



# Our Lady of the Rosary

PRIMARY SCHOOL



Teacher: Mrs Timms

Teaching Assistant: Mrs Berry

**O**ur Journey

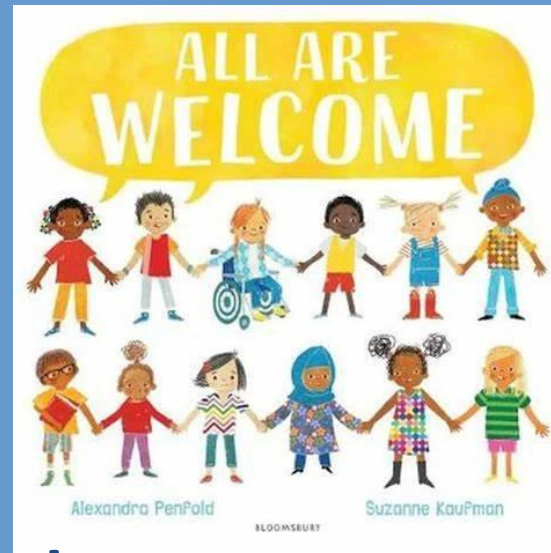
**L**ove God

**O**thers First

**R**espect All

*Persevere to Succeed*

# How do we support your child's transition?



I have already met the class at our transition day and shared a book 'All are welcome'. The children created some artwork for the classroom's RE display.

Mrs Higson and I have met regularly to handover the class and we continue to do so to ensure continuity and a smooth transition.

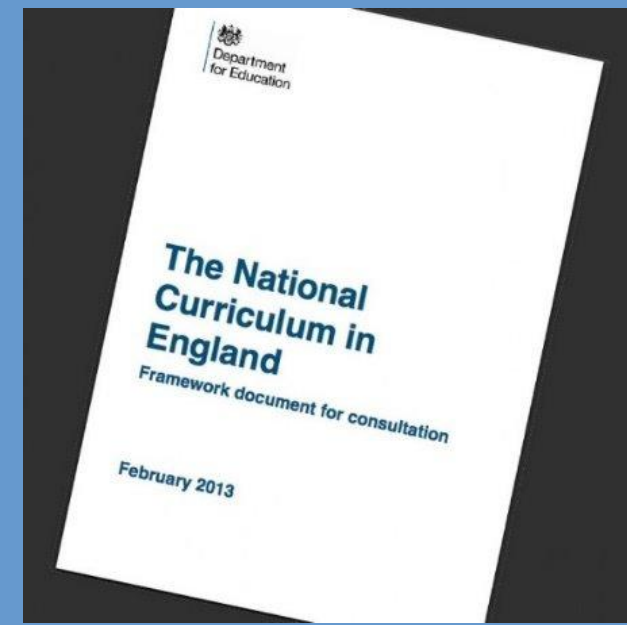
We will start the new school year by continuing some play-based learning opportunities and the classroom still has an area for free-choice.

# So what are the main changes?

Firstly, learning in **Reception** is **play-based**. Your child has the freedom to choose their own activities and move on to something else when they choose. Towards the end of the year, Mrs Higson introduced additional opportunities for more formal learning.

In **Year 1**, learning becomes more **formal, subject-based and adult-directed** and there are additional expectations, such as focusing for longer periods and becoming more independent.

# What is it like in Year 1?



The children will learn in an active way that is appropriate to their needs and teaching of 'National Curriculum' subjects includes lots of practical activities. I use as many opportunities for learning outside the classroom as possible, as well as inviting visitors to talk to the class.

Their local area is key to them, so any topics that enable us to relate their learning to this, I will plan to do this.

The children will still have opportunities to learn through their own play, but they will be building upon the skills of independence they started developing in Reception.

To ease the transition, the class will still play in the playground they are used to.

