



Our Lady of the Rosary

PRIMARY SCHOOL

School Day

The main school gates are opened at 8.35am, pupils proceed directly to their classrooms via their external doors.

Registration is undertaken at 8.40am.

If a child arrives at school after 8.40am they will be signed in late and escorted to their external classroom doors.

If your child will be absent from school, please ensure you ring and inform the School Office before 9.15am. Messages may be left on the answer machine.

In cases of sickness and diarrhoea children must remain at home for 48 hours after the last time they displayed any symptoms.

The school will not authorise any holidays taken during school time. Notification of planned absences must be recorded on the school form and submitted to the Headteacher. Absences will only be authorised in exceptional circumstances.

Our Journey

Love God

Others First

Respect All

Persevere to Succeed

Attendance really matters!

Rewards will be given out termly and at the end of the year



Uniform

The expectation is that all children will wear school uniform. This can be purchased from Monkhouse in Stretford Arndale or online. Children are expected to wear sensible, waterproof black trainers. This is due to the children taking part in daily mile activities, and daily access to the forest areas. Early Years Foundation Stage (EYFS) & Key Stage 1 children should have Velcro trainers unless they can tie laces independently.

All uniform needs to clearly labelled. (Please check this regularly as labels and pen do come off in the wash).

Boys

School tie (optional)

Blue or white cotton shirts/polo shirt

Grey trousers /shorts

Navy jumper or sweatshirt - school logo optional.

Socks must be grey/black not white

Girls

School tie (optional)

Blue or white cotton shirts/polo shirt

Grey trousers/ grey skirt/ grey pinafore

Navy jumper/ sweatshirt/ cardigan -school logo optional

Blue checked dress (summer)

Jewellery

Stud earrings only that must be removed or taped for PE lessons.

Fitness tracker may be worn but no watches.



Homework/Parent Partnership

At Our Lady of the Rosary we believe homework makes a valuable contribution to a child's learning. Each year group has homework appropriate to their age and related to their learning experiences in school.

Parents will be informed, at the beginning of each school year, the homework tasks that will be set for each Year Group and of the amount of time it is expected that children should spend on these tasks per week.

Reading, spelling, learning times tables and other tasks to reinforce basic number skills are regular activities. Research and project work may also be set.

We expect parents to support our Homework Policy and to ensure that pupils complete homework tasks to be best of their ability and return work to school on time.

Maths

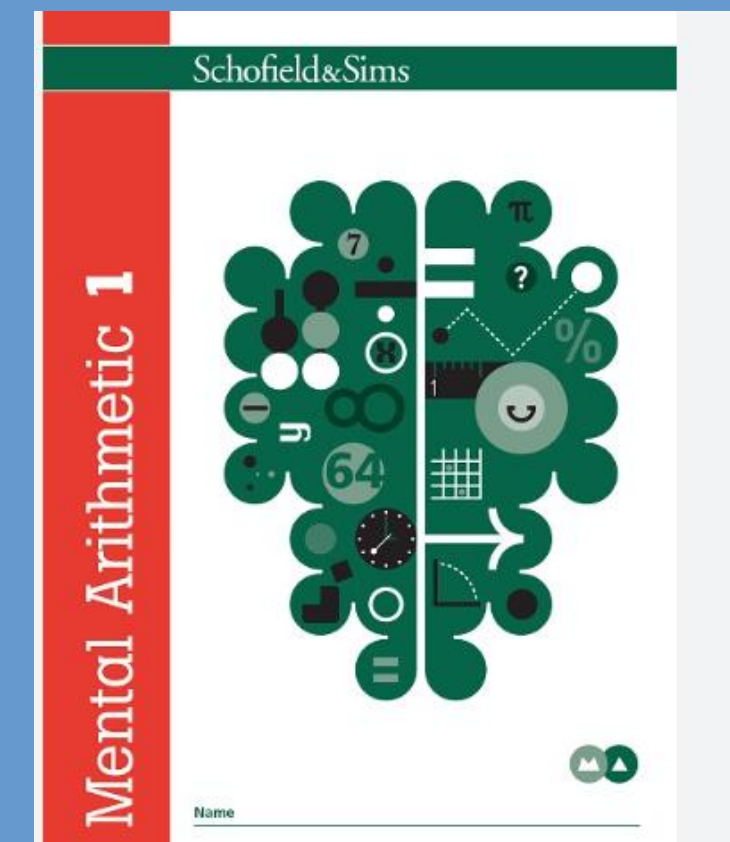
Given out weekly, one page per week, purpose is fluency, should be fully independent . If you wish to purchase another level they are available on Amazon.

