








British Values at OLOR

| British Value | School Value | How we promote this at OLOR |
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| <p>Democracy</p> <p><i>Respect for democracy and support for participation in the democratic process.</i></p> | <p><i>Respect</i> <i>Excellence</i> <i>Kindness</i> <i>Resilience</i> <i>Inclusion</i></p>  | <p>Our behaviour management approach encourages:</p> <ul style="list-style-type: none"> • Children to create rules for conduct and learning, which permit discussion and agreement between each other, before committing them to practice. • Children have an opportunity to join school council and be an active participant in decisions made in the school, as well as developing life skills such as public speaking, teamwork and negotiation. • Children represent others' views, as well as their own in meetings (GIFT Team, Mental Health Leads, School Council). • Children from Y1 – Y6 are voted onto the school council and meet to form part of the School Improvement to review school practice as well as plan for the future. • Children have the opportunity each year to apply for school responsibilities and are interviewed for their positions. • Children are encouraged to stand up for their beliefs, express their opinions clearly but at the same time respecting the right to disagree. We find opportunities to do this in PSHE, RSE, circle-time, class, key stage and whole school worship, in curriculum lessons, where moral dilemmas and situations may be debated and considered. • Children are rewarded as part of our whole school Reward System for demonstrating our school values. • Children are taught about the Rights of the Child in KS2 during Caritas In Action Week and learn to respect their rights and the rights of others. |
| <p>The Rule of Law</p> <p><i>Respect for the basis on which the law is made and applies in England. Support for equality of opportunity for all.</i></p> | <p><i>Respect</i> <i>Inclusion</i></p>  | <ul style="list-style-type: none"> • Our behaviour policy and teaching is underpinned by the value of forgiveness and is restorative. Children have time to Reset and Restore as part of our approach to behaviour. Children reflect on their actions to help them understand consequences. • Children participate in nominating and electing class school council representatives. • Through our school assemblies, circle time, PSHE and theme days children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult. |



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| <p>Respect</p> <p><i>Respect for and tolerance of different faiths and religious and other beliefs.</i></p> | <p><i>Kindness</i> <i>Respect</i> <i>Inclusion</i></p>  | <ul style="list-style-type: none"> • All staff reflect the quality of mutual respect through their interactions with each other, parents and children. • We have high expectations about pupil conduct and this is reflected in our Ethos, Mission Statement and Behaviour Policy. • Through our Gospel Values, PSHE, RSE and circle time children are taught to respect each other and to be cooperative. • Children are encouraged to be collaborative, supportive and to look for similarities while being understanding of differences. • Mutual respect is also promoted through additional PSHE lessons and assemblies. • We also celebrate diversity throughout the year through Black History Month, Carnival Day, International Week and a range of events throughout the year. |
| <p>Tolerance</p> <p><i>Learning about different faiths and cultures, listening to others viewpoints. Learning about diversity.</i></p> | <p><i>Respect</i> <i>Inclusion</i> <i>Kindness</i> <i>Resilience</i></p>  | <ul style="list-style-type: none"> • We offer a broad and balanced curriculum that has a local, national and international dimension. • We work to ensure that our resources do not promote stereotypes and celebrate diversity. • Our staff, children, school councillors, GIFT team actively promote tolerance and help children to resolve their differences. • We invite children to pray with us or to sit respectfully and to listen as we pray together. • Parents and the community are invited to worship with us. |
| <p>Individual Liberty</p> <p><i>Support and respect for the liberties of all within the law.</i></p> | <p><i>Respect</i> <i>Inclusion</i> <i>Excellence</i></p>  | <ul style="list-style-type: none"> • Lessons about rights are tackled in History, PSHE and RSE when discussing how in the past, people's rights have not been respected, such as during the World Wars. • We have worked hard to plan a diverse and inclusive curriculum which reflects a variety of role models. We ensure our children see examples of themselves in our curriculum. We study and discuss examples of individuals who have stood up for their beliefs and encourage children to research significant individuals. This is showcased during the Year 6 Wax Museum. • Children are taught how to keep themselves safe, including online. This is done through computing lessons and through our RSE curriculum. • Through our Gospel Value and RSE, children are taught about personal responsibility, choices, ambition and aspiration. |



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| | | <ul style="list-style-type: none">• They are encouraged to take opportunities to follow their interests in art, music, sport etc and given opportunities to do this through a range of school clubs and enrichment opportunities. |
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