## How will Year 1 be different?

Over time, there will be reduced support, so therefore an increased need for the children to gain independence, especially at times such as *at the start and end of the day (managing personal belongings), tidying away, completing independent tasks, parking their scooters / bikes, tying laces etc.*

Opportunities for independent play will be reduced and will turn into more structured play during the rest of the term.

### **Phonics will still continue...**

Reading, and importantly re-reading, a range of books will continue until children are able to read confidently and fluently. We follow the Read Write Inc scheme and your child's home reading book will support what they are covering in class. Reading and re-reading consolidates their learning, increases their fluency and enables children to become more independent readers.

# How will Y1 be different?

There will continue to be a strong focus on Phonics and Reading throughout Year 1, as the National Curriculum emphasises the importance of children learning to read using a phonics-based approach.

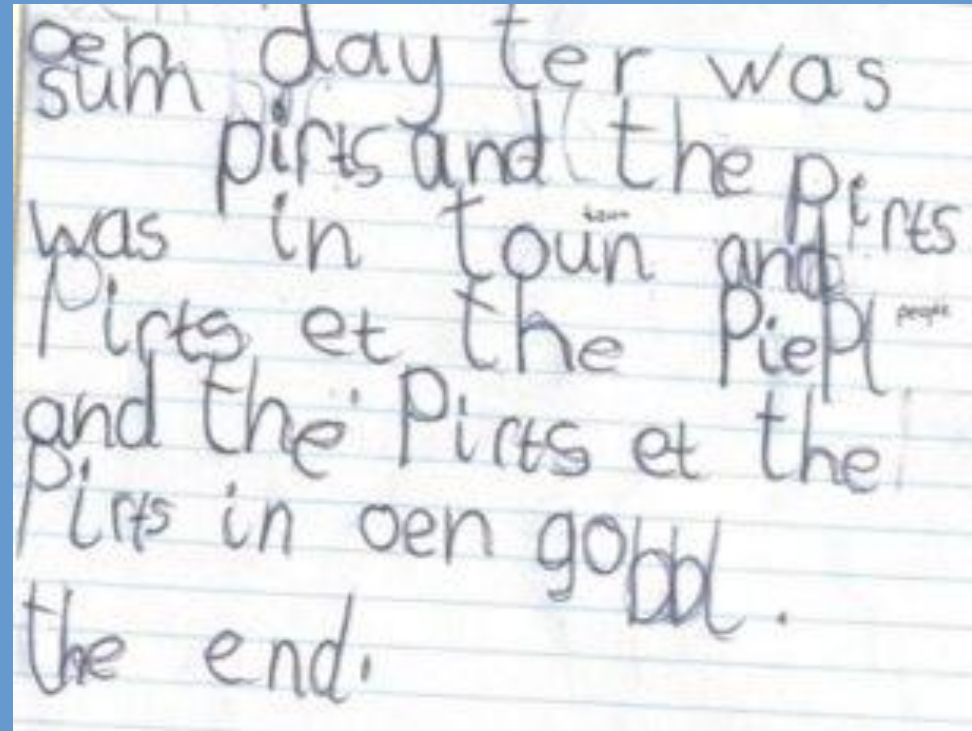
This will be continued to be taught through the scheme Read Write Inc which provides a structured and systematic approach.

Children will learn the phonetic sounds to help them blend and read the words. Teaching them the right phonics skills will ensure they become successful readers and make them feel confident when taking the **Phonics Screening Test at the end of Year 1 in June.**

Children will complete the test by reading 40 words. These are a mixture of 'real' words and 'alien' words.

FYI: In previous years, the pass rate has been 32, but this may change.