English

Comprehension

Reading

Three recorded sessions , must be signed by parent, checked each Friday. If children forget they have a chance to bring in following Monday or will be asked to complete at lunchtime . This to avoid them getting behind which will adversely effect their learning and access to curriculum





PE at OLOR

We aim for children to have 2 hours of PE each week. This is the statutory requirement for all year groups in Primary school. If a child is unable to take part in the physical element of the PE lesson, they will still join the lesson but adjustments will be made to ensure they are still developing the required skills and knowledge.

Children will need to come to school on these days wearing full PE kit. This consists of:

- Black unbranded shorts/leggings/tracksuit bottoms
- School logo blue t-shirt
- Black socks
- School hoody or plain navy blue hoody.
- Black Trainers

****Long hair must be tied back and earrings removed/tape must be put over them before children come to school.****



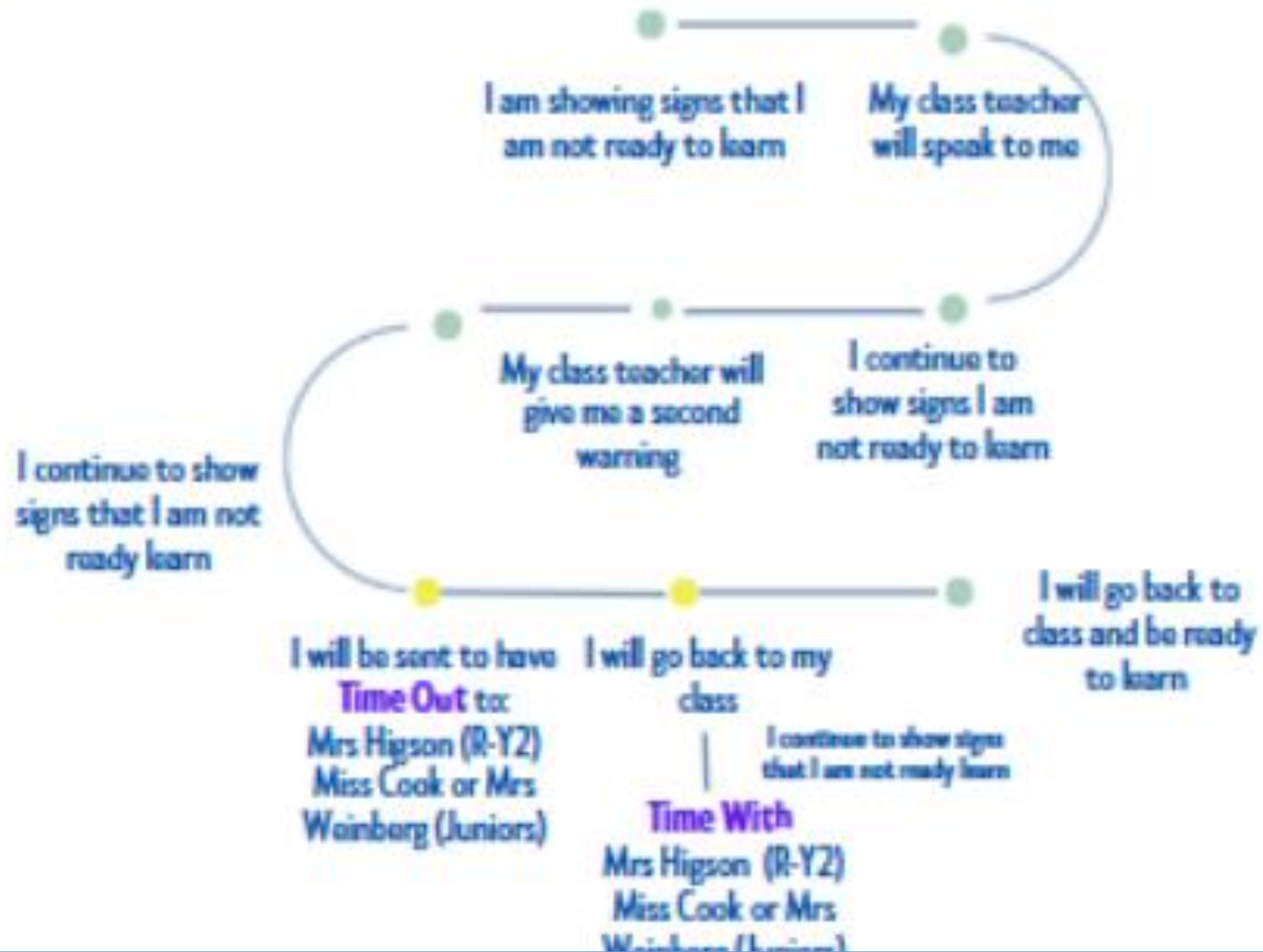


Give Respect
Ready to Learn
Engage Positively
Effort Counts
Never Give Up

Be safe Be respectful Be Green



OLOR's approach to behaviour



Values and classroom expectations

British Values at OLOR

Democracy
Our opinions matter in school

Rule of Law
We keep to rules

Respect
We look after each other and our school

Liberty
We are free to make choices

Tolerance
We accept each others differences

The infographic features several illustrations: a 'VOTE' sign, a heart held in hands, a gavel, a person at a signpost, and three people embracing. The background is a stylized Union Jack.

Timetable Week 1

	8.40am-9.00am	9.00am-9.30am	9.30am-10.35am	Break	10.50am-12.00pm	Lunch	1.00pm-2.00pm	2.00pm-3.00pm
Monday	Celebration of the Word (class)	Reading	English		Maths		Humanities LW	KS2 Celebration of the Word (2.45pm)
Tuesday	Spelling	Reading	English		Maths		PSHE/RSE LW	P.E. LW
Wednesday	Spelling	Reading	English		Maths		Science MC	
Thursday	Grammar	Reading	English		Maths		Art HK	P.E. Bitesize Boot Camp
Friday	Religion	Assembly- whole school	English		Maths		Religion MC	

Timetable Week 2

	8.40am-9.00am	9.00am-9.30am	9.30am-10.35am	Break	10.50am-12.00pm	Lunch	1.00pm-2.00pm	2.00pm-3.00pm	
Monday	Celebration of the Word (class)	Reading	English		Maths		Computing LW	Music LW	KS2 Celebration of the Word (2.45pm)
Tuesday	Spelling	Reading	English		Maths		PSHE/RSE LW	P.E. LW	
Wednesday	Spelling	Reading	English		Maths		Science MC		
Thursday	Grammar	Reading	English		Maths		Spanish HK	P.E. Bitesize Boot Camp	
Friday	Religion	Assembly- whole school	English		Maths		Religion MC		




Year 6 Curriculum Overview Autumn

