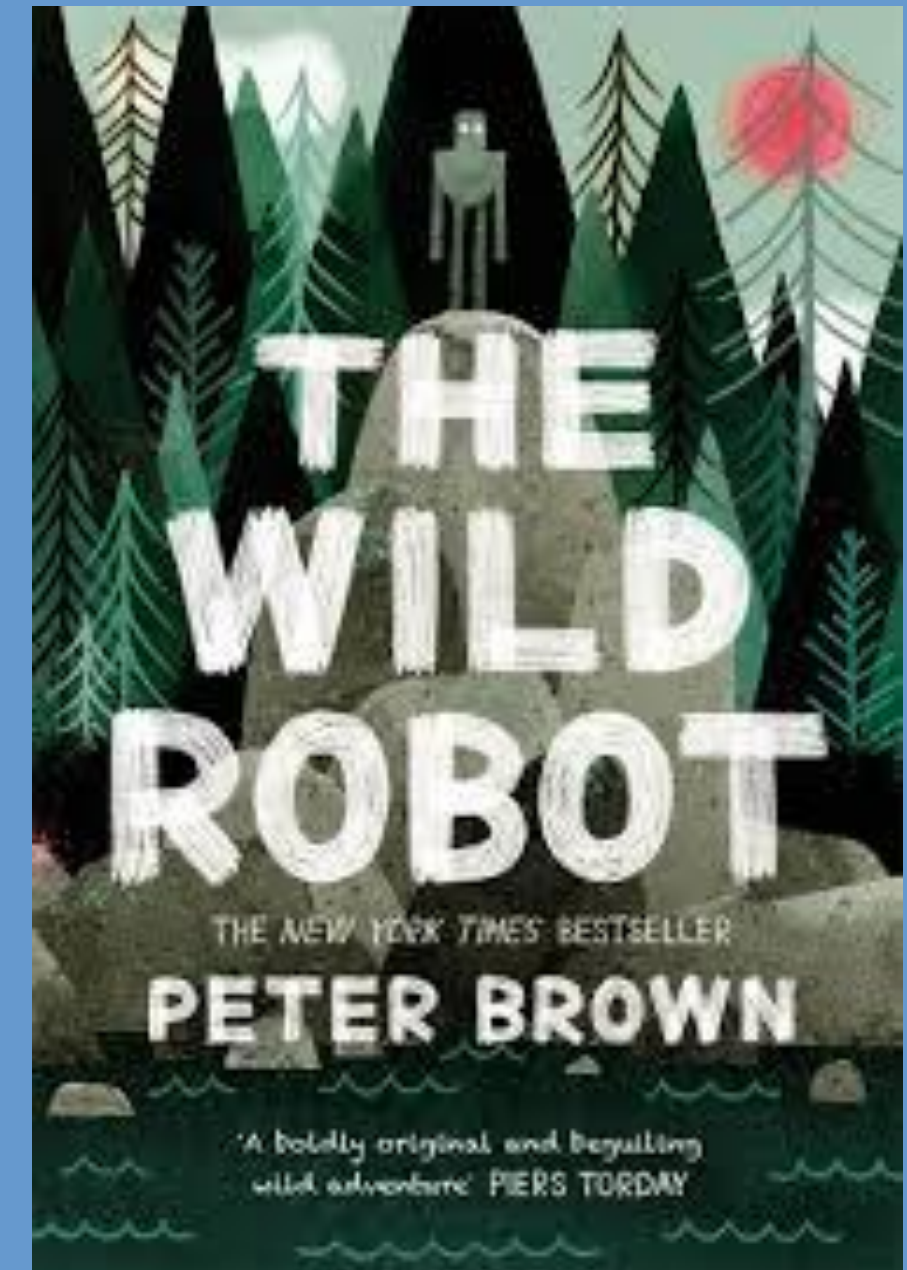
Preferably they should read a variety of fiction and non-fiction books.

# Reading

The text we will be reading in the first half-term is the Wild Robot by Peter Brown.

It would be really helpful if the children could have their own copy of the book to refer to in guided reading sessions and in English lessons.

The book was recently made into a film. If you could avoid watching the film before we read it, that would be great.





# PE at OLOR

We aim for children to have 2 hours of PE each week. This is the statutory requirement for all year groups in Primary school. If a child is unable to take part in the physical element of the PE lesson, they will still join the lesson but adjustments will be made to ensure they are still developing the required skills and knowledge.

Children will need to come to school on these days wearing full PE kit. This consists of:

- Black unbranded shorts/leggings/tracksuit bottoms
- School logo blue t-shirt
- Black socks
- School hoody or plain navy blue hoody.
- Black Trainers

**\*\*Long hair must be tied back and earrings removed/tape must be put over them before children come to school.\*\***





# P.E. at OLOR

## PE Days

P.E. days are Monday and Thursday for the first half-term. Will change in future half-terms. Children will need to come to school dressed in their school P.E. kit.

## Daily Mile

The children will run around our daily mile track everyday attempting to run a mile. On a Friday, their efforts will be timed and awards will be given for those children that achieve PBs.