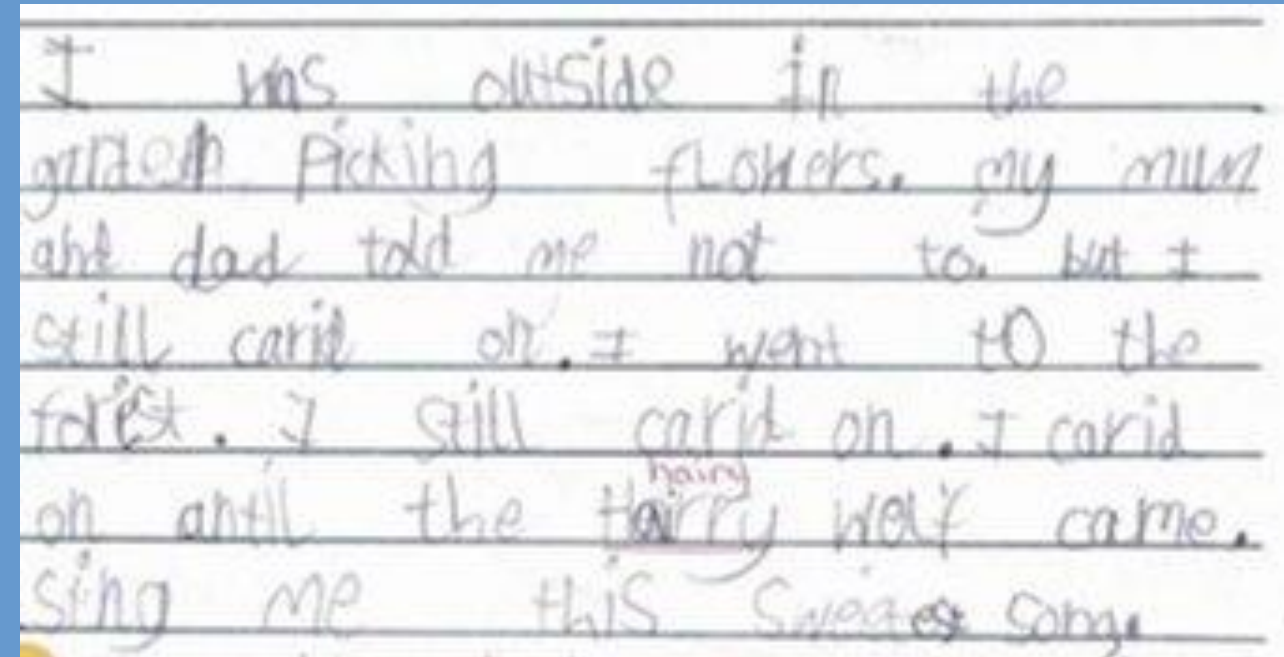
# How will Y1 be different?



oen day ter was  
sum pirts and the pirts  
was in town and pirts  
Pirts et the Piepl  
and the Pirts et the  
Pirts in oen goob.  
the end.

## **Expected in Reception:**

Children can write recognisable letters, most of which are correctly formed. Spelling words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.



I was outside in the  
garden picking flowers. my mum  
and dad told me not to. but I  
still carid on. I went to the  
forest. I still carid on. I carid  
on until the hairy wolf came.  
sing me this sweates song.

## **Expected in Year 1:**

Children have good handwriting skills. Their sentences are well structured and make sense. They use finger spaces, capital letters and full stops. They are using adjectives, interesting language and the word 'and' to write longer sentences.

# Be your best!

My expectations are high!

The rules are clear.

There is a lot of recognition for trying your best, following the rules and doing extra.

Be independent, but know when to ask for help.

Children must be responsible for their own belongings.

Talk about the change in a positive way, so your child feels as confident as possible, as it can be a big change.

Please encourage your child to be independent, as enabling them to do these things by themselves ensures staff can focus more on lessons.

- Putting coats on themselves.
- Tying their own shoe laces (or buy shoes with velcro straps).
  - Putting their homework in their bags.
  - Blowing their nose.
  - Ensuring uniform is labelled.
  - Dressing themselves.
- Supporting them to use cutlery when eating.
- Recognising the signs of when they need the toilet.
  - Parking their scooters / bikes.