This is an overview of what we will be learning in Year 2 this half term. You can find further curriculum information on the school website.

English

Reading

In Year 6 English, children read *Letters from the Lighthouse*, a  novel set during World War II. The story follows Olive and her brother Cliff, who are evacuated to Devon after an air raid in London. While reading, children develop key skills:

- **Retrieval:** finding facts and details in the text
- **Prediction:** thinking about what might happen next
- **Summary:** identifying the main events
- **Inference and deduction:** working out characters' feelings and motives from clues
- **Explanation:** discussing themes and author's choices

Lessons also encourage discussion about life during wartime and how historical events shape people's lives.

Writing

Children will create their own narrative inspired by the wordless graphic novel *The Arrival*. They will imagine the journey of a migrant arriving in a strange land, using vivid description and emotive storytelling. After reading the poem *The Wind on the Downs* by Marian Allen, building on their understanding of war and remembrance, the children will write a memorial poem reflecting on loss and hope. Additionally, pupils will write a diary entry from the perspective of a child evacuee during World War II.

Spelling

Revision of key spelling patterns, suffixes, homophones, and Year 5/6 statutory words. Focus on proofreading and using dictionaries.

Maths



This term in Year 6 Maths children will focus on reading, writing, and ordering numbers up to 10 million, rounding large numbers, finding powers of 10 and using negative numbers. They will practise adding, subtracting, multiplying, and dividing large numbers using formal written methods, including long multiplication and division with remainders. They will solve multistep problems involving more than one operation and use estimation to check answers. Pupils will also understand the order of operations, known as BODMAS.

RE



Year 6 pupils will explore the Creation story to understand God's plan for the world and our role as stewards of creation. They will learn about Original Sin and Baptism, reflecting on the lessons from the Fall and how sin affects our relationships. The unit focuses on restoring relationships through understanding sin, human dignity, and our responsibility in caring for creation. Pupils will also explore the New Covenant in Jesus, recognising how He restores our relationship with God and the world. Finally, they will consider how Faith and Science work together to explore the beginnings of the universe, developing a deeper appreciation of both perspectives.