# Managing and Promoting Behaviour

In class we have a number of rewards to encourage not just good behaviour, but good learning behaviour.

Table points, house points Fab Fridays cards, celebration assemblies, class stars and golden time/extra playtime.

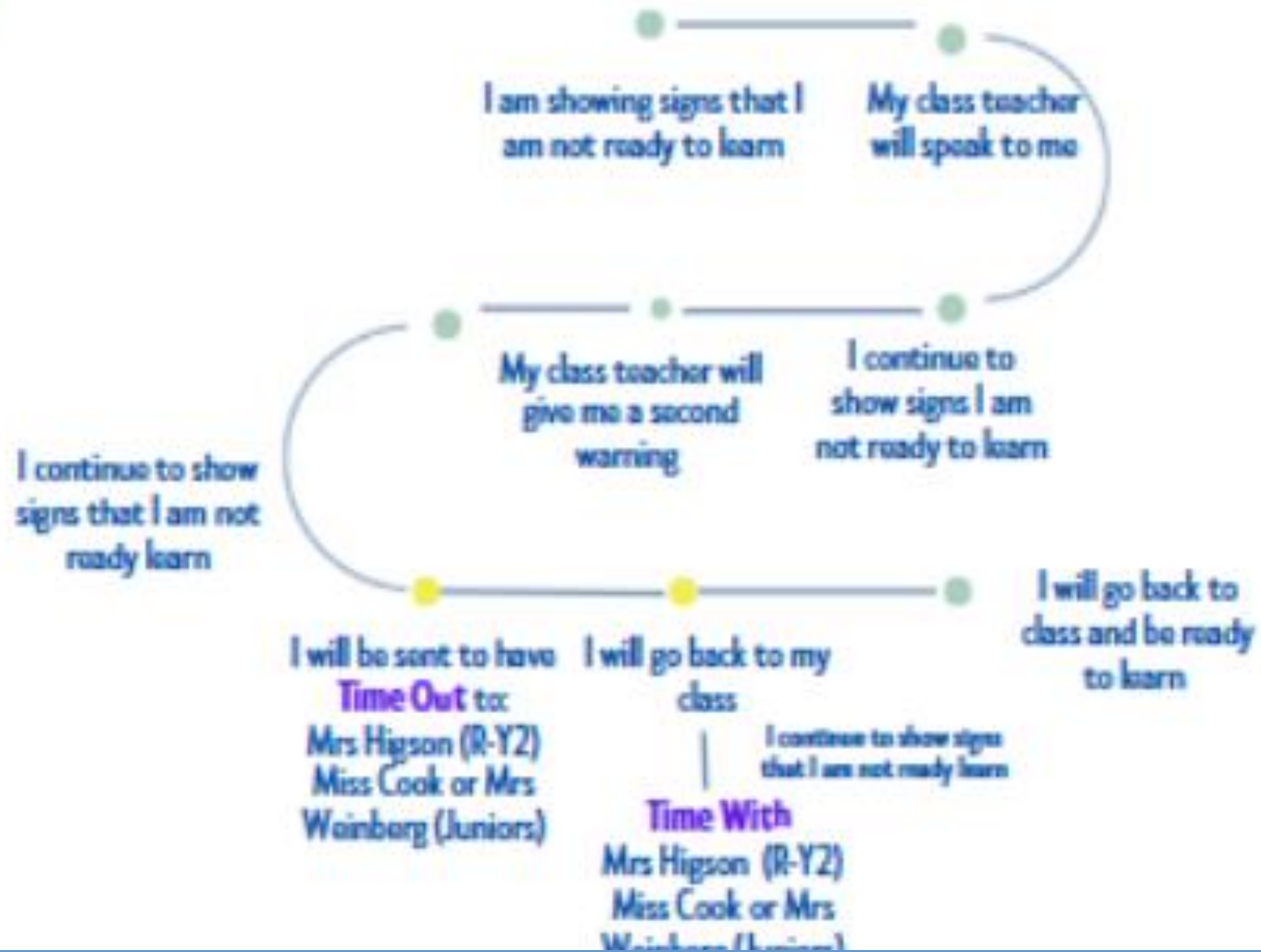


**G**ive Respect  
**R**eady to Learn  
**E**ngage Positively  
**E**ffort Counts  
**N**ever Give Up

*Be safe Be respectful Be Green*



# OLOR's approach to behaviour



# Values and classroom expectations

**British Values at OLOR**

**Democracy**  
Our opinions matter in school

**Rule of Law**  
We keep to rules

**Respect**  
We look after each other and our school

**Liberty**  
We are free to make choices

**Tolerance**  
We accept each others differences

## Additional Information/Assessment dates

Times Tables Check - First week of the Summer 2 half-term

Regularly practice on TTRS is vital to ensure they are confident before the assessment.

Assessment week is at the end of each term for Reading, Spelling, Grammar, Arithmetic and Mathematical Reasoning and Problem solving. These assessments inform our teacher assessment of the children's progress.

Two Parents Evenings, interim data and book drop in - February.

Any questions or queries, please speak to us at the end of the school day or email the school office to arrange a convenient time.