# School Day

The **main school gates are opened at 8.35am**, pupils proceed directly to their classrooms via their external doors.

**Registration is undertaken at 8.40am.**

If a child arrives at school after 8.40am, they will be signed in late and escorted to their classroom.

If your child will be absent from school, please ensure you ring and inform the School Office before 9.15am. Messages may be left on the answer machine.

In cases of sickness and diarrhoea, children must remain at home for 48 hours after the last time they displayed any symptoms.

The school will not authorise any holidays taken during school time. Notification of planned absences must be recorded on the school form and submitted to the Headteacher. Absences will only be authorised in exceptional circumstances.

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# Attendance really matters!

Rewards will be given out termly and at the end of the year



# Uniform

The expectation is that all children will wear school uniform. This can be purchased from Monkhouse in Stretford Arndale or online. Children are expected to wear sensible, waterproof black trainers. This is due to the children taking part in daily mile activities and daily access to the forest areas.

**Early Years Foundation Stage (EYFS) & Key Stage 1 children should have Velcro trainers unless they can tie laces independently.  
All uniform needs to be clearly labelled. (Please check this regularly as labels and pen do come off in the wash).**

## Boys

School tie (optional)

Blue or white cotton shirts/polo shirt

Grey trousers /shorts

Navy jumper or sweatshirt - school logo optional.

Socks must be grey/black not white

## Girls

School tie (optional)

Blue or white cotton shirts/polo shirt

Grey trousers/ grey skirt/ grey pinafore

Navy jumper/ sweatshirt/ cardigan -school logo optional

Blue checked dress (summer)

## Jewellery

Stud earrings only that must be removed or taped for PE lessons.

Fitness tracker may be worn but no watches.





# PE at OLOR

We aim for children to have 2 hours of PE each week. This is the statutory requirement for all year groups in Primary schools. If a child is unable to take part in the physical element of the PE lesson, they will still join the lesson, but adjustments will be made, to ensure they are still developing the required skills and knowledge.

Children will need to come to school on these days wearing full PE kit. This consists of:

- Black **unbranded** shorts / leggings / tracksuit bottoms
- School logo blue t-shirt
- Black socks
- School hoody or plain navy blue hoody
- Black Trainers

**\*\*Long hair must be tied back and earrings removed or tape must be put over them before children come to school.\*\***





A curriculum overview will be sent out each half term, so you know what your child is learning about.



## Year 1 Curriculum Overview Autumn 1

This is an overview of what we will be learning in Year 1 this half term. You can find further curriculum information on the school website.

### English

#### Reading

Every day, we will recap learning from Reception, by revisiting and reviewing Set 2 sounds and begin to learn Set 3 sounds, through our scheme Read Write Inc. We will start our English work, learning the poem by AA Milne, Now we are six. Over the half term, we will read Martha Maps it Out by Leigh Hodgkinson, Five Bears by Catherine Rayner and Coming to England by Floella Benjamin.

#### Writing

We will apply our phonics skills within our writing, encouraging each other to use 'Fred talk' when both reading and writing. Using images from the text as a stimulus, we will write labels, lists and captions and then move on to writing sentences which include an adjective and simple conjunction to tell our reader more.

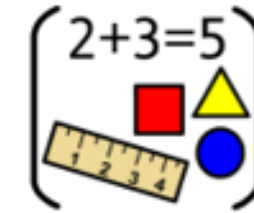
#### Spelling

Each morning, we will focus on learning the Read Write Inc 'red' words (irregular words which cannot be sounded out using common phonetic rules.) You can support your child with this, by supporting them to identify 'red' words within the books they bring home to read.



### Maths

**Place value (within 10):** Through lots of practical activities, children will learn to sort, count and represent objects and then recognise numbers as words. They will then progress to counting on from a number (up to 10) and also recognising one more / less and counting backwards. Children will learn about comparing groups, as well as the vocabulary fewer, more, same, less than, greater than and equal to. They will compare and order numbers and gain confidence using a number line.