Science



In Year 6 Science, children learn how the circulatory system keeps the body alive and healthy. They study the heart as a pump, blood vessels that carry blood, and how oxygen and nutrients travel around the body. Pupils explore how the heart and lungs work together and investigate how exercise affects heart rate. They also learn why a balanced diet and regular activity are vital for a healthy heart. By the end, children can name key parts of the system and explain how it works. Parents can help by discussing healthy habits and exploring resources about the human body together.

Humanities

In Year 6 History, children study World War I and why it began in 1914. They explore causes such as alliances, rivalries, and the assassination of Archduke Franz Ferdinand. Pupils learn what life was like for soldiers in the trenches and how new inventions like tanks and planes changed warfare. Lessons also look at how the war affected life in Britain. Children find out how women took on new roles while men were fighting and how rationing and propaganda influenced daily life. They use sources like letters, posters, and photographs to understand different viewpoints and feelings of the time.

By the end of this topic, pupils can explain the causes and major events of the war, describe trench life, and discuss why remembrance is important today.

Computing

In Year 6 Computing, pupils will deepen their understanding of how digital systems work by learning to recognise what a network is and how websites operate. They will explore how search engines function and develop skills to use them effectively. As part of their digital literacy, pupils will also learn to critically evaluate online content and understand that not everything they read online is true. Additionally, they will apply computational thinking strategies such as decomposition and pattern recognition to solve problems and develop logical solutions.

PHSE/ RSE

In Year 6, our PSHE curriculum helps children develop the knowledge and skills to lead healthy, balanced lives. Pupils learn about making positive food choices, the benefits of regular physical activity, good sleep routines, and dental care. We explore mental health and wellbeing, strategies for managing the impact of social media, and how to stay safe online. Children also learn about the risks associated with drugs, alcohol, and smoking, as well as how to protect themselves in the sun. Throughout the year, we promote British Values such as respect, tolerance, and individual liberty, helping prepare pupils for secondary school and encouraging them to take responsibility for their own health and happiness.

Art/D&T

Year 6 students will work with Mrs Katsiitis on **Fantastic Landscapes**, developing their skills in imaginative drawing using mixed media. They will explore colour and pattern to create original ideas, and practise blending shading and colour to add depth and form to their work. Pupils will build control of pressure and observation skills, using a variety of mark-making techniques to create texture and detail. They will learn how colour choices can create different moods in their artwork and will discuss, evaluate, and refine their pieces thoughtfully. Inspired by the style of well-known artists, students will create their own landscape artworks while using a rich range of subject-specific vocabulary to describe and explain their creative process.

Music

Year 6 pupils will study the Charanga music unit “**Happy**”, using the song to develop key musical skills. They will listen and appraise different versions of the song and other related styles, identifying musical elements such as rhythm, tempo, pitch, and dynamics. Children will sing and play instruments, learning to perform with accuracy and expression. They will also improvise and compose their own musical ideas inspired by the theme of happiness, building confidence and creativity. Throughout the unit, they will explore how music can express emotions and bring people together, developing teamwork and a deeper appreciation of musical styles and performance.



In Year 6 PE, students will further develop their netball skills through focused practice and gameplay. They will refine key techniques such as passing, footwork, shooting, and defensive positioning, while deepening their understanding of rules and strategies. Emphasis will be placed on teamwork, communication, and tactical awareness in both attack and defense.



Spanish

In this unit, Year 6 pupils will explore the topic of **Clothes**, learning new vocabulary and how to describe clothing in detail. They will give reasons for outfit choices, respond to design briefs, and use their knowledge to plan and create their own outfits.



Additional Information/Assessment dates

KS2 Year 6 SATs Dates -
May 2026

Date	Test
Monday 11th May 2026	Grammar & Punctuation test - 45 minutes Spelling Test - 20 minutes
Tuesday 12th May 2026	English Reading Test - 60 minutes
Wednesday 13th May 2026	Mathematics Arithmetics (Paper 1) - 30 minutes Mathematics Reasoning (Paper 2) - 40 minutes
Thursday 14th May 2026	Mathematics Reasoning (Paper 3) - 40 minutes

These are set by the Standards and Testing Agency, STA. All Year 6 children in England will be taking them during this week. They will sit papers in English and Mathematics.

Pupils will achieve either:

- Working towards the national standard
- Working at the national standard

Teachers provide STA with their assessment of each pupil in two subjects:

English Writing and Science

Outcomes are reported as scaled scores ranging from 80-120.

A scaled score of 100 is the expected standard.

A scaled score of 110+ indicates that a child is “working at greater depth” (GD-higher standard).