### RE

**Creation and Covenant:** Children will learn about the story of Creation and about the Christian belief that all that exists comes from God, the Creator, who Christians call Father. With this belief, we have responsibilities to take care of the world that God has gifted to us. We can do this through following Pope Francis' letter, 'Laudato Si'.



### Science

**Seasonal Changes:** Children will investigate the four seasons that day length varies according to the season. They will observe and describe the weather in Autumn.

**Animals, including humans:** Children will identify and name common vertebrates and invertebrates, as well as classifying the pets our class has.



# Homework and the Parent Partnership

At Our Lady of the Rosary we believe homework makes a valuable contribution to a child's learning.

Each year group has homework appropriate to their age and related to their learning experiences in school.

Parents will be informed, at the beginning of each school year, the homework tasks that will be set for each year group and the amount of time it is expected that children should spend on these tasks per week.

Reading, spelling, learning times tables and other tasks to reinforce basic number skills are regular activities. Research and project work may also be set.

We expect parents to support our Homework Policy and to ensure that pupils complete homework tasks to the best of their ability and return work to school on time.

# Homework and the Parent Partnership

Homework will be given out on a **Friday and must be returned on a Wednesday**. This will give us time to swap books, check reading records and mark the work.

Year 1 will receive Reading comprehension homework one week and Maths homework, the following week.

## Maths

**Numbots login:** It is expected children will complete 3 x 10 minute sessions a week.

Their maths book will build fluency and should be fully independent. If you wish to purchase another level of book, they are available from Amazon.

## English

Reading comprehension.

## Reading

**Three recorded sessions must be signed by parent**, which will be checked each Wednesday.

This is to avoid them getting behind, which will adversely effect their learning and access to the curriculum.

# How can I support my child?

## **Maths:**

- Work on number formations and number recognition.
- Practice counting in 2s, 5s and 10s.
- Counting to 100. Don't always start at 1. Allow your child to select the start number.

## **Reading:**

- Reading daily with your child and encouraging them to sound out words they cannot read fluently.
- Reading to your child to expose them to a wide range of books. May be ask questions to show their understanding.

## **Writing:**

- Make sure your child is forming recognisable letters that are sitting on the lines, and if your child struggles to hold their pencil, work on strengthening their fingers by using things such as Lego, Playdough, threading beads or small tools.
- Encourage your child to write in sentences, starting with a capital letter, with finger spaces and ending with a full stop. Try to make it fun and meaningful (eg: writing a shopping list or a letter to family).

# Our Faith

We have a *Faith in Action* book, that showcases the children's faith in action!

If they do anything that would be appropriate for the book eg: litter picking, helping neighbours, fundraising etc please let me know and I can feature them in our book.

# OLOR's values

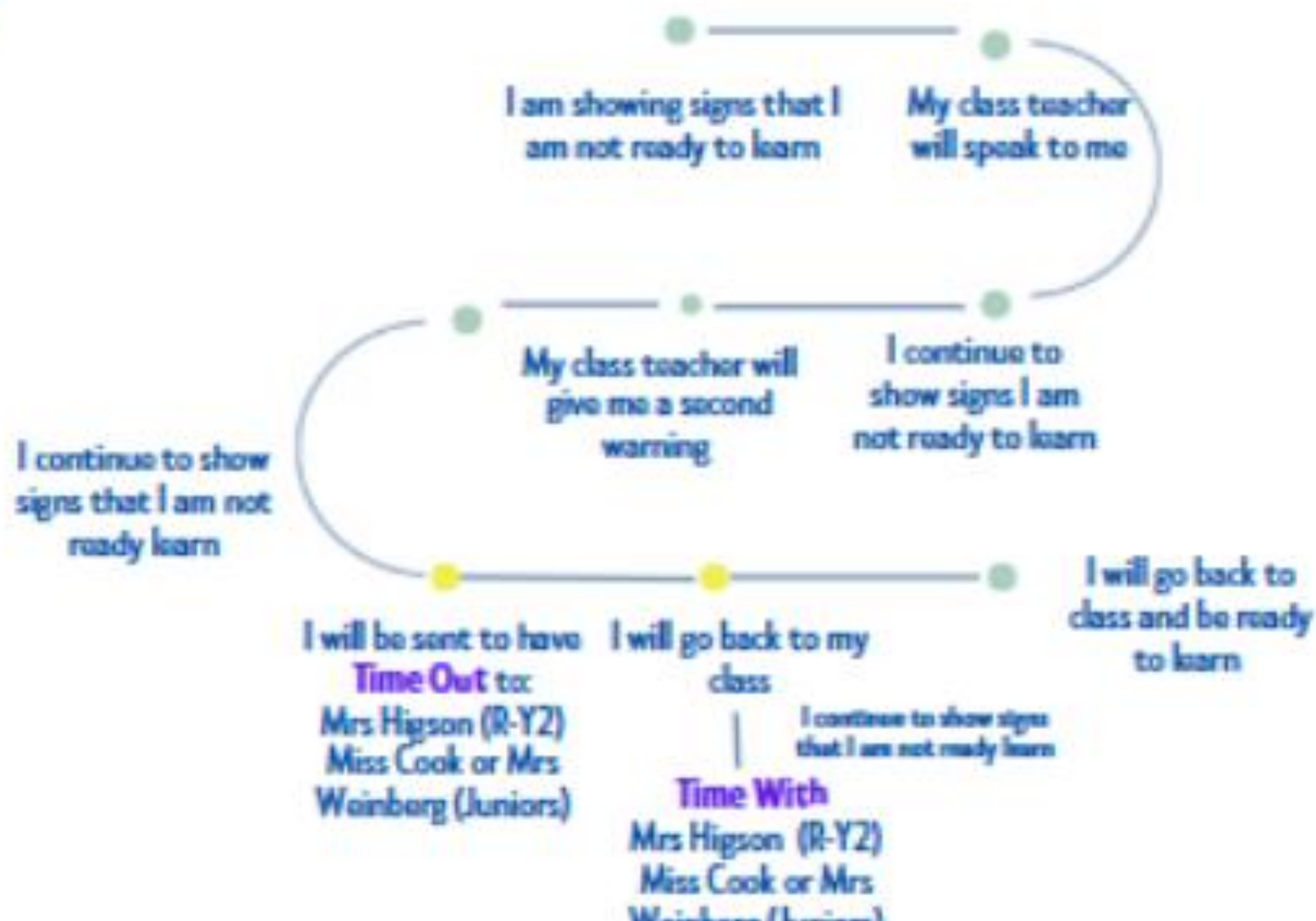


**G**ive Respect  
**R**eady to Learn  
**E**ngage Positively  
**E**ffort Counts  
**N**ever Give Up

*Be safe Be respectful Be Green*



# OLOR's approach to behaviour



# Values and classroom expectations

## British Values at OLOR

Democracy

Our opinions matter in school

Rule of Law  
We keep to rules

Liberty  
We are free to make choices

Respect  
We look after each other and our school

Tolerance  
We accept each others differences



# Some fun events we have planned...

History Week (History of transport: the last week of this half-term. You may want to start thinking of a costume now!)

Nativity play and Christmas celebrations.

International week (and Y1 International assembly. Please let me know of any links you have to other countries and cultures)

Lots of visitors, workshops and trips.

Prayer Service.

Stations of the Cross with Year 4.

Sports Day and lots of more! All dates are on the website.

Any questions, please ask!

I'm at the gate at the end of the school day.

You will be given access to Google Classroom, but **please note, it is school policy, no teachers are to respond to messages on Google Classroom.**

We have Parents Evening in October and I can update you on your child's progress and how they have settled into Year 1.

**Thank you for taking the time to attend and I look forward to working together.**